

GOVERNMENT OF INDIA  
ARCHÆOLOGICAL SURVEY OF INDIA  
CENTRAL  
ARCHÆOLOGICAL  
LIBRARY

ACCESSION NO 43007

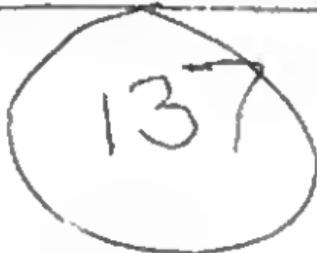
CALL NO. 016.37/1.N.C

D.Q.A. 79





education for  
international understanding



43687

a bibliography

016.37  
I.N.C.

I.N.C. Bibliography Series—Number 1

December 1964

CENTRAL LIBRARY & LOGICAL  
LIBRARY, NEW DELHI.  
Acc. No ... 43007 .....  
Date ..... 5.8.1965 .....  
C. No ... 016:37/I.N.C....

## P R E F A C E

**T**HIS bibliography has been prepared in response to requests by many of the teachers engaged in the expanded project on education for international understanding which is being carried out in India under the auspices of the National Commission for Cooperation with Unesco. Its purpose is to provide teachers, educationists and others responsible for school or out-of-school programmes with information concerning a wide range of materials useful in education for international understanding.

While the scope of the bibliography is broad, it is not an exhaustive list of available materials. The information contained in it is based mainly on the resources of the library of the Indian National Commission and reflects the limitations and imbalances of these resources. An attempt has been made, however, to produce a general list which despite obvious lacunae would be a helpful tool for the educator who wishes to undertake action to promote international understanding through school or out-of-school education.

The entries include books, articles, documents and audio-visual materials grouped under eight main headings:—

1. GENERAL WORKS
2. EXPERIMENTS AND RESEARCH
3. OUT-OF-SCHOOL EDUCATION

4. TEACHERS AND TEACHER EDUCATION
5. TEACHING AIDS AND METHODS
6. CURRICULUM
7. EDUCATIONAL EXCHANGES
8. BACKGROUND READING MATERIALS

It is hoped that it will be possible in future to publish more comprehensive bibliographies on some of the subjects included in the present list. This publication may, therefore, be regarded as the first of a series planned by the Indian National Commission for Cooperation with Unesco.

The occasion for publication of the bibliography was the National Seminar on Education for International Understanding held by the Indian National Commission in New Delhi from 14 to 19 December 1964.

## CONTENTS

	Page
1. GENERAL WORKS	1
2. EXPERIMENTS AND RESEARCH	
A. General works	25
B. Projects	29
a) Associated School Projects	34
b) East-West Major Project	37
c) International Schools	40
d) Programme for International Understanding	
i) General Works	40
ii) Celebrations	41
iii) International Correspondence	42
e) Units of work	43
f) Workshops	44
3. OUT-OF-SCHOOL EDUCATION	
A. General Works	45
B. Camping	46
C. Clubs/Conferences/Meetings	48
D. Excursions	48
4. TEACHERS AND TEACHER EDUCATION	49
5. TEACHING AIDS AND METHODS	
A. General Works	56
B. Textbooks	58
C. Audio-Visual Aids	61

## 6. CURRICULUM

A. General Works	...	64
B. Specific subjects	...	64
I Languages and Literature	...	66
II Natural Sciences	...	67
III Mathematics	...	68
IV Geography and History	...	68
V Philosophy	...	72
VI Arts	...	73
VII Social Science	...	73
VIII International Teaching	...	73
a. General Works	...	76
i) Elementary Education	...	80
ii) Secondary Education	...	82
iii) Higher Education	...	83
b. United Nations and Specialized Agencies	...	83
i) United Nations	...	83
1. General Works	...	85
2. The Charter	...	100
3. Economic and Social Council	...	100
4. International Atomic Energy Agency/ Atomic Energy Commission	...	101
5. International Court of Justice	...	102
6. Security Council	...	103
7. Trusteeship Council	...	103
ii) Specialized Agencies	...	103
1. General Works	...	103
2. Food and Agriculture Organization of the United Nations	...	103
3. International Bank for Reconstruction and Development/International Monetary Fund	...	104
4. International Civil Aviation Organization	...	105
5. International Labour Organization	...	106
6. International Refugee Organization	...	106
7. International Tele-communication Union	...	107
8. International Trade Organization	...	107

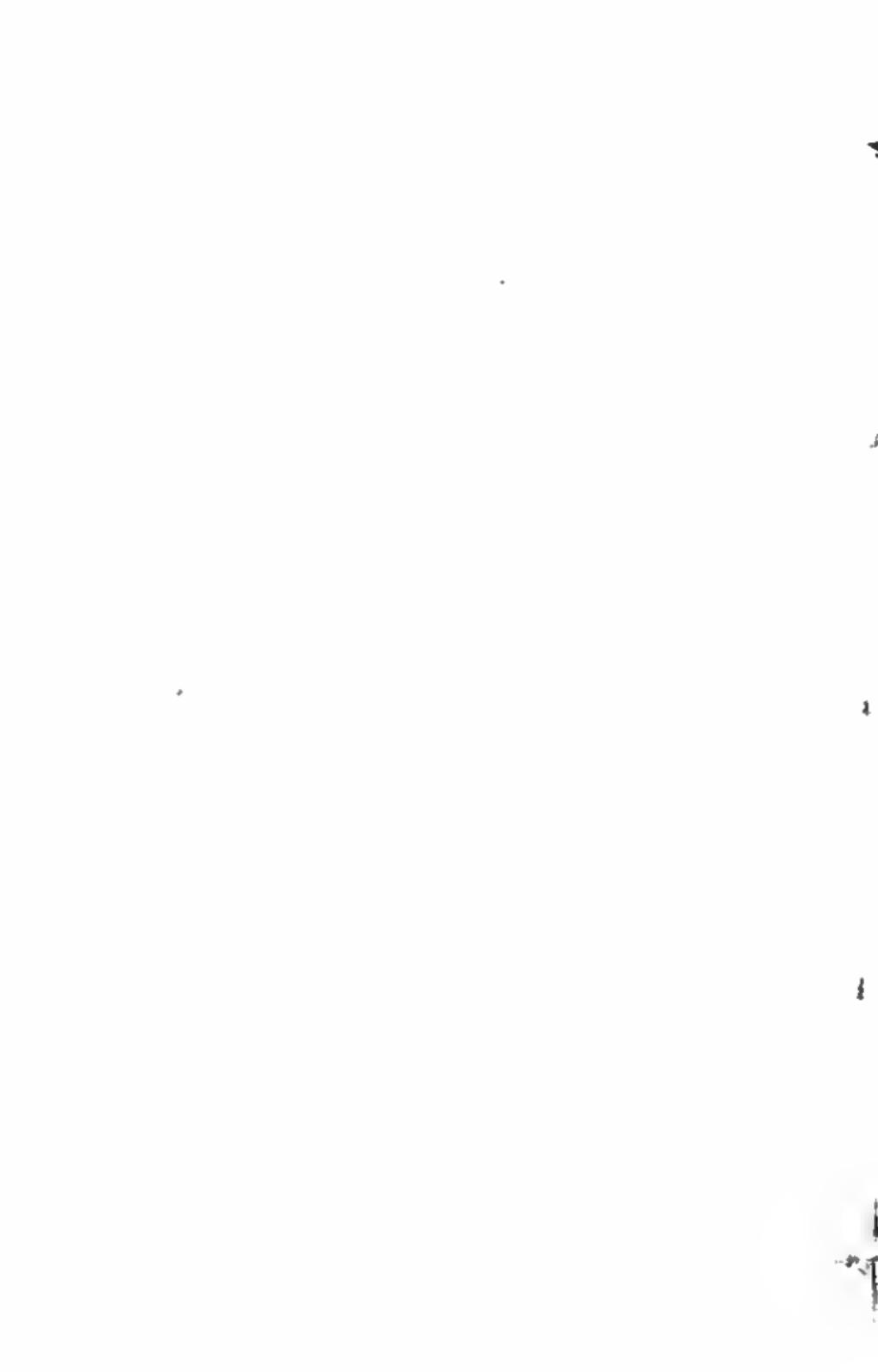
9. United Nations Educational, Scientific and Cultural Organization	...	107
10. United Nations International Children's Emergency Fund	...	111
11. Universal Postal Union	...	112
12. World Health Organization	...	112
13. World Meteorological Organization	...	113
<b>7. EDUCATIONAL EXCHANGES</b>		
A. General Works	...	114
B. Exchange of Students	...	117
C. Exchange of Teachers	...	118
<b>8. BACKGROUND READING MATERIALS</b>		
A. Specific subjects		
I Collective Security	...	119
II Freedom From Hunger	...	119
III Human Rights	...	126
IV Socio-psychology	...	133
V Works relating to specific countries	...	142
B. Miscellaneous		
I Literature for young people	...	163
II Further reading	...	167
<b>9. NAME INDEX</b>		
<b>10. LIST OF PERIODICALS INDEXED</b>		

Books and articles are entered by title in alphabetical order and documents according to their numbers within each section. Special issues of periodicals are listed under Books.

A sample entry like the following :

*Call to teachers to produce responsible men and women.* Jawaharlal Nehru. Journal of the Mysore State Education Federation 15 (6) September 1961. p. 125-128.

would mean an article entitled 'Call to teachers to produce responsible men and women' by Jawaharlal Nehru on pages 125-128 of the Journal of the Mysore State Education Federation, Volume 15 No. 6, September 1961.



## GENERAL WORKS

*See also : Curriculum—International Teaching; Background Reading Material—Further Reading*

### BOOKS

Wilson, Howard E.

*American college life as education in world outlook.* Washington, American Council on Education, 1956. 195 p.

Dean, V. M.

*American student and the non-western world.* Cambridge (Mass.), Harvard University Press, 1956.

Approaches to an understanding of world affairs. National Council for the Social Studies Yearbook, 1954.

Boust, Nora E., and Broderick, Gertrude G.

*Books to help build international understanding and supplement of radio recordings.* Washington, U.S. Department of Health, Education, and Welfare, 1956. 31 p.

Beauchamp, Mary, and others.

*Building brotherhood: what can elementary schools do?* N.Y., National Conference of Christians and Jews, 1952.

Davis, Jerome.

*Citizens of one world.* N. Y., Citadel Press, 1961. 220 p.

Brown, F. J.

*Conflicting attitudes towards national responsibility pertaining to world affairs.* (In American Council on Education. Causes of public unrest pertaining to education, p. 67-71).

Pribram, K.

*Conflicting patterns of thought.* Washington, Public Affairs Press, 1949. 176p.

The author sets out to analyse four types of thought—universalist, organicist, nominalist and dialectic—and thereafter, to determine the social, political and economic consequences of each. He argues that lack of understanding between the nations is probably due more to differences in ways of thought than to differences of language.

McMurtry, Ruth Emily, and Lee, Muna.

*(The) Cultural approach: another way in international relations.* Chapel Hill, University of North Carolina Press, 1947. 280p.

Anderson, H. R.

*Developing an understanding of world affairs.* National Council for the Social Studies Yearbook, 1954.

Johnson, Charles S.

*Education and the cultural crisis.* N.Y., Macmillan, 1961. 113p.

Spindler, George Dearborn, ed.

*Education and culture—anthropological approaches.* London, Holt, Rinehart and Winston, 1963.

Bereday, George Z.F., and Lauwers, Joseph A., eds.

*Education and international life.* London, Evans 1964. 493p.

(At head of title: The Yearbook of Education 1964)

This work is a veritable warehouse of food for thought, treating international co-operation simultaneously as an on-going sociological, psychological, cultural and political phenomenon, and probing deeply into the teaching of international understanding.

Prescott, Daniel A.

*Education and international relations: a study of the social forces that determine the influence of education.* Cambridge (Mass.), Harvard University Press, 1930. 168p. (Harvard Studies in Education, Vol. 14).

National Education Association and American Association of School Administrators. Educational Policies Commission.

*Education and the people's peace.* Washington, Educational Policies Commission, 1943. 62p.

Stanley, William O.

*Education and social integration.* N. Y., Bureau of Publications, Teachers College, Columbia University, 1953. 290p.

Garforth, F. W.

*Education and social purpose.* London, Oldbourne, 1962. 174p.

Castle, Edgar Bradshaw.

*Education and world citizenship.* London, Council for Education in World Citizenship, 1947. 20p.

An attempt to discover whether it is possible to educate men and women into a conception of world citizenship, and to consider the means by which this should be done.

Saiyidain, K. G.

*Education, culture and the social order.* 2nd ed. Bombay, Asia Publishing House, 1959.

Cunningham, K. S., and Radford, W. C., eds.

*Education for complete living: the challenge of today.* Melbourne, Australian Council for Educational Research, 1938. 682p.

International Education Assembly. 2nd., Hood College, Frederick, Md., 1944. *Education for a free society.* Washington, International Education Assembly, 1944. 32p.

Outlines the principal characteristics of an educational system that will promote general welfare, and suggests steps to be taken for achieving this goal.

Caldwell, O. J.

*Education for international relations.* (In Educational Conference, 1954. Education in a free world. p. 77-91).

International Education Assembly. 1st., Harper Ferry, W. Va., 1942.

*Education for international security.* Washington, International Education Assembly, 1943. 30p.

Proposals of the Assembly endorsed by the Liaison Committee for International Education.

*Education for international understanding: examples and suggestions for classroom use.* Paris, Unesco, 1959. 116p.

Adam, Thomas R.  
*Education for international understanding*. N.Y., Institute of Adult Education, Teachers College, Columbia University, 1948. 181p.

Best, Rupert J., ed.  
*Education for international understanding*. London, New Education Fellowship, 1948. 360p.

Selected addresses to the International Conference on Education for International Understanding, held in Australia, from 31 August to 12 October 1946.

Deshmukh, C. D.  
*Education for international understanding*. New Delhi, Indian Federation of United Nations Association, n.d. 8p.

Mathews, F. P.  
*Education for international understanding*. National Catholic Association Proceedings 1950. p. 61-65.

Parliamentary Group for World Government.  
*Education for international understanding: a reference guide to activities in the United Kingdom*. London, Parliamentary Group for World Government, 1960. 50p.  
A useful summary of activities undertaken (a) within the school curriculum, or by the Ministry of Education, and (b) outside school and by various voluntary bodies to draw the attention of children and young people to matters of foreign affairs and the way of life abroad.

Saiyidain, K. G.  
*Education for international understanding*. Bombay, Hind Kitabs, 1948. 208p.  
This book is a collection of several speeches of the author, and it includes chapters on Education for peace, Teaching of history for the promotion of internationalism and Internationalism in the educational ideology of Islam.

National Education Association. Committee on International Relations.  
*Education for international understanding in American schools*. Washington, National Education Association, 1948. 241p.  
Suggestions and recommendations by the Committee On International Relations of the N.E.A., the Association for Supervision and Curriculum Development, and the National Council for Social Studies.

Montessori, Maria.  
*Education for a new world.* Madras, Kalakshetra Publications, 1959 (1946). 89p.

Butts, Marie.  
*Education for peace.* London, Friends' Peace Committee, n.d. 10p.  
The booklet lays down some fundamental rules on peace education for children as part of general character training.

Read, Herbert Edward.  
*Education for peace.* N. Y., Scribner, 1949. 166p.

Arndt, Christian O., and Everett, Samuel, eds.  
*Education for a world society: promising practices today.* N. Y., Harper, 1951. 273p.

Counts, G. S.  
*Education for a world society.* John Dewey Society Yearbook, p.315.  
(11th yearbook)

Masani, R. P.  
*Education for world understanding: a handbook of suggestions for teachers.* Bombay, K. & J. Cooper, 1954. 158p.

Masani, R. P.  
*Education for world understanding.* Varanasi, Nand Kishore and Bros., 1958. 135p.  
Edition in Hindi.

Hart, Joseph K.  
*Education in the humane community.* N. Y., Harper, 1951. 172p.

Bibby, Cyril.  
*Education in racial and intergroup relations: a handbook of suggestions for teachers.* Paris, Unesco, 1957. 94p.

Hodgkinson, Harold L.  
*Education in social and cultural perspectives.* Englewood Cliffs, Prentice-Hall, 1962. 243p.

Guérard, Albert Leon.

*Education of a humanist.* Cambridge (Mass.), Harvard University Press, 1949. 302p.

*Educational Forum.* (Periodical)

Delhi, Central Institute of Education.

Vol. 4, No. 2, April 1961. 40p.

International understanding is the theme of this issue of *Educational Forum* a quarterly journal which presents to teachers of secondary schools, information on educational practices both in India and abroad. Many of the articles in the present issue are based on material specially prepared for the seminar organized by the Indian National Commission at Udaipur in December 1960, on the subject of "Educational methods to develop understanding of the cultures of different regions."

Desai, D. M.

*Evolution of the concept of universalism in education—a study in the development of educational thought.* Baroda, Faculty of Education and Psychology, M. S. University of Baroda, 1961. 60p. (Studies in educational history and administration).

Ward, Barbara.

*Five ideas that changed the world.* N.Y., W.W. Norton, 1959. 188p.

*Formal programmes of international co-operation between university institutions: a report of an international committee of experts (21 August—4 September 1959).* Paris, Unesco, 1960. 39p. (Educational studies and documents—37).

Henderson, James Lomas.

(The) G.E.R. "Vale" lecture: a contribution to Anglo-German understanding, 1942-1958; delivered by James L. Henderson on the 11th Dec. 1958 at 5.30 p. m. in Bederidge Hall, Senate House, University of London, London, Board of Anglo-German Educational Relations, 1960.

LeViness, Richard D.

*Happy highway to peace.* Boston (Mass.), Christopher Publishing House, n.d.

Kandel, Isaac Leon.

*Intellectual cooperation: national and international.* N. Y., Bureau of Publications, Teachers College, Columbia University, 1944. 78p.

Redden, John D., and Ryan, Francis A.

*Intercultural education.* Milwaukee, Bruce Publishing Co., 1951. 175p.

Vickery, W. S., and Cole, S. G.

*Intercultural education in American schools.* N. Y., Harper, 1943.

Taba, Hilda, and Others.

*Intergroup education in public schools.* Washington, American Council on Education, 1952. 123p.

*International Conciliation.*

N.Y., Carnegie Endowment for International Peace.

The Carnegie Endowment publishes 5 times a year a number of titles in its International Conciliation series concerned with international affairs, many of which touch on international understanding and the work of U.N.

*International co-operation at work.* N. Y., U. N., 1951. 28p. (U. N. Publ. No. 1951. I. 12).

Scanlon, David G., ed.

*International education: a documentary history.* N. Y., Bureau of Publications, Teachers College, Columbia University, 1960. 196p.

Carr, William Guy, ed.

*International frontiers in education.* Philadelphia, American Academy of Political and Social Science, 1944. 180p. (Annals Vol. 235, 1944).

Contains articles on intellectual cooperation, the International Bureau of Education, interchange of students, education for world citizenship, and the psychological foundations of peace.

*International-mindedness of young people.* Tokyo, Japanese National Commission for Unesco, 1953.

This publication describes and analyses the findings of surveys.

Thomson, C. A.

*International situation and its claim on education.* (In National Conference on Higher Education. Current issues in Higher Education, 1950. p. 223-326).

Bailey, Stanley Hartnoll.

*International studies in modern education.* London, Oxford University Press, 1938. 309p.

Describes the beginning of the study of international relations in Great Britain and its value as an educational medium in secondary and adult education. Has appendices on the use of the gramophone, film and radio as auxiliary means.

Laves, Walter H. C.

*International understanding and our schools.* American Association of Colleges for Teacher Education Yearbook 1956. p. 91-103.

*International understanding at school.* (Periodical)

A circular on the Unesco Associated Schools Projects in Education for International Understanding. Paris, Unesco. Mimeograph. No. 1—, 1961—.

Kenworthy, Leonard, S.

*Introducing children to the world: in elementary and junior high schools.* N.Y., Harper, 1956. 268p.

National Education Association and American Association of School Administrators. Educational Policies Commission.

*Learning about education and the peace.* Washington, Educational Policies Commission, 1944. 40p.

National Education Association. Department of Elementary School Principals.

*Learning world goodwill in the elementary school.* Washington, The Department, 1946. 336p.

Cherrington, Ben M.

*Methods of education in international attitudes.* N.Y., Bureau of Publications, Teachers College, Columbia University, 1934. 123p.

Oake, R. B.

*More-effective education for international understanding* (In National Conference on higher education. Companion volume to Current issues in higher education. 1950. p. 63-68).

Whittlesey, E. D.

*More-effective education for international understanding.* (In National Conference on higher education. Current issues in higher education, 1950. p. 118-123).

Cotner, Thomas E., and Grissem, John W.

*A partial bibliography of materials related to international education.* Washington, D. C., U.S. Office of Education, Division of International Education, Teacher Programs Branch, 1954. 104p.

Goodfriend, Arthur.

*Paths of action toward Asian-American understanding and co-operation: a work paper.* Preliminary ed., U.S. National Commission for Unesco, 1957. 54p. (Prepared for Citizen Consultations sponsored by the U.S. National Commission for Unesco).

*Population involved in international education.* Institute of International Education, 1956.

National Education Association. Committee on International Relations. *Promoting international co-operation through education.* Washington, National Education Association, 1938. 31p.

National Education Association. Committee on International Relations. *Promoting world goodwill in high schools and through the activities of teachers organizations.* Washington, National Education Association, 1940, 39p.

Bennur, C. S.

*Promotion of cultural understanding.* Belgaum, N. C. Bennur, 1962. 150p..

Heaton, Margaret, and Helen B. Lewis.

*Reading ladders for human relations.* Washington, American Council on Education, 1947. 67p.

Cleaveland, H.

*Real international world and the academic lag.* N.Y., National Council for Social Studies Yearbook, 1958. p. 172-188.

*Report of Preparatory Conference of Representatives of Universities convened at Utrecht, 2-13 August 1948, by Unesco in collaboration with the Netherlands Government.* Paris, Unesco, 1948, 204p.

Chapter 1, section iv, contains recommendations on education for international understanding.

*Report of a seminar on international understanding and education, 7 July to 13 July, 1950.* Udaipur, Department of Extension Services, Vidya Bhawan Govindram Seksaria Teachers College, 1960. 120p.

Conference on the role of colleges and universities in international understanding, East Park, Colorado, 1949.

*Role of colleges and universities in international understanding.* Washington, American Council on Education, 1949. 137p. (Studies Series 1, No. 38, V. 13).

Atlantic Treaty Association.

*Role of the school in the Atlantic community.* N. Y., American Council on NATO, 1956.

Wilson, H. E.

*Role of the university in international relations.* American Academy of Political and Social Science, 1955. p. 86-92. (Annals, 301).

Stoker, Spencer.

*(The) Schools and international understanding.* Chapel Hill, University of North Carolina Press, 1933. 243p.

Kenworthy, Leonard S.

*Schools of the world and education for a world society.* John Dewey Society Yearbook, p. 199-230. (11th year book)

*Schools search for peace: a symposium, including many aspects of education for international understanding.* Educational Leadership, Dec. 1951.

*Strengthening world organization through elementary education.* Addresses and reports of a two-week programme specially organized for officers and members of the Department of Elementary School Principals of the National Education Association, meeting in the Department's 8th annual conference, July 8-19, 1946. N. Y., Syracuse University Press, 1947. 90p.

Shows how world relations can be taught in the elementary schools, points out some of the economic, social and cultural realities and suggests procedures by which they can be integrated in the curriculum.

Kirk, Grayson.

*(The) Study of international relations in American colleges and universities.* N.Y., Council on Foreign Relations, 1947. 113p.

Bullis, H. Edmund, and others.

*Teaching human relations in the secondary schools.* (course no. 1). Manila, Unesco Commission of the Philippines, 1955. 131p. (Publication, no. 8).

Cooke, W. Henry.

*Teaching of international and intercultural understanding in the public schools of California: the report of a study.* San Francisco, International Center of San Francisco, 1946. 82p.

Attempts to show the ways by which racial, cultural, national and religious

bias can be overcome. The study cites practical issues facing the public school system of California.

Preston, Ralph C., ed.

*Teaching world understanding.* N. Y., Prentice Hall, 1955. 207p.

Describes tested procedures for developing understanding of the peoples of the world among American students of all levels.

Kise, Joseph.

*This world in which we live.* Moorhead, (Minn.), Melberg Press, 1943. 35p.

A simple handbook for the teaching of international understanding.

Laves, Walter H. C.

*Toward a national effort in international educational and cultural affairs.* U. S. Advisory Commission on Educational Exchange, 1951. 83p. (Dept. of State Publications 7238, International Information and Cultural Series, 78).

*Towards world understanding: a selected bibliography.* Paris, Unesco, 1950. 79p. (Towards world understanding, 3).

Bilingual: English-French.

The chief bibliographical reference for publications on world understanding for the use of teachers.

Atlantic Treaty Association.

*Transatlantic understanding in the schools of NATO countries: report of the third Atlantic Study Conference on Education.* London, Atlantic Treaty Association, 1960. 67p.

(The) *Unesco Courier.* (Periodical).

Paris, Unesco.

Vol. 1—, 1948—

Monthly.

Various aspects of the international understanding are treated extensively in the issues of this monthly magazine. Several issues of the *Unesco Courier* have been devoted to the East-West Major Projects and to the Mutual Appreciation of Cultural Values (e.g. June 1956; January and June 1957; April, June and December 1958).

*Unesco in action: Unesco's summer seminar in education for international understanding.* Paris, Unesco, 1947. 8p.

Kandel, Isaac Leon.

*United States activities in international cultural relations.* Washington, American Council on Education, 1945. 102p. (Studies Series 1—Reports of Committees and Conferences, Vol. 9, No. 23). An account of the various types of international cultural relations sponsored in the inter-war period.

Wilson, Howard E.

*Universities and world affairs.* N.Y., Carnegie Endowment for International Peace, 1951. 88p.

Houle, Cyril O., and Nelson, Charles A.

*University, the citizen, and world affairs.* Washington, American Council on Education, 1956. 179p.

Ducrot, R., and Rafe-uz-Zaman, eds.

(The) *University today: its role and place in society; an international study* Geneva, World University Service 1960. 333p.

This study which had its origin in an international "conversation" on education in modern university organized in 1938 at Luxembourg by the International Institute of Intellectual Co-operation is conceived as the beginning of a continuing effort to realize a world-wide range of opportunities for confrontations of thought and experience in major issues facing higher education. One of the issues considered is "Should the university contribute to an understanding of cultural values of the contemporary world?"

Martin, Clyde Inez.

(A) *Venture in international understanding.* Austin, University of Texas, 1958. 151p. (Bureau of Laboratory Schools Publication, No. 9).

Taba, Hilda and Deborah, Elkint.

*With focus on human relations: a story of an eighth grade.* Washington, American Council on Education, 1950. 227p.

Briggs, Asa.

*Workers' education for international understanding.* Paris, Unesco, 1954. 42p. (Educational Studies and documents, 8) Study sponsored by the International Federation of Workers' Association.

National Association of Intergroup Relations Officers. Commission on Education.

*Working with schools through a co-ordinated agency approach.* Detroit, National Association of Intergroup Relations Officers, 1956. (Proc.)

King, E. J.

*World perspectives in education.* London, Methuen, 1962. 380p.

Primarily intended for students, with emphasis on the problems approach, this book deals with the principles of, and persistent problems in education and illustrates them with international examples. The effect on the schools is discussed in relation to the impact of technological change.

Goetz, Delia.

*World understanding begins with children.* Washington, Government Printing Office, 1955. (U. S. Office of Education Bulletin 1949, No. 17). One of the outstanding publications dealing with this theme as it relates to children in the first few years in school.

Washburne, Carleton.

*(The) World's good: education for world mindedness.* N. Y., John Day Company, 1954.

*Youth and peace: some ways of promoting among young people the ideals of peace and international understanding.* Paris, Unesco, 1964. 67p.

## DOCUMENTS

Czechoslovakia. (*Concerning radio programmes for peaceful co-operation*). 7 November 1960. 1p.

(Unesco Document—11C/DR/57)

Japan. *Methods and materials for education for international understanding.* 14 November 1960. 2p.

(Unesco Document—11C/DR/74)

United Kingdom. *International understanding.* 22 November 1960. 1p. (Unesco Document—11C/DR/162 Rev.)

Argentina. (*Education for international understanding and co-operation*). 22 November 1960. 1p.

(Unesco Document—11C/DR/171)

Sweden and Yugoslavia. (Promotion of co-operation between national institutions engaged in studies on problems relating to the conduct of foreign affairs in different countries and to international relations in general). 23 November 1962. 1 p.

(Unesco Document—12C/DR/95)

Austria. (Education for international understanding). 3 December 1962. 1p. Rev. in Eng. only.

(Unesco Document—12C/DR/121 Rev.)

*Education for the world community; report of the working party of the Executive Board. (Paris, 29th January 1962).* 5p. Annex incl.

(Unesco Document—29EX/18)

*International understanding and peaceful co-operation. (Letter concerning resolutions adopted by the Executive Board at its 60th session.).* 30th December 1961. 3p. Annex incl.

(Unesco Document—CL/1533).

International Committee for the Advancement of Adult Education. *Summary record of the first session, Unesco House, 19-27 June 1961.* 16 November 1961. 20p. Annex incl.

C(c)—*Education for international understanding*

(Unesco Document—ED/184)

*Educational planning in Asia. A report of the Unesco Regional Symposium on Overall Educational Planning in Asia. New Delhi, 29 January-23 February 1962.* 6 Aug. 1962. 35p. Annexes incl.

(Unesco Document—ED/194)

International Committee for the Advancement of Adult Education.

*Report of the second session, Unesco House, 11-20 March 1963.* 29 June 1963. 25p. Annexes incl.

J. 81-87—*Adult education for international understanding*

(Unesco Document ED/200)

*Working papers of the seminar on education for international understanding, 1947.* Paris, Unesco, 1947-48. (Series A & B).

Sem. Rep./1/1947: *The basic principles of education for international understanding.* 22p.

Sem. Rep./2/1947: *A realistic approach to education for a world society in secondary schools.* 45p.

Sem. Rep./8/1947: *An introduction to the problem of education for international understanding.* 19p.

Sem. Rep./11/1947: *Some persistent problems in the development of inter-group understanding.* 37p.

## ARTICLES

*Actions speak louder.* J. Sewell. Overseas 2 (—) December 1962. p. 15.

*Adult education bridges the gap in the quest for peace: the Washington Conference November 6-8, 1961.* D. C. Berry. Adult Leadership 10 (—) December 1961. p. 180-182.

*American education and international scene.* D. G. Tewksbury. Teachers College Record 60 (—) April 1959. p. 357-368.

*Around the schools and colleges.* Educational Forum 4 (2) April 1961. p. 24-29.

*Aspects of international education.* K. Holland. Association of Governing Boards of State Universities and Allied Institutions Proceedings 1953. p. 39-48.

*Assignment: the world.* L. S. Kenworthy. Educational Leadership 11 (—) January 1954. p. 213-217.

*At home in one world.* J. H. Furbay. National Education Association Proceedings 1950. p. 31-53.

*Attitude development for international understanding.* L. D. Crow. American School Board Journal 127 (—) December 1953. p. 25.

*Attitudes and values: tools or chains?* T. W. Parsons. Educational Leadership 21 (—) March 1964. p. 343-346.

*Call for a booster shot.* L. T. Benezet. Educational Record 42 (—) April 1961. p. 126-129.

*Call to teachers to produce responsible men and women.* Jawaharlal Nehru. Journal of the Mysore State Education Federation 15 (6) September 1961. p. 125-128.

*Challenge of education for one world.* J. H. Furbay. Journal of Home Economics 46 (—) September 1954. p. 449-453.

*Challenge of international education.* C. A. De Young. Phi Delta Kappan 34 (—) June 1953. p. 400-403.

*Challenge of the next ten years.* O. J. Caldwell. Educational Outlook 31 (—) January 1957. p. 43-53.

*Challenge of world responsibilities.* I. L. Kandel. School and Society 77 (—) March 21, 1953. p. 177-180.

*Challenges in international education.* L. S. Kenworthy. Teachers College Record 60 (—) April 1959. p. 392-93.

*Changing role of the nation state.* W. H. C. Laves. National Elementary Principal 40 (—) January 1961. p. 35-38.

*Citizen-to-citizen diplomacy: a new dimension of international education.* R. B. Knapp. Educational Record 39 (—) October 1958. p. 357-362.

*Classrooms for world citizens.* S. K. Bailey. Overseas 1 (—) October 1961. p. 31-34.

*Coalition of the free.* W. Johnson. Institute of International Education News Bulletin 30 (—) February 1955. p. 5-7.

*Community education for international understanding.* P. G. Stensland and C. Stensland. Adult Education (U.S.A.) 2 (—) February 1952. October 1952. p. 17-23, 89-97.

*Crisis and moral training.* I. L. Kandel. School and Society 72 (—) September 16, 1950. p. 187.

*Development of adult education throughout the world.* Unesco Chronicle 7 (8-9) August—September 1961. p. 305-307.

*Development of international understanding.* E. Dale. Clarmont College Reading Conference 1958. p. 27-33.

*Discussion groups and world understanding.* H. H. Layman. Bulletin of the American Library Association 46 (—) February 1952. p. 43-44.

*Doorways to world friendship.* M. E. Venable and N. Millen. International Journal of Religious Education 39 (—) October 1962. p. 12-13.

*Educating for better world understanding.* C. D. Champlin. Elementary School Journal 52 (—) October 1951. p. 77-83.

*Education: the first national and international problem.* L. Reissig. Indian Journal of Adult Education 13 (3) September 1952. p. 76-81.

*Education and international mis-understanding.* U. Thant. Teachers College Record 63 (—) October 1961. p. 1-7.

*Education and international tensions.* W. G. Carr. School and Community 37 (—) February 1951. p. 72-79.

*Education and lasting peace.* W. E. Givens. Kentucky School Journal 3 (—) February 1953. p. 9-14.

*Education and a point five for mutual assistance.* R. B. Ballon. Harvard Education Review 23 (1) 1953. p. 51-59.

*Education and the reduction of prejudice.* H. A. Grace. Educational Research Bulletin 33 (—) October 1954. p. 169-175.

*Education and a world perspective.* M. S. Venkatachar. Teachers' College (Mysore) Annual, 1956. p. 14-17.

*Education at the mid-century: international understanding.* H. E. Wilson. North Central Association Quarterly 25 (—) October 1950. p. 174-179.

*Education at transnational level.* R. E. Pickett. Journal of Educational Sociology 26 (—) December 1952. p. 146-148.

*Education can improve relations.* S. G. Cole. Religious Education 53 (—) January 1958. p. 32-38.

*Education for citizenship in the modern world.* D. Rusk. American Association of School Administrations Official Report, 1964. p. 30-40.

*Education for harmony.* Prem Kirpal. Educational Forum 4 (2) April 1961. p. 1-2.

*Education for humanity.* K. L. Shrimali. Indian Journal of Adult Education 22 (8) August 1961. p. 3-4+.

*Education for intercultural and international understanding.* S. K. Dasgupta. Educational India 28 (4) October 1961. p. 111-113.

*Education for international harmony.* Prem Nath. Bihar Educationist 5 (17) March 1957. p. 7-11.

*Education for international understanding.* Educational Forum 4 (2) April 1961. p. 3-6.

*Education for international understanding.* R. R. Palm. Educational Leadership 9 (—) December 1951. p. 154-159.

*Education for international understanding.* H. N. Rosenfield. School and Society 75 (—) April 26, 1952. p. 257-259.

*Education for international understanding: challenge to Unesco.* A. L. Bennett. School and Society 75 (—) May 17, 1952. p. 308-310.

*Education for international understanding as defined by Unesco.* B. J. Hoyde. Harvard Educational Review 20 (3) 1950. p. 190-196.

*Education for national and international understanding.* Jamshed Ali Khan. Educational Review 59 (4) April 1963. p. 92-93.

*Education for peace.* Jagdish Lal Azad. Educational India 23 (1) July 1956. p. 10-14.

*Education for peace.* P. Hounchell. School and Society 86 (—) March 1958. p. 129-130.

*Education for peace and international understanding.* V. S. Mathur. Educational India 27 (8) February 1961. p. 256-259.

*Education for world citizenship.* J. C. Flott. *Visva-Bharati Quarterly* 19 (3) November—January 1954. p. 233-253.

*Education for a world community.* Jaime Torres Bodet. *South Indian Teacher* 25 (9) October 1952. p. 303-307.

*Education for world-mindedness.* J. S. Butterweck. *Nations School* 52 (—) August 1953. p. 38-40.

*Education for world responsibility.* C. Bowles. *Liberal Education* 48 (—) March 1962. p. 60-67.

*Education for world service.* O. J. Caldwell. *School and Society* 78 (—) December 26, 1953. p. 193-197.

*Education for world understanding: suggestions from educational service abroad.* D. S. Ward. *Progressive Education* 27 (—) May 1950. p. 197-205. and *Reply.* S.R.T. Very. 28 (—) March 1951. p. 167.

*Education in world citizenship.* *Times Educational Supplement*—(1961) 28 November 1952. p. 969.

*Education, national and international: Joseph Payne lectures.* I. L. Kandel. *Educational Forum* 16 (—) January 1952, p. 273-283, May 1952. 397-407.

*Education of man as man.* F. L. Redefer. *Educational Forum* 25 (—) March 1961. p. 301-305.

*Educational and social policy: education in a world society.* W. O. Stanley. *Review of Educational Research* 31 (—) February 1961. p. 102-103.

*Educational approach to peace and understanding.* I. Yeiser. *Education (U.S.A.)* 70 (—) June 1950. p. 619-624.

*Education's role in the world crisis.* H. R. Benjamin. *Educational Leadership* 8 (—) October, 1950. p. 4-6.

*Education's stake in world peace and progress.* D. Hammarskjold. *United Nations Bulletin* 16 (—) February 1, 1954. p. 136-138.

*European schools: a step toward cultural integration.* G. G. Brantz. *Social Education* 27 (—) October 1963. p. 319-321.

*Evaluating inter-group relations education.* Charlotte Epstein. *Shiksha* 14 (2) October 1961. p. 79-84.

*Exportation of educational ideas.* N. A. Hans. *Journal of Educational Sociology* 29 (—) March 1956. p. 274-281.

*Five hard lessons in international education.* L. Kahn. *Educational Forum* 15 (—) March 1951. p. 305-312.

*Goals of citizenship education as they relate to the international scene.* R. I. Miller. *High School Journal* 44 (—) December 1960. p. 118-124.

*Half prepared to face the world.* J. R. Basche, Jr. *School and Society* 83 (—) April 14, 1956. p. 130-132.

*How do we motivate students for a greater interest in the world community?* G. W. Diemer. *School and Society* 78 (—) July 11, 1953. p. 1-3.

*How educate for international understanding?* D. M. Fraser. *High School Journal* 37 (—) November 1953. p. 43-48.

*Intergroup education: some basic questions.* E. G. Olsen. *Chicago Schools Journal* 43 (—) May 1962. p. 386-389.

*Intergroup education and catholic schools.* R. Muuss and C. B. Stendler. *Educational Forum* 20 (—) January 1956. p. 151-164.

*International aspects of education.* W. W. Brickman. *School and Society* 76 (—) September 27, 1952. p. 198-203.

*International education.* Bihar Educationist 6 (22-24) June, September and December 1958. p. 51-57+.

*International education.* B. S. Bloom. *School Review* 62 (—) May 1954. p. 255-256.

*International education.* R. E. Keohane. *School Review* 62 (—) October 1954. p. 388-391.

*International education.* H. M. Robinson. *Elementary School Journal* 56 (—) May 1956. p. 387-390.

*International education* ed. by D. J. Shank. *Journal of Higher Education*, 33 (—) May 1962. p. 282; 34 (—) February 1963. p. 110-111; 34 (—) November 1963. p. 469-70; 35 (—) February 1964. p. 113-114.

*International education: symposium*. *Comparative Education Record* 8 (—) June 1964. p. 48-72.

*International education activities of the office of education*. O. J. Caldwell. *Higher Education* 12 (—) September 1955. p. 4-6.

*International education in the aerospace age*. C. W. Conroy. *Education* 83 (—) December 1962. p. 209-212.

*International education in schools*. E. A. Richards. *School and Society* 73 (—) March 3, 1951. p. 129-132.

*International education re-examined*. G. Geis. *Education (U.S.A.)* 71 (—) June 1951. p. 634-637.

*International living in the universities of the past*. W. W. Brickman. *School and Society* 92 (—) February 8, 1964. p. 40.

*International understanding: the United Nations, nationalism and the schools*. B. M. Cherrington. *Social Education* 17 (—) October 1953. p. 247-250.

*International understanding and understanding the international*. G. L. Steibel. *Social Education* 23 (—) January 1959. p. 12-13.

*International understanding through education*. J. R. Morris. *Bulletin of National Association of Secondary-School Principals* 38 (—) December 1954. p. 76-77.

*Internationalism in education*. R. C. Hammock. *Clearing House* 36 (—) October 1961. p. 143-145.

*Lessons a teacher learned overseas*. C. A. De Young. *Phi Delta Kappan* 34 (—) April 1953. p. 269-271.

*Let's study the world*. F. L. Redefer. *Saturday Review* 40 (—) February 16, 1957. p. 35-37.

*Meting crisis with understanding.* R. N. Bush. *Journal of Secondary Education* 37 (—) March 1962. p. 129-131.

*Modern concept of brotherhood.* H. Alpern. *Bulletin of National Association of Secondary-School Principals* 42 (—) November 1958. p. 176-179.

*National development and international education.* P. G. Purcell. *School and Society* 92 (—) May 2, 1964. p. 209-210.

*National development through international education: IIE's fifth conference on international education.* B. Taper. *Overseas* 3 (—) May 1964. p. 2-20.

*Nations form one great society.* W. L. Lucey and P. W. Facey. *America* 83 (—) April 15, 1950. p. 37-39.

*New inventions for survival.* M. Mead. *NEA Journal* 50 (—) November 1961. p. 11-13.

*New problems in intercultural education.* D. J. Hager. *Journal of Educational Sociology* 30 (—) December 1956. p. 162-167.

*Opportunities our schools are missing.* A. P. Coleman. *Vital speeches* 17 (—) May 1, 1951. p. 445-448.

*Overseas schools: crucibles of international education.* J. J. Brooks. *Teachers College Record* 63 (—) October, 1961. p. 14-18.

*Paths to international understanding.* *Phi Delta Kappan* 35 (—) May 1954. p. 289-356.

*Perspective for evaluating intergroup relations in a public school system.* H. E. American. *Journal of Negro Education* 26 (2) Spring 1957. p. 108-120.

*Phi Delta Kappan and international purpose.* S. M. Elam. *Phi Delta Kappan* 42 (—) November 1960. p. 41.

*Practice in being global neighbours.* P. E. Smith. *National Parent-Teacher* 52 (—) March 1958. p. 12-14.

*Preparing for international friendship.* G. Graham and B. De Puy. *Social Education* 21 (—) October 1957. p. 261-262.

*Role of education in inter-group relations.* M. Cartwright. *Pylon* 12 (—) September 1951. p. 242-248.

*School's role in developing international understanding.* K. I. Gezi. *Clearing House* 36 (—) December 1961. p. 195-198.

*Schools must develop an international mind.* H. Keniston. *Illinois Education* 40 (—) December 1951. p. 134-135.

*Some international influences upon the philosophy of education.* J. Hyer. *Educational Record* 32 (—) April 1951. p. 179-185.

*Steps toward dynamic world citizenship.* S. Everett and C. O. Arndt. *School Executive* 70 (—), August 1951. p. 48.

*That other nation's life: deepening knowledge.* *Times Educational Supplement* —(2175) January 25, 1957. p. 87.

*Three barriers to world understanding.* P. S. Weaver. *American Teacher Magazine* 40 (—) April 1956. p. 11-12.

*To live together in a free world, we must understand our world neighbors.* O. T. Olsen. *Minnesota Journal of Education* 36 (—) April 1956. p. 28-29.

*Today's need: education for world understanding.* P. D. Carter. *Michigan Education Journal* 36 (—) December 1958. p. 164-165.

*Toward better international understanding.* B. G. Woods. *Bulletin of the National Association of Secondary-School Principals* 40 (—) November 1956. p. 60-65.

*Toward international understanding.* R. E. Keohane. *School Review* 63 (—) October 1955. p. 363-370.

*Towards a world community.* M. Koshy. *Secondary Education* 4 (4) January 1960. p. 28-31.

*Trend toward international education.* T. Woody. *School and Society* 83 (—) January 21, 1956. p. 19-23.

*Unesco decisions: education for international understanding.* *Unesco Philippines* 2 (2-3) February-March 1963. p. 10-11.

*Waging peace is an educational task.* H. H. Kempfer. School Life 33 (—) December 1950. p. 35-36.

*We need an understanding about education for international understanding* A. W. Anderson. Progressive Education 27 (—) May 1950. p. 213-215.

*Winning the war of minds.* W. H. Lemmel and H. Bard. School Executive 70 (—) March 1951. p. 68-70.

*World education: symposium.* Phi Delta Kappan 37 (—) June 1956. p. 377-448.

*World in our classroom.* O. J. Caldwell. Journal of National Education Association 47 (—) February 1958. p. 91-94.

*World team work.* K. E. Mundt. Childhood Education 33 (—) February 1957. p. 243.

*Youth and international understanding.* Unesco Chronicle 8 (7) July 1962. p. 253-256.

*Youth prepares for the scientific age.* E. M. Duvall. National Parent Teacher 53 (—) April 1959. p. 4-6

## EXPERIMENTS AND RESEARCH

### General Works

#### BOOKS

Jacobs, Ida T., and De Boer, John J., eds.

*Educating for peace: a report of the committee on international relations of the National Council of Teachers of English.* N. Y., Appleton-Century, 1940. 275p.

Contains information on some practical experiments in studying international relations and includes an extensive bibliography of books, pamphlets and plays suitable for use in secondary schools.

Faaland, Josef, and Vigander, Haaken.

*Educational experiments carried over a three-year period under a Unesco Scheme.* Norwegian National Commission for Unesco, 1962. 76p.

3rd Realskole classes with an introduction describing experiments in the gymnasium. Published in accordance with an arrangement between Unesco and the Norwegian Government.

*Experiment in International Living, Inc.* Putney, Vermont, The Organization, 1962. 19p.

Explains to prospective "experimenters" the purposes and ideals of the programme, and includes information on how to become an "experimenter".

Maxwell, Elizabeth H.

*Experiments in international education.* Conference of internationally minded schools, 1960. 28p.

Published with the assistance of Unesco.

Carrwright, D., and Zander, Alvin.

*Group dynamics: research and theory.* Row, Peterson, 1953.

Hand, Harold C., ed.

*Living in the atomic age: a resource unit for teachers in secondary schools.* Urbana (Ill), University of Illinois, 1946. 39p. (Educational research circular no. 57).

Williams, Robert M., Jr.

(*The Reduction of inter-group tensions: a summary of research on problems of ethnic, racial and religious group relations.* N. Y., Social Science Research Council, 1947. 153p.

*Report of the co-ordinated experimental activities in Japan for the education for international understanding and co-operation, 1954 to 1955.* Tokyo, Japanese National Commission for Unesco, 1956. 224p.

*Report of the experimental activities in Japan on education for international understanding, 1955-1958.* Tokyo, Japanese National Commission for Unesco, 1960. 48p.

*Report on the experimental education for international understanding and cooperation, (1), Oct. 1958-Mar. 1959.* Faculty of Education, Hiroshima University, n.d. 81p.

Allport, G. W.

(*The Resolution of intergroup tensions: a critical appraisal of methods.* N. Y., National Conference of Christians and Jews, 1952. 48p.

Everett, Samuel, and Arndt, C. O. eds.

*Teaching world affairs in American schools.* N.Y., Harper, 1956. 270p.

Reports on school programmes and experiences in education for international understanding.

Klineberg, Otto.

*Tensions affecting international understanding: a survey of research.* N. Y., Social Science Research Council, 1950. 227p. (Bulletin no. 62).

## DOCUMENTS

*Afghanistan, Brazil, Byelorussian SSR, France, India, Indonesia, Mali, Nigeria, Rumania, Tunisia and United Kingdom. (Measures designed to promote among youth the ideals of peace, mutual respect and understanding between peoples) 4 December 1962. 2p.*  
(Unesco Document—12C/DR/65 Rev.)

*Byelorussian SSR and Rumania. (Measures designed to promote among young people ideals of peace and mutual understanding) 17 November 1962. 2p.*  
(Unesco Document—12C/DR/81)

Measures designed to promote among youth the ideals of peace, mutual respect and understanding between peoples: note by the Acting Director-General.  
6 July 1962. 74p. Annex incl.  
(Unesco Document—12 C/PRG/1).

Measures designed to promote among youth the ideals of peace, mutual respect and understanding between peoples. (Paris, 28 April 1961). 6p. Annex incl.  
(Unesco Document—59 EX/11)

Measures designed to promote among youth the ideals of mutual respect and understanding between peoples. (Paris, 19 May 1961). 1p.  
(Unesco Document—59 EX/11 Add. 1)

Report on measures designed to promote among youth the ideals of peace, mutual respect and understanding between peoples. (Paris, 30 April 1962). 1p.  
(Unesco Document—61 EX/39)

Report on measures designed to promote among youth the ideals of peace, mutual respect and understanding between peoples. (Paris, 8 May 1962). 1p.  
(Unesco Document—61 EX/39 Add. Rev.)

Report on measures designed to promote among youth the ideals of peace, mutual respect and understanding between peoples. (Paris, 13 August, 1962). 2p.  
Annex.  
(Unesco Document—62 EX/2)

"Measures designed to promote among youth the ideals of peace, mutual respect and understanding between peoples." Discussion paper. 23 October 1961. 23p.  
Annex. incl.  
(Unesco Document—CL/1518)

Education for living in a world community.: Co-ordinated experimental activities in schools of member states. (Paris, 22 May 1953). 9p. Annex incl.  
(Unesco Document—ED/127)

Measures designed to promote among youth the ideals of peace, mutual respect and understanding between peoples. Reports by the Acting Director-General of Unesco. 3 May 1962. 71p. Annex incl.  
(Unesco Document—ED/189)

and Western Cultural Values, has created a good environment for current private efforts and the initiation of new ones.

Long, Harold M., and King, Robert N.

*(The) Glens Falls story: improving the teaching of world affairs.* Washington, National Council for the Social Studies, 1964. 92p. (Bulletin no. 35).

A detailed account of the Glens Falls Project—an experiment in the teaching of world affairs throughout the community school system which was initiated by the National Council for the Social Studies in 1957 in the town of Glens Falls in New York State. It describes how the plan was organized and launched.

*Indo-American understanding: the 5-p plan of a follow-up project.* Bombay Jawahir P. Press, n.d.

Glover, A. H. T.

*New teaching for a new age.* London, Nelson, 1964. 188p.

Describes a number of projects carried out in British Schools and presents the case for visual and practical teaching. Gives some attention to world problems and the necessity of teaching the interdependence of peoples.

*Science course improvement projects.* National Science Foundation, 1963. 77p.

India. Ministry of Education.

*Unesco projects in India.* Delhi, Manager of Publications, 1953. 135p.

## DOCUMENTS

Philippines. *(Establishment of a regional centre to promote mutual appreciation of Eastern and Western cultural values).* 17 Oct. 1960. 1p. (Unesco Document—11C/DR/19)

Viet-Nam. *Microfilming of rare documents concerning Asian cultural values and reproduction of these documents for orientalists.* 26 Oct. 1960. 1p. (Unesco Document—11 C/DR/41)

Viet-Nam. *(Establishment in Asia of a Regional Committee of Orientalists).* 2 Nov. 1960. 1p. (Unesco Document—11 C/DR/43)

Viet-Nam. (*Bilateral exchanges of bibliographies on cultural subjects*) 2 Nov. 1960. 1p.  
(Unesco Document—11C/DR/44).

Hungary. (*Knowledge of the countries of Asia and Africa*). 14 Nov. 1960. 2p.  
(Unesco Document—11 C/DR/69)

Cuba. (*Exhibition showing Latin American life, culture and customs*). 25 Nov. 1960. 4p.  
(Unesco Document—11C/DR/109 Rev.)

Cuba. (*Establishment of a National Centre of Oriental Studies*). 25 Nov. 1960. 1p.  
(Unesco Document—11 C/DR/121 Rev.)

*Education for living in a world community. Co-ordinated experimental activities in schools of member states. Basic information.* (Paris, 23rd Oct. 1953).  
(Unesco/ED/Co-ord. Projects/1)

*Meeting of representatives of schools participating in the scheme of Co-ordinated experimental activities in education for living in a world community.* (Paris, Unesco House, 23 to 27 November 1963.) 3p.  
(Unesco/ED/Co-ord. Projects/4)

*Education for living in a world community. Co-ordinated experimental activities in schools of member states. Preliminary suggestion on the 'minimum' experiment.* (Paris, 12 May 1954.) 6p.  
(Unesco/ED/Co-ord. Projects/6)

*Education for living in a world community. Co-ordinated experimental activities in schools of member states.* (Paris, 5 February 1954) 5p. Annex.  
(Unesco/ED/Co-ord. Projects/6 Annex.)

*Education for living in a world community. Co-ordinated experimental activities in schools of member states.* (Paris, 20 September 1954). 40p. Annex incl.  
(Unesco/ED/Co-ord. Projects/16)

*Education for living in a world community. Co-ordinated experimental activities in schools of member states. Suggestions on the "minimum" experiment.* (Paris, 2 September 1954). 8p. Appendix incl.  
(Unesco/ED/Co-ord. Projects/17)

Education for living in a world community. Co-ordinated experimental activities. Suggestions on drafting tests of information about other countries. (Paris, 6 September 1954). 4p.  
(Unesco/ED/Co-ord. Projects/17B.)

Education for living in a world community. Co-ordinated experimental activities in schools of member states. Attitude scales for use in the study of other countries. Some notes for the teacher. (Paris, 10 September 1954) 20p.  
(Unesco/ED/Co-ord. Projects/17C)

Education for living in a world community. Co-ordinated experimental activities in schools of member states. Documentation for use in the programme of co-ordinated experimental activities in education for living in a world community. (Paris, 25 Oct. 1954.) 4p.  
(Unesco/ED/Co-ord. Projects/19)

## ARTICLES

*Ambassadors of good will.* M. Mathews. Social Studies 43 (—) April 1952. p. 164-168.

*Assembly as a method of integrating the non-English-speaking child into school life.* I. Gerdon and others. High Points 40 (—) June 1958. p. 71-74.

*Atlantic college project.* Higher Education 20 (—) June 1964. p. 13-14.

*Children's international conference.* W. Warmbrunn. Institute of International News Bulletin 30 (—) March 1955. p. 39-43.

*Civic club project in world citizenship.* E. Goldstein and A. H. Lazs. School Activities 29 (—) April 1958. p. 244-245.

*Classroom exchange can build world friendships.* H. A. Hazlett. School and Community 49 (—) December 1962. p. 2-3.

*Concerns for children are worldwide in Norway.* C. Thaugland. Childhood Education 33 (—) November 1956. p. 126-127.

*Coordinating programs for international understanding: a symposium.* Edn Educational Record 33 (—) October 1952. p. 558-562.

*Cultural phases of library service.* G. A. Freeland and M. Christensen. National Elementary Principal 31 (—) September 1951. p. 275-278.

*Exchanging a portfolio with a German sixth grade.* G. A. Pohlig. Social Studies 53 (—) April 1962. p. 128-130.

*Exploring democracy through projects.* E. C. Bennett. Illinois Education 44 (—) December 1955. p. 141.

*Getting to know you.* Sister Mary Giovanni. Catholic School Journal 61 (—) January 1961. p. 32-33.

*High school hands across the border.* M. Cooper. Nations School 60 (—) December 1957. p. 40-41.

*How can we grow world citizens?* M. P. Schauffler. Educational Outlook 25 (—) March 1951. p. 24-26.

*Intergroup education is next door.* E. G. Grosse. California Journal of Elementary Education 22 (—) November 1953. p. 98-105.

*Intergroup project: action was the keynote.* Clearing House 25 (—) April 1951. p. 464-466.

*International school music project.* V. Lawler. Music Educators Journal 38 (—) November 1951. p. 24-26.

*International understanding at work.* E. Campbell. Ohio Schools 31 (—) May 1953. p. 215.

*Potteries throw a box: aids to international understanding.* T. Lawson. Times Educational Supplement — (2408) July 14, 1961. p. 46.

*Project in international friendship.* D. J. Mial. Educational Leadership 9 (—) December 1951. p. 159-163.

(A) *Project on inter-regional and international understanding.* K. C. Vyas. Educational India 27 (3) September 1960. p. 75-78.

*Projects in people-to-people relationships are rewarding.* K. C. Beattie. CTA Journal 58 (—) March 1962. p. 30.

*Promoting international understanding.* M. H. Muchring. School and Community 36 (—) September 1950. p. 249.

*Student cultural exchange program. Journal of Health, Physical Education-Recreation* 31 (—) December 1960. p. 23.

*Universities and Far East projects. Higher Education* 8 (—) May 1, 1952. p. 196.

*Utah's U. N. assembly: a model for international education. R. R. Canning. School Activities* 33 (—) January 1962. p. 131-133.

*We are one world. G. R. MacDougall. Illinois Education* 49 (—) February 1961. p. 238-239.

*World knowledge through clothing classes. H. M. Reynolds. Practical Home Economics* 3 (—) December 1957. p. 10-11.

*World meeting: play. A. L. Waldow. Social Education* 18 (—) January 1954. p. 18-20.

*World within our classroom. E. Rehg. School and Community* 43 (—) December 1961. p. 15.

## Associated School Projects

### BOOKS

*Associated Schools Projects in Education for International Understanding, 1964. Final Report of Herbert J. Abraham, Unesco Expert (American), October 1962—October 1963. (Paris, 7 February 1964). 6p.*

*Ten years' participation in the Project in the Federal Republic of Germany. A report on the work of German schools in the Project prepared by the German Commission for Unesco, describes the types of activity undertaken by the 12 participating schools in the country. The report appeals to those engaged in educational research to make a deeper study of education for international understanding with special reference to problems of prejudice.*

*(The) Unesco Associated Schools Projects: a review of the work of ten years, Series, 9-20 December 1963, reported by Terence Lawson. Hamburg, Unesco Institute for Education, 1964. (International Review of Education. Vol. 10, No. 1., 1964. p. 86-93p.)*

*Unesco's Associated Schools Projects in Japan.* Tokyo, Japanese National Commission for Unesco, 1961.

A filmstrip of 34 frames, in colour, with a separate commentary in English, prepared by the Japanese National Commission with financial assistance from Unesco. The filmstrip opens with a description of life and culture of Japan, the education system in general, and the types of schools (28 in all) taking part in the Associated Schools Project. It also shows how school subjects other than the social studies, e.g., languages, literature and art, can also make their contribution to international understanding and knowledge of world affairs.

## DOCUMENTS

*Philippines. (Associated Schools Projects)* 17 Oct. 1960. 1p.  
(Unesco Document—11 C/DR/11)

*Japan. Asian seminar on Associated Schools Projects.* 14 Nov. 1960. 2p.  
(Unesco Document—11 C/DR/75)

*Associated Schools Projects in Education for International Understanding: extension of the project to cover teacher training institutions. Letter from Director-General.* (Paris, 5 September 1957). v.p. Annex.  
(Unesco Document—CL/1232)

*Associated Schools Projects in Education for International Understanding.* 10C/Resolution 4.91(2)(d)(ii) *Approved programme and Budget for 1959-1960, Chapter 4A*, par. 929. (Letter of the Director-General forwarding a note on the organisation of school programmes related to the Major Project). (ED/166). 3 June 1959. 2p.  
(Unesco Document—CL/1366)

*Co-ordinated experimental activities in Education for International Understanding and Cooperation; interim report; activities in 1955 and 1956.* Paris, Unesco 1957. 69p.  
(Unesco Document—ED/149)

An interim report on two years progress (January 1955—October 1956) made by schools participating in the programme known as "Unesco Associated Schools Project in Education for International Understanding."

*European regional seminar on Associated Schools Projects in Education for International Understanding.* Unesco Institute for education, Hamburg 14-22

July 1958. (Paris, 20 September 1958) 19p. Appendix.  
(Unesco Document—ED/161.)

*Associated Schools Projects in Education for International Understanding and Co-operation. Notes on organization of programmes related to the Unesco Major Project on mutual appreciation of Eastern and Western cultural values.* (Paris, 29 May 1959). 8p.  
(Unesco Document—ED/166)

*Seminars on Associated Schools Projects in Education for International Understanding and Co-operation. Some general observations on Research and Evaluation.* (Paris, 29 April, 1958). 24p.  
(Unesco Document—WS/048.281)

*Latin American Regional Seminar on Associated Schools Projects in Education for International Understanding. Colegio Experimental "24 de Mayo," Quito, Ecuador 30 March to 5 April 1959.* (Paris, 3 July 1959). 12. Annex incl.  
(Unesco Document—WS/069.101)

*Working papers of the International Meetings of Representatives of Associated Schools, organized (by French National Commission for Unesco) with the Assistance of Unesco, Centre International d'Etudes Pedagogiques Sevres, 9 to 20 December 1963.* (Paris, November 1963). v.p.

Unesco/EA/Sevres/1 Add. 1. *Note on the Agenda.*

Unesco/EA/Sevres/1 Add. 2. *Note on the organization of the meeting.*

Unesco/EA/Sevres/5. *Summary report on Associated Schools Projects in member states.*

Unesco/Sevres/5 Add. *Summary report on Associated Schools Projects in member states (Addendum).*

Unesco/EA/Sevres/6. *The Associated Schools Projects : 1953-1963.*

Unesco/EA/Sevres/8. *Unesco's action to promote education for International Understanding in Schools and Teacher-Training Institutions.*

*Working papers of Regional Seminar for South and East Asia on Associated Schools Projects in Education for International Understanding.* Tokyo, Japan 13-25 November 1961 (Tokyo, 15 November 1961). v.p.

ASP/TOKYO/1 to 14

ASP/TOKYO/REP/1 to 11

ASP/TOKYO/REP/Memo/1 to 9.

## ARTICLES

*Associated schools in the service of international understanding.* Unesco Chronicle 10 (2) February 1964. p. 46-49.

*Associated schools project: ten years' experience.* Times Educational Supplement —(2510) June 28, 1963. p. 1408.

(The) *Associated schools project in education for international understanding.* Shannon McCune. Unesco Chronicle 7 (7) July 1961. p. 258-262.

*Internationalism in India: Unesco's associated schools project.* Overseas 3 (—) January 1964. p. 32.

(The) *Tenth anniversary of the associated schools project.* Unesco Chronicle 9 (8-9) August-September 1963, p. 279-280.

## East-West Major Project

### BOOKS

Fradier, Georges.

*East and West: towards mutual understanding.* Paris, Unesco, 1959. 49p. A brief but profound and thoughtful appraisal of the problems in East-West understanding and of the role played by Unesco in promoting international friendship and communication. A final section describes the activities of Unesco under the Major Project for Mutual Understanding of Eastern and Western Cultural Values.

Fradier, Georges.

*East and West: towards mutual understanding.* Paris, Unesco, 1959. Edition in Japanese.

Fradier, Georges.

*Encounters and celebrations: some aspects of the mutual appreciation of Eastern and Western cultural values.* Paris, Unesco, 1963. 82p.

Ward, Barbara.

*Interplay of East and West: elements of conflict and co-operation.* N. Y., Norton, 1957.

Brief and brilliant lectures on the interacting influences of Eastern and Western civilizations throughout the course of history. Provides a unique perspective for the study of modern Asia.

*Major Project on Mutual Appreciation of Eastern and Western Cultural Values: report of a national seminar for teachers of associated schools in Japan.* Tokyo, Japanese National Commission for Unesco, 1961. 19p.

Orient-Occident. (Periodical)

News of Unesco's Major Project on Mutual Appreciation of Eastern and Western Cultural Values.

Paris, Unesco.

Bi-monthly.

Vol. 1—, 1958—.

*Humanism and education in east and west: a report.* 2nd impr. Paris, Unesco, 1957 (1953). 224p. (Unity and Diversity of Cultures)

A collection of invaluable and stimulating essays on the philosophy, role, and influences of education in Asia and the West.

*Humanism and education in East and West.* Calcutta, Orient Longmans 1956. 244p. (Unity and Diversity of Cultures).

Edition in Hindi.

Northrop, F. S. C.

*(The) Meeting of East and West: an enquiry concerning world understanding.* N.Y., Macmillan, 1946. 531p.

A study of the interaction of Western and Eastern cultures and civilization. Serious proposals are presented for cultural reform.

*Teaching mutual appreciation of Eastern and Western cultural values: reports of national teacher associations.* Washington, World Confederation of Organizations of the Teaching Profession, 1959. 55p.

Gafurov, B. G.

*Work for implementation of Unesco's "Orient-Occident" project and development of cultural relations between the U.S.S.R. and the countries of the East.* Speech at the Unesco Conference in Manila.

## DOCUMENTS

*Major project on mutual appreciation of Eastern and Western cultural values. Summary by Project.*, 283-306p.

Extract from the approved programme and budget for 1961-62.

Philippines. (*Mutual appreciation of cultural values*). 17 Oct. 1960. 1p. (Unesco Document—11 C/DR/18).

Viet-Nam. East-West Major Project. Establishment of regional Cultural activities centres in the Asian countries.  
(Unesco Document—11 C/DR/42 and rev.)

Mexico. (Major project on Mutual Appreciation of Eastern and Western Cultural Values. Exchange of university level teachers.) 14 Nov. 1960. 1p.  
(Unesco Document—11 C/DR/67)

Japan. Major Project on Mutual Appreciation of Eastern and Western Cultural Values. Associated institutions for the study and presentation of cultural values. 14 Nov. 1960. 2p.  
(Unesco Document—11 C/DR/78)

India. (Major Project on the Mutual Appreciation of Eastern and Western Cultural Values). 14 Nov. 1960. 1p.  
(Unesco Document—11 C/DR/98)

Mutual appreciation of eastern and western cultural values. Work plan for 1957-58 as approved by the Executive Board at its 48th session. (July 1957). 20+6p. Annex.  
(Unesco Document—CL/1222).

Major Project on Mutual Appreciation of Eastern and Western Cultural Values. Note on organization of programmes. 29 May 1959. 6p.  
(Unesco Document—ED/166)

Major Project on the Mutual Appreciation of Eastern and Western Cultural Values. Meeting of experts on production. Exchange and use of audio-visual aids in schools, Tokyo, Japan, 13-22 July 1960. Report of the Meeting. 20 December 1960. 31p., annex incl.  
(Unesco Document—ED/MAPA/1)

Major Project on Mutual Appreciation of Eastern and Western Cultural Values. Meeting of experts on production. Exchange and use of audio-visual aids in schools. Tokyo, Japan 13-22 July 1960. (Tokyo, 22 July 1960). 59p. Annex.  
(Unesco Document—EWMP/ED/TOKYO/17 Corr. 1)

Mutual Appreciation of Eastern and Western Cultural Values. Advisory Committee. Fourth Session. Unesco House, Paris, 19-23 June 1961. Draft Agenda. 1p.  
(Unesco Document—MAPA/4/AC/1)

*Statutes of the Advisory Committee on Mutual Appreciation of Eastern and Western Cultural Values. Paris, 5 June 1961. 1p.*  
(Unesco Document—MAPA/4/AC/2)

*Mutual Appreciation of Eastern and Western Cultural Values. Advisory Committee. Fourth Session. Unesco House, Paris, 19-23 June 1961. Implementation and evolution on the major projects since the third session of the Advisory Committee. 52p.*  
(Unesco/MAPA/4/AC/3)

*Mutual Appreciation of Eastern and Western Cultural Values. Advisory Committee. Fourth Session. Unesco House, Paris, 19-23 June 1961. Note on the Orientation of the major project for 1963-1964 and until 1966. (Paris, 6 June 1961). 14p.*  
(Unesco/MAPA/4/AC/4.)

## ARTICLES

*Development of the East-West major project. Unesco Chronicle 7 (8-9) August—September 1961. p. 300-304.*

## International Schools

### ARTICLES

*Conference of internationally-minded schools. K. Millins. Educational Outlook 28 (—) January 1954. p. 40-43.*

*International schools. Institute of International Education News Bulletin 32 (—) January 1957. p. 20-21.*

*Netherlands international school. Times Educational Supplement—(2561) June 19, 1964. p. 1689.*

*Reflections on the international school. C. Malik. Educational Record 44 (—) July 1963. p. 282-287.*

*U.S. schools abroad. J. J. Brooks. Overview 2 (—) October 1961, p. 47-49.*

## Programme for International Understanding

### General Works

### BOOKS

*American Association of Colleges for Teacher Education. Committee on International Relations.*

*Programs and projects for international understanding.* N.Y., American Association of Colleges for Teacher Education, 1956.  
Responding to the growing concern about the responsibility of teachers and educational institutions, a request was sent to various colleges and universities to describe their experience with numerous ideas and projects. This book brings together results.

## ARTICLES

*How can we develop a good program for international understanding?* H. C. Hawk. Bulletin of National Association of Secondary-School Principals 36 (—) April 1952. p. 167-172.

*How can we develop program for international understanding?* H. E. Hein. Bulletin of National Association of Secondary-School Principals 36 (—) April 1952. p. 173-179.

*What kind of program for international understanding?* L. L. Amsden. Bulletin of National Association of Secondary-School Principals 35 (—) March 1951. p. 253-257.

*What kind of program for international understanding?* E. O. Bemis. Bulletin of the National Association of Secondary-School Principals 35 (—) March 1951. p. 248-253.

## Celebrations

## ARTICLES

*Brotherhood week.* Michigan Education Journal 35 (—) February 1958. p. 237.

*Brotherhood week.* L. C. Howitt. High Points 40 (—) January 1958. p. 57-66.

*Brotherhood week.* I. Hoyt. Wisconsin Journal of Education 91 (—) February 1959. p. 6.

*Brotherhood week: past and present.* Sister Mary Reparata. Catholic School Journal 58 (—) February 1958. p. 16+.

*World anthem.* J. D. Bacon and L. Van Beethoven. Grade Teacher 75 (—) February 1958. p. 61.

## International Correspondence

### BOOKS

*Correspondence education.* Paris, Unesco, 1961. 35p. (Education Abstracts, Vol. 13, No. 2, 1961).

Raynes, S. A.

*Correspondence education in Australia and New Zealand.* Cambridge University Press, 1949.

*International scholastic correspondence: a guide book.* Paris, International Federation of Organization for Scholastic Correspondence and Exchanges, 1956. 71p. (Papers—No. 4).

Outlines the object and activities of the FIOCES. Shows how International Scholastic Correspondence can be used as an aid to teaching and explains the experiment of linking schools.

*Pen Friend International.* (Periodical)

(The) Nation's League of Penfriends, 86, Theatre Communications Building, Connaught Circus, New Delhi-1.

### ARTICLES

*Course by mail in world friendship.* G. E. Penrose. *Independent Woman* 31 (—) December 1952. p. 364-365.

*Friends across the sea.* L. Martens. *Childhood Education* 34 (—) December 1957. p. 169-171.

*International school correspondence program.* L. B. Forsyth. *Instructor* 67 (—) September 1957. p. 117.

*Pen pals help pupils: children's plea for peace.* J. P. Ruopp. *Minnesota Journal of Education* 38 (—) November 1957. p. 13.

*We correspond with the world.* L. B. Forsyth. *English Journal* 46 (—) December 1957. p. 556-558.

*Writing letters to students in other countries.* G. Rogers. *School Activities* 30 (—) September 1958. p. 13-14.

## Units of Work

### ARTICLES

*Around the world in eighteen minutes.* B. Brent and J. Price. Instructor 70 (—) March 1961. p. 61.

*Children in other countries.* F. L. Vienop. Instructor 74 (—) October 1964. p. 69.

*Children of many lands.* M. Ratcliffe. Grade Teacher 71 (—) June 1954. p. 52-53.

*Culture units and social education.* W. Robertson. Educational Leadership 8 (—) December 1950. p. 163-170.

*International relations.* B. B. Sciferth. Grade Teacher 78 (—) April 1961. p. 62.

*International unit.* Sister Mary Agnes Therese. Catholic School Journal 62 (—) September 1962. p. 54-55.

*Music around the world.* J. L. Dunne. American Childhood 41 (—) November 1955. p. 10-11.

*Sign language for fire prevention.* G. E. Stiles. Instructor 71 (—) October 1961. p. 66.

*Suggested unit for group study of inter-racial culture.* S. Stahl, Jr. and others. Social Studies 46 (—) May 1955. p. 174-183.

*Teaching understanding of other people.* M. L. Settle. Kentucky School Journal 36 (—) February 1958. p. 10.

*Teenagers around the world.* M. C. Senyard. Clearing House 26 (—) April 1952. p. 456-458.

*World friendship project.* L. Hutzelman. Instructor 60 (—) May 1961. p. 30.

*World understanding through foods.* M. Kennedy. Practical Home-Economics 2 (—) September 1956. p. 62-63.

## Workshops

### BOOKS

*Report of teachers' workshops on education for international understanding.*  
New Delhi, Indian National Commission for Cooperation with Unesco,  
1964, 101p.

Workshop in Education for International Understanding and Cooperation,  
Panhala, Kolhapur District.

*Report on the workshop in education for international understanding and cooperation, 17th Nov. to 20th Nov. 1963., sponsored by Indian National Commission for Co-operation with Unesco, Delhi, through the Director of Education, Maharashtra State, Poona-1. (Extension Services Department, publication, no. 23)*

Director: N. K. Upasani.

Fraser, Dorothy McClure.

*Studying the United Nations: suggestions for teacher workshops.* N. Y.,  
American Association for the United Nations, 1951.

Beckel, Graham, and Lee, Felice.

*Workshops for the world.* Rev. ed. N.Y., Abelard-Schuman, 1960.

### ARTICLES

*Growth of intergroup workshops.* F. K. Patterson. *Educational Leadership* 10 (—) May 1953. p. 512-514.

*Values in the intercultural workshop.* T. G. Duckrey. *Sociology and Social Research* 36 (—) September 1951. p. 14-18.

*Workshop idea exported.* A. S. Schenkman. *Journal of Higher Education* 26 (—) June 1955. p. 305-310.

*Workshops in human relations.* H. Schiff., ed. *Journal of Educational Sociology* 26 (—) March 1953. p. 290-336.

# OUT-OF-SCHOOL EDUCATION

## General Works

### BOOKS

Colombain, Maurice.

*Co-operatives and fundamental education.* 2nd ed. Paris, Unesco, 1956. 171p. (Monographs on fundamental education, 2)

Colombain, Maurice.

*Co-operatives and fundamental education.* Delhi, Indian Adult Education Association, 1957. 198p. (Monographs on fundamental education, 2). Edition in Hindi.

*Education of rural youth: some out-of-school activities.* Unesco, Paris, 1956. (Education Abstracts Vol. 8, No. 3., March 1956)

*Fundamental education: common ground for all peoples.* Paris, Unesco, 1947. 281p. (Unesco publication, 79).

Report of a special committee to the Preparatory Commission of the United Nations Educational Scientific and Cultural Organization, Paris, 1946.

*Fundamental education: description and programme.* Paris, Unesco, 1950. 85p. (Monographs on fundamental education, 1)

*Influence of home and community on children under thirteen years of age.* 2nd imp. Paris, Unesco, 1952. 53p. (Towards world understanding, 6).

*Influence of home and community on children under thirteen years of age.* Calcutta, Orient Longmans, 1956. 55p. (Towards world understanding, 6). Edition in Hindi.

*Men against ignorance.* Paris, Unesco, 1953. 81 p.

*Out-of-school education of young people.* Unesco, 1964. 73p. (Education Abstracts, Vol. 16, Nos. 1-2, 1964).

*Selected activities for international understanding in the field of out-of-school education.* Tokyo, Japanese National Commission for Unesco, 1963. 169p. For the purpose of promoting education for international understanding, the booklet describes some successful activities in courses, classes and organizations in the field of out-of-school education, and includes suggestions and comments written by experts.

*Youth and fundamental education.* Paris, Unesco, 1964. 86p. (Monographs on fundamental education, 9).

*Youth organization's activities for international understanding.* Tokyo, Japanese National Commission for Unesco, 1961. 83p. Suggests activities in the field of education for international understanding which are suitably carried out through youth organizations which deal particularly with this type of education in their regular programmes of work with young people.

## Camping

### BOOKS

*According to plan.* London, Youth Service Volunteers.

*Ecumenical work camps.* Geneva, World Council of Churches, Youth Department. 1949.

Best, E., and Pike, B.

*International voluntary service for peace: a history 1920-1946.* London. Allen and Unwin, 1949.

*International work camps.* Paris, Unesco, 1949. 6p. (Unesco Publication, 193).

*Is work camp for peace?* Paris, Unesco, 1949. 17p.

*Notes for leaders and volunteers.* Paris, Service Civil International.

Bergert, Willy.

*Organizing international voluntary work camps: a handbook.* Paris, Unesco 1949. 93p. (Unesco Publication, 364).

Ritchie, David.  
*Week-end work camping.* Philadelphia, American Friends Service Committee.

Steere, Douglas.  
*Work and contemplation.* Philadelphia, American Friends Service Committee.

Epting, K. and Datha, R.  
*Work camp and volunteer work service in Germany, Switzerland, Holland, Wales.* Geneva, International Student Service.

*Work camps: a practical handbook.* N. Y., Associate Junior Work Camps, 1946.

Holland, Kenneth.  
*Work camps for college students.* Washington, Council on Education, 1941.

Holland, Kenneth and Bickel, G. L.  
*Work camps for high school youth.* Washington, Council on Education, 1941.

Cocking, W.D., and others.  
*Work experience.* N. Y., Hinds, Hayden and Eldridge, 1945.

Suffert, W. C., and Rehmu, P. A.  
*Work experience in education.* Cambridge (Mass.), Harvard University Press, 1941.

## ARTICLES

*Intercultural and inter-racial relations in camping.* M. E. Hartford. National Conference of Social Work Proceedings 1951. p. 295-303.

*Intercultural camping.* A. G. Heap. Modern Language Journal 36 (—) January 1952. p. 37.

*International camp: cultural rendezvous.* Times Educational Supplement —(1895) August 24, 1951. p. 665.

## Clubs/Conferences/Meetings

### BOOKS

*How to plan and conduct model United Nations meetings: a handbook for organisers.* N. Y., Oceana Publications, 1961. 126p. (The Oceana Library on the United Nations).

Prepared by the U. N. in cooperation with Unesco, it is intended primarily to meet the needs of teachers and students in secondary schools, colleges and universities.

Dunn, Frederick Sherwood.

*Practice and procedure of international conferences.* Baltimore (Md) Johns Hopkins, 1929. 229p.

*Youth High school U. N. Club.* N. Y., American Association for the United Nations, 1960. 10p.

### ARTICLES

*Developing world feeling via club participation.* L. A. Strashelm. School Activities 29 (—) March 1958. p. 217-219.

*School clubs: an aid to international good feeling.* Brother John Joseph. National Catholic Educational Association Proceedings 1950. p. 330-332.

### Excursions

### ARTICLES

*Children's international summer villages.* D. T. Allen. Educational Leadership 9 (—) November 1951. p. 110-114.

*International village: children from nine countries in harmony.* Times Educational Supplement —(1903) October 19, 1951. p. 810.

*Tour for international understanding.* G. M. Van Pool. Journal of National Education Association 45 (—) April 1956. p. 237.

# TEACHERS AND TEACHER EDUCATION

## BOOKS

*AAUN School manual.* N. Y. American Association for the United Nations, 1960. 15p.

Includes a list for a basic resource library.

Gammage, G.

*Challenge of international teacher education.* American Association of Colleges for Teacher Education Yearbook, 1951. p. 107-116.

Kenworthy, Leonard S.

*Developing world-minded teachers.* National Council for Social Studies Yearbook, 1954. p. 396-411.

*(The) Education and training of teachers.* Paris, Unesco, 1949. 61p. (Towards world understanding, 2.)

*(The) Education and training of teachers.* Calcutta, Orient Longmans, 1956. 68p. (Towards world understanding, 2.)

Edition in Hindi.

*(The) Education and training of teachers.* Lahore, Feroz Sons, 1957. (Towards world understanding, 2.)

Edition in Urdu.

*Excerpts from a Teacher's manual on education for international understanding at schools in Japan.* Tokyo, Japanese National Commission for Unesco, 1963.

Part of the English version of the manual published in Japanese in 1960. The document contains extracts from chapters on Japan's programme of school education for international understanding.

Philippines. Department of Education, Bureau of Public Schools.

*(An) Evaluation report of the Philippines-Unesco National Community School Training Centre, Bayambang, Pangasinan, Philippines.* Manila, Bureau of Printing, 1957. 241p.

Menon, T. K. N. and Kaul, G. N.

*Experiments in teacher training.* Delhi, Manager of Publications, 1954. 73p. (Studies in education and psychology; Ministry of Education pamphlet—no. 7.).

*Handbooks for teachers: a selected bibliography.* Paris, Unesco, 1960. 15p. (Education Abstracts, Vol. 12, No. 4, 1960). /

Cook, L. A.

*Intergroup relations in teacher education.* Washington, American Council on Education, 1951.

*Intergroup relations in teaching materials.* Washington, American Council on Education, 1950.

International Federation of Teachers' Associations. Twenty-eighth Conference of delegates. Paris, 28-29 July 1959.

*Initiation of the teacher to the cultural contribution of the various world civilizations. Reports of the National Associations presented at the twenty-eighth conference of delegates of the International Federation of Teacher's Associations, Paris, 28-29 July 1959.* Mimeograph.

Chworowsky, M. P.

*Intergroup aspects of teacher education.* American Association of Colleges for Teachers Education Yearbook 1950. p. 194-202.

*International relations for teacher education: symposium.* American Association of Colleges for Teacher Education Yearbook 1955. p. 141-142.

Barker, H. K.

*International understanding and teacher education.* National Commission on Teacher Education and Professional Standards Official Report 1963. p. 488-493.

Cobb, D. J., ed.

*Mutual appreciation of Eastern and Western cultural values: the teacher's role. A selection of papers and group reports press at the Institute's 6th annual seminar on "teaching for international understanding", held in association with the Turkish National Commission for Unesco at Bursa (Turkey), 18-30 July 1960.* Hamburg, Unesco Institute for Education, 1961. 102p. mimeograph.

Wilcock, J. B., ed.

*Preparing teacher for education for international understanding. Report and recommendations of the international seminar organized by the Unesco Institute for Education in association with the Swedish National Commission for Unesco at Viggbyholm, Sweden, 17-29 July 1962.* Hamburg, Unesco Institute for Education, 1962. 100p. (Publications on education for international understanding—no. 5.)

Biglow, K. W.

*Preparing teachers for intergroup education.* American Association of Colleges for Teachers Education Yearbook 1951. p. 29-34.

Arndt, C. O.

*Proposed study of international teacher education.* American Association of Colleges for Teachers Education Yearbook 1953. p. 121-123.

*Report of the Seminar on mutual appreciation of Eastern and Western cultural values in secondary schools and teacher training institutions in India.* Bombay, Municipal Corporation, 1959. 61p.

Held under the auspices of Indian National Commission for Unesco at the New Era School, Bombay from 2nd to 6th March 1959.

*Report of the South-East Asia teachers' seminar on teaching about the United Nations, Nov. 25-30, 1951, Constitution Club, New Delhi.* Sponsored by Unesco and the World Federation of U. N. Associations. Organised by the Indian Federation of U. N. Associations in cooperation with the Indian National Commission for Unesco. New Delhi, Hind Union Press, 1951. 48p.

DeYoung, C. A.

*Role of teacher education in international relations.* American Association of Colleges for Teachers Education Yearbook 1950. p. 203-206.

*Syllabus for a teachers' in-service course: a workshop on UN and its related agencies and commissions.* N. Y., American Association for the United Nation, 1963. 44p.

Intended for a full in-service course, single meetings of discussion groups, or a series of meetings or workshops.

*Teacher and curriculum: report of the conference on "American education in a revolutionary world" held at Gould House, Dobbs Ferry, New York, 22-24 April 1964 under the joint sponsorship of the U. S. National*

Commission for Unesco and the New York State Education Department. Washington, U. S. National Commission for Unesco, n.d. 76p.

*The teacher and his work: East and West.* London, New Education Fellowship, 1960.

Extracts from speeches given to the 10th New Education Fellowship World Conference and the Training Seminar for Group Leaders, New Delhi, 28 Dec., 1959—6 Jan. 1960. Part 1-3.

Published under the auspices of the New Education Fellowship.

Kenworthy, Leonard S.

(*The*) *Teacher and the post-war child.* Paris, Unesco, 1946. 48p.

Gould, Ronald.

(*The*) *Teacher and Unesco: towards educational world solidarity.* London, National Union of Teachers, 1949. 9p.

Address to the Seventeenth Annual Conference of Higher Education Members of the Union, Dec. 30, 1948.

*Teacher and the well-being of society: assembly of delegates, Manila, Philippines, August 1-8, 1956.* Washington, World Federation of Organizations of the Teaching Profession, n.d. 72p.

Parish, Louise and Yvonne Waskin.

*Teacher-pupil planning: for better classroom learning.* N.Y., Harper, 1958. 160p.

James, Harold E. O., and Tenens, Cora.

(*The*) *Teacher was black: an experiment in international understanding sponsored by Unesco.* London, Heinemann, 1953. 120p. (Heinemann education series). Summarizes the study made in England on the effect of African teachers upon the attitudes of English children.

(*The*) *Teacher's role in promoting international understanding.* Hamburg, Unesco Institute of Education, 1956. 34p. Mimeo graph.

Report on the International Seminar for teachers held at the Centre International d'Etudes Pedagogiques, Sevres, near Paris 17-30 July, 1955.

Great Britain. Board of Education.

*Teachers and youth leaders.* London, H.M.S.O., 1944.

*Teaching for international understanding : a miscellany of notes by practising teachers.* Hamburg, Unesco Institute for Education, 1962. 45p. (Unesco Institute for Education, Bulletin, 1.)  
Mimeograph.

*Teaching for international understanding: a miscellany of notes by practising teachers.* Hamburg, Unesco Institute for Education, 1962. 34p. (Unesco Institute for Education, Bulletin, 2.) Mimeograph.

Strong, C. F.

*Teaching for international understanding: an examination of methods and materials.* London, H.M.S.O., 1952. 96p.  
A statement prepared for the Standing Committee on Methods and Materials of the National Co-operating Body for Education, U. K. National Commission for Unesco.

Brennan, T.

*Teaching for international understanding in a secondary modern school.* University of Leeds, Institute of Education, 1961. (Researches and studies-no. 21).

Kenworthy, Leonard S.

*World horizons for teachers.* N. Y., Teachers College, Columbia University, 1952. 141 p. (Teachers College studies in education).

(The) *World in the classroom.* (Periodical)

New Delhi, Indian National Commission for Unesco.

January 1963—

Bulletin for teachers published by the I.N.C. as part of a country-wide project to stimulate education for international understanding.

*World-minded through teacher education.* American Association of Colleges for Teacher Education Yearbook 1957. p. 166-209.

## ARTICLES

*Classroom teachers promote international relations.* G. Robinson. Montessori Education 28 (—) December 1951. p. 6-8.

*Comparative and international education at teachers college.* School and Society 86 (—) September 13, 1958. p. 322-323.

*Cross-cultural education of teachers.* L. B. Jones. Educational Leadership 19 (—) May 1962. p. 495-496.

*Cultural orientation of American teachers.* R. C. Hammock. Educational Leadership 19 (—) May 1962. p. 497-500.

*Educating intergroup educators.* L. A. Cook. Educational Outlook 27 (—) May 1953. p. 154-158.

*Educator and the world community.* E. J. McCrath. School Life 33 (—) June 1951. p. 129-130.

*How can teachers evaluate growth in international understanding?* M. L. Cormack. Bulletin of the National Association of Secondary-School Principals 40 (—) December 1956. p. 228-247.

*International aspects of teacher education.* G. Gammage. Education (U.S.A.) 71 (—) November 1950. p. 197-199.

*Knowledge of world affairs: a requirement for teachers?* E. F. Stamm. Journal of Teacher Education 13 (—) March 1962. p. 39-46.

*Old lamps for new: the teacher as internationalist.* G. T. Hankin. Journal of Education (London) 83 (—) January 1951. p. 5-6.

*Preparation of an International Teachers' Charter.* Unesco Chronicle 10 (6) June 1964. p. 209-211.

*Responsibilities of the teaching profession for education in world affairs.* P. H. Sheats. Progressive Education 29 (—) November 1951. p. 33-37.

*Role of the teacher in the development of international understanding.* L. D. Crow. Educational Administration and Supervision 39 (—) October 1953. p. 375-377.

*Seminar studies on the teacher's contribution to international understanding.* Journal of Home Economics 50 (—) January 1958. p. 14.

*Teacher and world understanding.* G. H. Deer. *Peabody Journal of Education* 39 (—) January 1962. p. 195-202.

*Teacher as a world citizen.* M. Edmar. *Childhood Education* 40 (—) October 1963. p. 73-75.

*Teacher education for responsibility for international relations.* Grace Waller. *Teacher Education* 5 (5) September 1961. p. 15-17.

*Teacher vis-a-vis international understanding.* Gurnam Singh. *South Indian Teacher* 32 (2) November 1959. p. 299-301.

*Teachers can improve international relations.* F. Richard. *Illinois Education* 40 (—) March 1952. p. 252-254.

*Teachers College develops an eastern cultures course.* M. L. Corry. *Social Education* 23 (—) April 1959. p. 163-165.

*Teaching for international understanding.* N. L. Dosanjh. *Progress of Education* 36 (5) December 1961. p. 151-156.

*Teaching the teachers.* W. C. Lovinger. *Institute of International Education News Bulletin* 26 (—) January 1951. p. 18-19.

*Teaching world relations in the high school.* H. E. Hafermann. *American Teacher* 36 (—) May 1952. p. 11-12.

*Understanding human rights: a function of teacher education.* E. M. Dratz. *Journal of Teacher Education* 9 (—) March 1958. p. 12-16.

*War, peace and the teacher.* G. I. Swanson and others. *Minnesota Journal of Education* 43 (—) May 1963. p. 16-20.

*What is blocking international understanding?* F. E. Sharton. *Modern Language Journal* 35 (—) January 1951. p. 37-41.

*Whose one world?* P. R. Hanna. *Educational Leadership* 9 (—) April 1952. p. 459-461.

*World understanding at Plattsburgh.* J. H. Hunt. *NEA Journal* 53 (—) January 1964. p. 29-30.

# TEACHING AIDS AND METHODS

*See also : Curriculum*

## General Works

### BOOKS

*Aids to teaching about the United Nations.* Washington, National Education Association. 1946. 23p.

Contains articles, and lists sources of material about United Nations. Intended primarily for secondary school teachers.

Dratz, Eva M., comp.

*Aids to world understanding for elementary school children.* Minneapolis, Minneapolis Public Schools, 1950. 47p.

Annotated bibliography including stories, readers, history and geography texts, films, radio scripts, addresses of organizations in America and a bibliography of bibliographies.

*Bibliography on the development of an international sense in children.* Paris, International Catholic Child Bureau, 1955. 30p.

Working paper prepared for the 5th Congress of the International Catholic Child Bureau held in Venice in May 1955. It lists books, articles and audio-visual material arranged according to the different themes of the Congress. Major part is devoted to teaching subjects like languages history and geography.

Andrews, K. R., ed.

*Case method of teaching human relations.* Cambridge (Mass.), Harvard University Press, 1953.

Kenworthy, Leonard S.

*Developing world-minded children: resources for elementary school teachers.* Brooklyn College Press, 1951. 36p.

*Education for international understanding: a source unit for teachers of Australian children aged 14-15 years.* Sydney, Australian National Advisory Committee for Unesco, 1957. 121p.

Kenworthy, Leonard S.

*Free and inexpensive materials on world affairs.* Rev. ed. Brooklyn.

Brooklyn College Press, 1954. 112p.

Annotated bibliography, including some films, filmstrips and other teaching aids.

Thompson, Elizabeth M.

*Resources for teaching about the United Nations.*

Washington, National Education Association, 1962. 90p.

A resource booklet intended as a practical aid for teachers.

(A) *Study Projects Guide.* London, United Kingdom Committee, Freedom from Hunger Campaign. (Teaching Aid Series no. 2)

Offers suggestions for integrating teaching about the problem of food and hunger at different levels of education.

Banerji, Jogindra Kumar.

*Laying the foundation of 'One World'.* Brunswick, International Text-Book Institute, 1957. 32p.

*Teaching materials and aids in education for international understanding: some suggestions.* Tokyo, Japanese National Commission for Unesco, 1958. 114p.

## DOCUMENTS

*The use of publications for schools in increasing the mutual appreciation of Eastern and Western cultural values. Report of a Seminar held in Wellington, New Zealand, 1-19 February 1960.* (Paris, 21 October, 1960)

17p. Annex incl.

(Unesco Document—ED/176)

## ARTICLES

*Classroom aids for the development of international understanding.* Sister Mary Fidelis. National Catholic Educational Association Proceedings 1950. p. 461-476.

*Educational means and methods of promoting international understanding.* S. R. Dongerkery. Journal of Education and Psychology 15 (4) January 1958. p. 209-218.

*Teaching about the world: elementary.* C. Crabtree. Educational Leadership 21 (—) March 1964. p. 355-357.

*Teaching about the world: secondary.* L. S. Kenworthy. Educational Leadership 21 (—) March 1964. p. 358-360.

*Try an armchair world tour.* R. N. Wild. New York State Education 49 (—) May 1962. p. 35-36.

*What international understanding means to Abdul.* P. E. Smith. Clearing House 31 (—) February 1957. p. 365-366.

## Textbooks

### BOOKS

*Better history textbooks.* Paris, Unesco, 1951. 29p. (Unesco and its programme, 6.)

A brief but clear account of the seminar organized by Unesco in 1950 on the improvement of text books, particularly history text books. Gives the outlines of discussions of the study groups followed by summaries of main conclusions.

*Bilateral consultations for the improvement of history textbooks.* Paris, Unesco, 1953. 47p. (Educational studies and documents, 4).

Describes the work carried out since the end of the Second World War by bilateral committees or bodies whose task has been to frame recommendations after a critical study of text books, for improving them with a view to the better mutual understanding of the countries concerned.

It is a sequel to the publication 'A handbook for the improvement of textbooks and teaching materials' issued by Unesco in 1949.

(A) *Handbook for the improvement of textbooks and teaching materials as aids to international understanding.* Paris, Unesco, 1949. 172p.

Eckert, Georg.

*History instruction and international understanding: problem of international text-book improvement.* Trans. by R. La Follette. National Council for Social Studies Yearbook 1954. p. 431-440.

Lauwers, J. A.

*History textbooks and international understanding.* 2nd ed. Paris, Unesco, 1958. 82p. (Towards world understanding, 11)

A short book of suggestions on the improvement of history textbooks as an aid to international understanding based on the discussions and conclusions of the Unesco seminar on improvement of textbooks, held at Brussels in 1950.

Eckert, Georg.

*Improvement of textbooks in world perspective* (In *Year Book of Education*. London, Evans Brothers, 1960. p. 577-585)

Vigander, Haakon.

*Mutual revision of history textbooks in the Nordic countries.* Paris, Unesco, 1950. 36p.

An account of the work of the "Norden" associations on history textbook revision.

*New Zealand school publications branch.* Paris, Unesco, 1957. 46p. (Educational studies and documents, 25)

*Primary school textbooks. Preparation. Selection. Use.* Paris, Unesco; Geneva, International Bureau of Education, 1959. 245p. (Unesco—IBE Publication, 204)

*Report of a survey of school textbooks in Japan, 1954.* Tokyo, Japanese National Commission for Unesco, 1956. 187p.

A survey of the treatment of various European countries in text books in use in Japan.

*Reports from four countries on school textbooks and international understanding: New Zealand, Norway, Switzerland, USA.* Paris, Unesco. Mimeograph.

*School textbooks in Japan: a report of a survey from the stand point of education for international understanding and cooperation.* Tokyo, Japanese National Commission for Unesco, 1958. 203p.

The survey, which was conducted by members of the National Institute for Educational Research in Japan, covers both geography and history textbooks, including books devoted to human geography and to world history.

Canada-United States Committee on Education.

(A) *Study of national history textbooks used in the schools of Canada and the United States.* Washington, American Council of Education, 1947. 81p. The purpose of this study was to discover the extent to which history textbooks used in the schools of Canada and the U.S.A. help the people of the two countries to know and understand each other, and to offer recommendations based on the facts discovered for the improvement of these text books.

*Textbook and teacher: report of a meeting on Unesco's Orient-Occident Project, New York City, 8 February, 1963; sponsored by the U.S. National Commission for Unesco in cooperation with the National Council for the Social Studies and the American Textbook Publishing Institute.* Washington, U.S. National Commission for Unesco, n.d. 30p.

Quillen, I. James.

*Textbook improvement and international understanding.* Washington, American Council on Education, 1948. 78p.

Mainly a summary of textbook studies in the U.S.A.

*Textbooks and international understanding.* Paris, Unesco, 1959. 26p. (Education Abstracts, Vol. 11, No. 4-5, April—May, 1959)

*Textbooks, their examination and improvement: a report on international and national planning and studies, prepared by European Affairs Divisions.* Washington, U.S. Library of Congress, Reference Department, 1948. 155 p.

Brings up to date the study published in 1933 by the International Institute of Intellectual Cooperation, "School Textbook revision for international cooperation."

*Treatment of Asia in American textbooks.* N.Y., American Council on Education, 1946. 104p.

Prepared under the direction of the Committee on Asiatic Studies, American Council on Education, and the American Council, Institute of Pacific Relations, this survey is based on findings made by experts, who consulted a total of 108 textbooks in geography, world history, U.S. history, civics and modern problems.

## DOCUMENTS

*(The) Treatment of Asia in Western textbooks and teaching materials.* Paris, Unesco, 1956. 23p.

(Unesco Document—ED/147)

This document summarizes the observations and conclusions of the committee of educators from 16 countries convened in May 1956 by the Director General of Unesco, to study the question of the improvement of teaching in Western schools about Asian peoples and civilizations and to exchange ideas on the problems involved in the better presentation of the history, geography, life and cultures of these peoples.

*(The) Treatment of the West in textbooks and teaching materials of South and East Asia. Report of a meeting of experts.* Tokyo, 22 September—4 October 1958. (Paris, 20 November 1958) 24p. Annex incl.

(Unesco Documents—ED/163)

This document supplements the report of the meeting of experts on The treatment of Asia in Western Textbooks (Unesco/ED/147)

## ARTICLES

*Text-books: new ideas and responsibilities.* M. Mujeeb. *Journal of Education and Psychology* 20 (2) July 1962. p. 50-55.

*Textbooks contribute to world understanding.* I. T. Quillen. *Educational Leadership* 8 (—) October 1950. p. 36-40.

## Audio-Visual Aids

*Audio-visual aids for international understanding.* Washington, World Confederation of Organizations of the Teaching Professions, 1958. v.p. Processed.

A listing of more than 1200 films, filmstrips, slides and records, selected mainly by national teachers associations, to present life in their own countries. Forty nations from all the continents are represented. Includes a directory of government and private sources in 35 countries where audio-visual aids may be obtained.

Bear, Nellie, L., comp.

*Catalogue of films about the United Nations.* N. Y., American Association

for the United Nations, 1962. 29p.

A list describing about 50 films related to the U.N., and its Specialized agencies, issues facing the U.N., and information films about member countries.

(A) *Catalogue of United Nations films*. New Delhi, U. N. Information Centre. nd. 32p.

Seager, George.

*Choice and care of filmstrips in fundamental education*. London, Film Centre, 1950. 19p. (Film Centre educational pamphlets, 4)

Gilligan, C.

*Exchange of radio scripts*. (In *Year Book of Education*. London, Evans Brothers, 1960. p. 572-576.)

*Films, filmstrips, slides on the world wide programs of Unesco and Agencies with related programs*. Washington, U.S. National Commission for Unesco, 1961. 16p.

Dale, E.

*Instructional materials in community education*. National Society for the Study of Education Year book 1958. pt. 1. p. 283-304.

Jangbloed, H. J. L.

*International exchange of films*. (In *Year Book of Education*. London, Evans Brothers, 1960. p. 569-572)

Holmes, Barin.

*New media and the promotion of international understanding*. (In *Year Book of Education*. London, Evans Brothers, 1960. p. 565-566)

*Our United Nations; including a guide for the filmstrip "For lasting peace."* Sydney, Commonwealth Office of Education, 1952. 15p.

Indiana University. Division of Adult education and Public Services, Audio-Visual Centre.

*Selected films for world understanding*. The Centre, 1955.

*The U.N. and education*. Washington, National Education Association, Committee on International Relations, 1962. 1 leaf.

This leaflet annotates five informational films about the U.N. and educational aspects of its program.

Jong, H de.

Unesco Programme for audio-visual media in schools. (Year Book of Education. London, Evans Brothers, 1960. p. 566-569)

## ARTICLES

*Audio-visuals help develop attitudes.* A. L. Goldberg. Instructor 68 (—) January 1959. p. 71.

*Drama and discussion in international understanding.* Speech Association of America. Quarterly Journal of Speech 36 (—) October 1950. p. 345-350.

*Film slides on a kindergarten international unit.* Sister Mary Agnes Therese. National Catholic Educational Association Bulletin 59 (—) August 1962. p. 466-467.

*Intergroup relations on your screen.* E.G. Olsen. Social Education 23 (—) March 1959. p. 107-110.

*Public speaking and dramatics as aids to international understanding.* A. Blum. National Catholic Educational Association Proceedings 1959. p. 316-319.

*What can school films do for peace?* H. E. Coppen. Educational Screen 30 (—) March 1951. p. 103+.

# CURRICULUM

## General Works

### BOOKS

Wilson, H. E., and Collings, M. R.

*Education for international understanding*. National Society for the Study of Education Yearbook 1956. pt. 2. p. 238-255.

Kandel, Isaac L., and Whipple, Guy Montrose., eds.

*International understanding through the public-school curriculum*. Bloomington, Public School Publishing Company, 1937. 406p.

Kenworthy, Leonard S., ed.

*International understanding through the secondary school curriculum*. Bulletin of the National Association of Secondary-School Principals, Vol. 40 No. 224, December 1955. 303p.

Complete issue devoted to this subject; shows how secondary schools can encourage international understanding.

*Primary school syllabuses: understanding the world, social studies in history and geography*. Wellington (New Zealand), Department of Education, 1954. 23p.

One of the aims of this syllabus is to awaken the interest of children in the physical setting of the neighbourhood, country and world in which they live.

Everett, S., and Arndt, C. O.

*Role of education*. John Dewey Society Yearbook. p. 250-263. (11th Yearbook).

*Toward better international understanding: a manual for teachers*. N.Y. Board of Education of the city of New York, 1960. 253p.  
(Curriculum bulletin, 1959-60, series—no. 4.)

This manual is one of many curriculum guides and bulletins, that offer help to the teacher of world affairs. Identifies 10 basic concepts, charts the appropriate grade level for their focus in relation to children's comprehension, and develops these concepts in terms of curriculum objectives, sample units and graded activities.

## DOCUMENTS

*Report on the third session of the International Advisory Committee on the School Curriculum. Paris, 29 September-11 October 1958. (Paris, 31 March 1959).* 25p.

(Unesco Document—ED/165)

*Report of the fourth session of the International Advisory Committee on the School Curriculum, Unesco House, 31 August-11 September 1959. 29 April 1960.* 16p. (Chap. 4.3)

(Unesco Document—ED/171)

*Report of the fifth session of the International Advisory Committee on the School Curriculum, Unesco House, 26 September-7 October 1960. 24 March 1961.* 14p. annex. (Chap. 4.)

(Unesco Document—ED/179).

## ARTICLES

*Cross-cultural components in the curriculum.* M. Boyd. Educational Leadership 19 (—) May 1962. p. 504-509.

*Curriculum proposals for international education.* L. A. Hanna. Educational Leadership 8 (—) October 1950. p. 18-22.

*Education for the improvement of human relationships at the international level.* J. W. Gardner. North Central Association Quarterly 26 (—) October 1951. p. 161-167.

*International understanding through the secondary school curriculum.* L. S. Kenworthy. Bulletin of the National Association of Secondary-School Principals 40 (—) December 1956. p. 9-247.

*National patriotism and international understanding.* I. L. Kandel. School and Society 76 (—) October 11, 1952. p. 234-235.

*Resources for use in the school's search for peace.* H. W. Hefferman. Educational Leadership 9 (—) December 1951. p. 202-204.

*World understanding for children.* H. C. Wood. California Journal of Elementary Education 19 (—) November 1950. p. 77-121.

## Specific Subjects

### LANGUAGES AND LITERATURE

#### BOOKS

*Children's literature and international understanding : report on the 8th Congress of the International Board on Books for Young People, held in Vienna from 3-5 October, 1953.* IBBYI, n.d. 22, 8p.

#### ARTICLES

*Foreign language teaching and intercultural understanding.* W. H. Starr. School and Society 81 (—) March 19, 1955. p. 10-11.

*Foreign languages and intercultural understanding.* T. Anderson. National Elementary Principal 36 (—) February 1957. p. 32-35.

*How can the study of Spanish and Portuguese contribute to better intercultural and inter-American understanding?* M. C. Johnston. Hispania 40 (—) March 1957. p. 131-135.

*Language and the experiment in international living.* E. M. Eaton. Modern Language Journal 41 (—) November 1957. p. 330-331.

*Language in intergroup and international relations.* M. M. Bryant. Teachers College Journal 24 (—) December 1952. p. 41-45.

*Modern languages and general education.* E. E. Bohning. Modern Language Journal 40 (—) April 1956. p. 195-198.

*Modern language as a contributory factor in international understanding.* Sister Francois. National Catholic Educational Association Proceedings 1956. p. 365-371.

*Modern languages as instruments for improving international understanding.* G. Weigel. National Catholic Educational Association Proceedings 1950. p. 177-178.

*Role of foreign languages in international understanding.* T. Andersson. Bulletin of National Association of Secondary-School Principals 41 (—) December 1957. p. 56-62.

*Study of literature: aid to international understanding.* Times Educational Supplement —(2035) April 30, 1954. p. 415.

*Teaching of modern languages and intercultural understanding.* Modern Language Journal 39 (—) April 1955. p. 197-200.

## NATURAL SCIENCES

### BOOKS

*Combating prejudice through science teaching.* Washington, D.C., National Education Association, 1952.

Conant, J. B.

*Modern science and modern man.* N. Y., Columbia University Press, 1954.

Evans, Hubert M., and others.

*Operation atomic vision: a teaching-learning unit for high school students.* Washington, National Association of Secondary-School Principals, 1948. 95p.

International Federation of Teachers' Associations.

*(The) Place of science in compulsory education. Reports of the National Associations presented at the 28th Conference of Delegates, Paris, from July 26 to 29, 1959.* Mimeograph.

Vernal, J. D.

*(The) School function of science.* London, Routledge, 1946.

Hogben, Lancelot.

*Science and the citizen.* London, Allen and Unwin, 1945.

Barber, Bernard.

*Science and social order.* London, Allen and Unwin, 1945.

Cable, E. J., and others.

*Science in a changing world.* N.Y., Prentice Hall, 1946.

*Unesco source book for science teaching.* 7th imp. Paris, Unesco, 1959. 220p.

Published in USA as: 700 science experiments for everyone.

Edition also in Hindi

## ARTICLES

*International understanding through science education.* S. C. Parikh and G. B. Shah. *Progress of Education* 38 (3) October 1963. p. 93-100.

*Science and international understanding.* Brother Bernard Gregory. *National Catholic Educational Association Proceedings* 1950. p. 361-364.

*Science and international understanding.* F. C. Stakman. *School Science and Mathematics* 52 (—) January 1952. p. 11-18.

*Science education and world understanding.* G. G. Mallinson. *School Science and Mathematics* 52 (—) October 1952. p. 531-538.

## MATHEMATICS

### ARTICLES

*Teaching mathematics for international understanding.* R. N. Mehrotra *Educational Forum* 4 (2) April 1961. p.21-23.

## GEOGRAPHY AND HISTORY

### BOOKS

*Are our children learning history with a slant?* Unesco Courier 9 (3) March 1956.  
Complete (special) issue.

Rotter, George E., ed.

*Building international understanding through the study of geography and the United Nations.* Lincoln, Nebraska, Department of Public Instruction, Division of Supervision and Curriculum, 1952. 76p.

A group of educators in Nebraska worked to process a scheme by which teaching about the U.N. could be incorporated in the normal teaching programme of geography.

Chaudhury, K. P.

*Content of history in Indian schools.* Delhi, Ministry of Education, 1954. 45p.

The author states the aims of history teaching in Indian schools, and on the basis of these, constructs a syllabus for the first ten grades.

Hunt, J.W., ed.

*English history through foreign eyes.* London, Historical Association, 1954. 31p.

This pamphlet contains translations of passages from text books currently in use in different countries of the world treating various aspects of English history over a period of eight centuries.

Kohn, Clyde.

*Geographic approaches to social education.* Washington, National Council for the Social Studies, 1948.

Wood, Grace A.

*Geography in schools.* London, Blackie, 1957. 181p.

For students in training colleges and young teachers; Part III is devoted to showing teachers how to develop "a sound and just international sentiment" in children through teaching of geography in the primary schools.

Briault, E. W. H., and Shane, D. W.

*Geography in the secondary school.* 2nd ed. Sheffield, Geographical Association, 1955. 41p.

Intended for secondary school teachers; includes chapters on the place of geography in the field of education, the contents and organization of the geography course and the principles and characteristics of good geography teaching.

*Geography teaching.* Paris, Unesco, 1961. 58p. (Education Abstracts, Vol. 13, No. 1., 1961).

*Geography teaching for international understanding.* Paris, Unesco, 1951. 37p. (Unesco and its programme, 7.).

Cons, G.J., ed.

*Handbook for geography teachers.* London, Methuen, 1955. 448p.

Prepared by the standing Sub-Committee in Geography, London University, Institute of Education. A chapter in the first section is devoted to geography and the development of international understanding.

Sharrad, T. W.

*Handbook of geography for African intermediate school.* Nairobi, East African Literature Bureau, 1956. 2 Vols.

Intended for teachers of geography in the four years of the African intermediate schools.

*Handbook of suggestions on the teaching of geography.* 4th imp. Paris Unesco, 1958. 103p. (Towards world understanding, 10).

Unesco organized in the summer of 1950 at Montreal an international study conference on the teaching of geography as a means of developing international understanding. Analyses the suggestions made by the participants.

*History, geography and social studies: a summary of school programmes in fifty-three countries.* Paris, Unesco, 1953. 115p.

Parliamentary Group for World Government.

*History syllabuses and a world perspective: a comparative survey of examination of syllabuses in Britain and overseas.* c/o House of Commons, London, W.1., Parliamentary Group for World Government, 1962. 79p. (Education for world understanding booklets—no. 2).

The survey of examination syllabuses for history and social studies has been compiled as an indication of how far international understanding is encouraged by the kind of studies involved, and is an aid in deciding what changes can and should be made in the teaching of history and related subjects in the interests of global survival.

Dance, E. H.

*History without bias?* London, Council of Christian and Jews, 1954. 57 p.

This pamphlet, described as "a text book survey of group antagonism" summarizes the results of a 2-year enquiry to determine whether in any country—Britain in this instance—a fair and adequate treatment is accorded in history textbooks to the different human groups.

West, Edith, ed.

*Improving the teaching of world history.* Washington, D.C., National Council for the Social Studies, 1949. 275p. (20th Yearbook).

Published to emphasize the need for more an better teaching of world history in schools in the U.S.A. Contains specific suggestions.

*International Review of Education.* Hamburg, Unesco Institute for Education.

In Vol. 4, No. 4. 1958 (p. 440-459), author Saul B. Robinson, examines the extent to which history syllabuses in use in several countries are suited to developing our historical sense and international understanding in keeping with modern needs.

International Geographical Union. Commission on the Teaching of Geography in Schools.

*Report of the Commission on the Teaching of Geography in Schools. 18th International Geographical Congress, Rio de Janeiro, 9-18 August 1956.* N.Y., International Geographical Union, 1956. 32p.

*Some suggestions on the teaching of geography.* Paris, Unesco, 1950. 98p. (Towards world understanding, 7.)

Hill, C. P.

*Suggestions on the teaching of history.* Paris, Unesco, 1953. 117p. (Towards world understanding 9.)

Report of the international seminar organized by Unesco at Sevres, near Paris, in the summer of 1951, to discuss the teaching of history as means of developing international understanding. The author has analysed the suggestions made by participants and interpreted their conclusions, incorporating many suggestions made by experts from various countries.

Davies, T. Ivor.

*Teaching about the orient.* Paris, Unesco, 1961. 31 p.

Short booklet prepared by the supervisor of the Associated Schools Project in the United Kingdom, gives general consideration to the need for greater understanding between East and West and the teachers' part in its development.

*(The) Teaching of geography within the framework of compulsory education and international understanding.* Lausanne, International Federation of Teachers Association, n.d. 45p. Processed.

In this report 14 countries have replied a questionnaire sent out by the I.F.T.A., on the teaching of geography as a means to promote international understanding.

## ARTICLES

*Are the so-called histories historical?* A. S. Venkataraman. *Educational India* 23 (5) November 1956. p. 148-150.

*(The) Challenge of history.* S.V. Chittibabu. *Educational Forum* 4 (2) April 1961. p. 8-12.

*Geography and international understanding.* Sister Mary Ursula. *Journal of Geography* 54 (—) April 1955. p. 167-174.

*Geography and world citizenship.* J. R. Smith. *Social Education* 21 (—) May 1957. p. 205-206+.

*Geography as a gateway to international understanding.* Sister Mary Ursula. *National Catholic Educational Association Bulletin* 47 (—) November 1950. p. 19-30.

*History: guide to a world perspective.* L. R. Perry. *Overseas* 2 (—) January 1963. p. 15-17.

*History textbooks and international understanding.* Herbert J. Abramson. *School World* 21 (10-11) October-November 1956. p. 141-146.

*(The) New history in the schools of Europe and Asia.* E. H. Dance. *Shiksha* 9 (1) July 1956. p. 96-109.

*Role of geography at the mid-century.* G. H. T. Kimble. *Journal of Geography* 50 (—) February 1951. p. 45-54.

*Shri Nehru on the writing of history.* *Educational India* 22 (—) January 1956. p. 243.

*Study of international cultural relations.* W. W. Brickman. *Institute of International Education News Bulletin* 29 (—) May 1954. p. 19-21.

*Studying other countries.* L. S. Kenworthy. *Social Education* 23 (—) April 1959. p. 159-162.

*Unesco seminar on the teaching of history to develop world understanding*  
U. Michaelis. *California Journal of Secondary Education* 26 (—) December 1951. p. 450-457.

*World citizenship through history.* T. N. Dhar. *Educational India* 23 (5) November 1956. p. 143-148.

## PHILOSOPHY

### BOOKS

*Teaching of philosophy: international enquiry.* Paris, Unesco, 1953. 230p

## ARTS

### BOOKS

*International listing of teaching materials in art education.* 3rd rev.enl. ed. International Society for Education Through Art, 1959. 88p.

*Man through his art;* ed. by Anil de Silva and others. London, Educational Productions Limited.

Vol I. *War and Peace.* 1963. 64p.

Sponsored by the WCOTP and published with the financial help of Unesco, this series constitutes a "valuable aid in the hands of teachers everywhere in furthering mutual appreciation of Eastern and Western cultural values."

### ARTICLES

*Art and international understanding.* D. J. Early. National Catholic Educational Association Proceedings 1950. p. 358-360.

*Art as an aid to understanding.* P. C. Degenhart. School Arts 53 (—) December 1953. p. 22-26.

*International understanding through the art of children.* M.A. McKibbin. School Arts 53 (—) May 1954. p. 5-9.

*Javanese music for American children.* E. May and M. Hood. Music Educators Journal 48 (—) April 1962. p. 38-41.

*Music for international understanding.* Pedro F. Abella. Unesco Philippines 2 (7) July 1963. p. 3-4.

## SOCIAL SCIENCE

### BOOKS

Council for Cultural Co-operation of the Council of Europe. *Civics and European education at the primary and secondary level.* Strasbourg, Council of Europe, 1963. 150p.

(The) *Contribution of social sciences in social work training.* Paris, Unesco, 1961. 90p.

Report of a United Nations—Unesco Meeting of Experts, Paris, 4-13 July 1960.

Taba, Hilda and Van Til, William, eds.

*Democratic human relations: promising practices in intergroup and intercultural education in the social studies.* Washington, National Council for the Social Studies 1945. 366p. (16th yearbook).

*Education for living in a world community through the social studies; teachers' guide.* Manila, Unesco National Commission of the Philippines, 1955. 24p. Appendix (Publication No. 9.)

Seminar on the role of the social studies in education for living in a world community, Rizal Hall, U.P., Padre Paura, Manila, 6-18 September 1954. The annexes include sample units of teaching international friendship in the primary and secondary schools.

Bottomore, T. B.

*Introduction to sociology: guide book for teachers of sociology in India.* 359p. Mimeograph. Draft.

National Education Association. Educational Policies Commission.

*Learning the ways of democracy: a case book in civic education.* Washington, National Education Association, 1940.

*Manual for social education for international understanding.* 3rd ed. Tokyo, Japanese National Commission for Unesco, 1962. 299p.

This manual explains the significance and objectives of education for international understanding and co-operation.

Round Table Conference on the Teaching of the Social Sciences in South Asia, Delhi, 15-19 February 1954.

*Papers and proceedings . . .* New Delhi, Unesco South Asia Science Co-operation Office, 1954. 117p.

*(The) Social sciences.* Paris, Unesco, 1955. 64p. (Unesco and its programme, 12.)

International Federation of Secondary Teachers.

*(The) Social sciences in secondary schools.* Paris, Unesco, 1955. 60p. (Reports and papers in the social sciences, 4.)

Brimble, Lionel J. F., and May, Frederick J.

*Social studies and world citizenship: a sociological approach to education.* 2nd ed. London, Macmillan, 1945. 158p.

Discusses the objectives of world citizenship and the contributions that can

be made by literature, science, religious education, history, geography, the arts and physical education. Includes a chapter on the responsibilities of teachers in relation to world citizenship.

Henry, Nelson B., ed.

*Social studies in the elementary school.* Chicago (Illinois), National Society for the Study of Education 1957. 320p. (56th yearbook. pt. 2)

Price, C. A., and others.

*Some studies in education of immigrants for citizenship: Australia, Brazil, Canada, Israel.* Paris, Unesco, 1955. 46p. (Educational studies and documents, 16.)

Anderson, Howard R., ed.

*Teaching critical thinking in the social studies.* Washington, National Council for the Social Studies 1942. 175p. (13th yearbook).

(The) *Teaching of citizenship and international understanding.* Lausanne, International Federation of Teachers Association, 1958. 45p. Processed. This pamphlet gives the national answers to a questionnaire on the teaching of citizenship and international understanding during the period of compulsory education. It was presented and discussed as one of the topics at I.F.T.A's Rome Congress in 1958.

(The) *Teaching of the social sciences in India.* Paris, Unesco, 1956. 197p. (Teaching in the social sciences.)

(The) *Teaching of the social social sciences in the United Kingdom.* Paris, Unesco, 1952. 140p. (Teaching in the social sciences.)

(The) *Teaching of the social sciences in the United States.* Paris, Unesco, 1954. 150p. (Teaching in the social sciences.)

*Training for social work: an international survey.* N. Y., U. N. Department of Economic and Social Affairs, 1950.

*Training for social work: second international survey.* N. Y., U. N. Bureau of Social Affairs, 1955. 160p.

*Training for social work: third international survey.* N.Y., U.N. Department of Economic and Social Affairs, 1958. 349p.

Frank, Annette D., and Pine, Tillie S.

*Trip experiences in the social studies: grade 3 to 6.* N.Y., Bank Street College of Education, 1957. 26p. (Teachers Handbook Series. ed. by Charlotte B. Winsor.)

Manning, C. A. W.

*(The) University teaching of social sciences. International relations.* Paris, Unesco, 1954. 100p. (Teaching in the social sciences.)

*(The) University teaching of social sciences. Sociology, social psychology and anthropology.* Paris, Unesco, 1954. 252p. (Teaching in the social sciences.)

## ARTICLES

*Culture study in secondary social studies.* T. W. Parsons. High School Journal 45 (—) March 1962. p. 235-240.

*Food for thought in social studies.* H. N. Clug. High Points 37 (—) April 1955. p. 68-69.

*International understanding through social studies.* G. J. Schnepp. National Catholic Educational Association Proceedings 1950. p. 309-313.

*Teaching the social studies in the hydrogen age.* M. Wolfson. High Points 38 (—) November 1956. p.56-57.

*Unesco and the social sciences.* A. R. Myrdal. Institute of International Education News Bulletin 28 (—) November 1952. p. 15-17.

## INTERNATIONAL TEACHING

### General Works

(Includes international organizations etc.)

## BOOKS

Levi, Werner.

*Fundamentals of world organizations.* Minneapolis, University of Minnesota Press, 1950. 233p.

Watkins, J. T., and Robinson, J. W.  
*General international organization.* Princeton (N.J.), Van Nostrand, 1956.  
248p.

Bonnet, Henri.  
*Intellectual cooperation in world organization* Washington, Public Affairs-  
Press, 1943.

*Intercom; a world affairs handbook.* New York, Foreign Policy Association.  
This handbook is published regularly six times a year by the Foreign Policy  
Association and includes such features as new books on world affairs,  
conferences and special events, etc. The October 1963 issue contains a  
special guide on teaching world affairs, planning projects, materials for  
teaching and programmes and services for educators. The January 1963-  
issue is devoted to "Directory of Voluntary Organizations in World Aff-  
airs."

*International agencies in which the United States participates.* Washington,  
Public Affairs Press, 1947. 322p.

Prepared by the Division of International Organization Affairs, in collabora-  
tion with the Division of Research and Publication. Section devoted to  
each organization, contains list of basic texts and publications.

Reuter, Paul.  
*International Institutions.* N.Y., Praeger,

Ladur-Lederer, J. Josef.  
*International non-governmental organizations and economic entities: a study in  
autonomous organization and ius gentium.* Leyden, Sijthoff, 1963. 403p.

Hill, Norman.  
*International Organization.* N.Y., Harper, 1952. 627p.

Leonard, Leonard L.  
*International organization.* N.Y., McGraw-Hill, 1961. 630p. (Mc Graw-  
Hill series in political science).

Potter, Pitman B.  
*Introduction to the study of international organization.* 5th ed. N.Y., Apple-  
ton, 1948. 479p. (Century political science series).

Robertson, Arthur Henry.  
(The) *Law of international institution in Europe; being an account of some*

recent developments in the field of international law. Manchester University Press, 1961. 140p.

Goodspeed, Stephan S.

*Nature and function of international organization.* N.Y., Oxford University Press, 1959. 676p.

Kise, Joseph.

*New world organizations.* Moorhead, McIberg Press, 1945. 34p.

Carr, William Guy, ed.

*Only by understanding: education and international organization.* N.Y., Foreign Policy Association, 1945. 96p. (Headline series no. 52).

A brief popular history of attempts to develop international education and international education organizations.

Cheever, Daniel S., and Haviland, H. Field.

*Organizing for peace: international organizing in world affairs.* Boston (Mass.), Houghton Mifflin, 1954. 917p.

Hartmann, Frederick.

*(The) Relations of nations.* 2nd ed. N.Y., Macmillan, 1963. 710p.

Great Britain. Ministry of Education.

*(The) Schools and international affairs.* London, H.M.S.O., 1959. 14p. Appendix.

This publication summarizes the important sources of information about international organizations.

Mangone, Gerard J.

*Short history of international organisations.* N.Y., McGraw-Hill, 1954. 326p.

Flack, Michael J.

*Sources of information on international educational activities.* Washington, American Council on Education, 1958. 114p.

List of organizations and services giving fellowships and grants, and teaching opportunities.

Joyce, James Avery.

*(The) Story of International Co-operation.* N.Y., Franklin Watts, 1964. 256p.

Murty, K. Satchidananda, and Bouquet, A.C.  
*Studies in the problems of peace.* Bombay, Asia Publishing House, 1960.  
375p.

Goodwin, Geoffrey, ed.  
*(The) University teaching of international relations.* Oxford, Blackwell, 1951.  
126p.

Zimmern, Alfred, ed.  
*University teaching of international relations: a record of the eleventh session of the International Studies Conference, Prague 1938.* Paris, International Institute of Intellectual Co-operation, 1939. 353p.

Digby, Margaret.  
*World co-operative movement.* London, Hutchinson University Press, 1950 (1948). 192p.

*World Organization: an annotated bibliography.* 7th ed. N.Y., Woodrow Wilson Memorial Library, 1948. 28p.  
Originally prepared by Hans Aufricht.

## ARTICLES

*Approach to the study of world affairs.* P. O. Carr. Middle States Council for Social Studies Proceedings 1954. p. 15-17.

*Approach to teaching of world affairs.* A. M. Pitkanen. Social Studies 46 (—) December 1955. p. 286-291.

*Educating for one world.* M. L. Cormack. Progressive Education 31 (—) March 1954. p. 152-154.

*Education in world affairs.* R. E. Keohane. School Review 61 (—) November 1953. p. 449-452.

*Ends and means in teaching a world order.* J. J. Brooks. Progressive Education 30 (—) January 1953. p. 72-74.

*Glandular approach to international affairs.* H. H. Punk. Bulletin of National Association of Secondary-School Principals. 34 (—) October 1950. p. 167-173+.

*Marshall plan for education.* A. G. Grace. School Executive 70 (—) March 1951. p. 66-67.

*New approach to teaching world peace.* N. Park. Journal of Higher Education 21 (—) December 1950. p. 467-471+.

*On teaching international understanding.* F. M. Hechinger. Institute of International Education News Bulletin 27 (—) January 1952. p. 3-4.

*Teaching international understanding.* H. H. Cummings and others. School life 39 (—) March 1957. p. 7-9.

*What we should teach about international affairs?* W. E. Givens. School Executive 72 (—) December 1952. p. 67.

*You can teach for world citizenship.* C. O. Arndt. and S. Everett. Educational Leadership 8 (—) October 1950. p. 28-34.

## **Elementary Education**

### **ARTICLES**

*Bringing new understanding to children.* K. E. Howe. Instructor 67 (—) January 1958. p. 6+.

*Children and world brotherhood.* I. Green. Grade Teacher 75 (—) February 1958. p. 18-19+.

*Education for international understanding in the elementary school.* T. B. Geddis. California Journal of Elementary Education 20 (—) August 1951. p. 27-38.

*Education which the world needs.* R. Dettrends. Education Digest 29 ( ) September 1963. p. 1-4.

*Elementary windows on the world.* National Education Association. Research Division. National Education Association Journal 49 ( ) December 1960. p. 54.

*Food for learning.* H. Strett. Baltimore Bulletin of Education 35 (—) December 1957. p. 22-25.

*Fostering internationalism: today's kindergarten.* S. Schwartz. Instructor 72 (—) January 1963. p. 25.

*In slow gear: widening our horizons.* A. Pool. Instructor 73 (—) April 1964. p. 56.

*International understandings being early.* L. S. Kenworthy. Grade Teacher 75 (—) April 1958. p. 44+.

*Minnesota boy's world widens as he meets another boy.* L. C. Hanson. Minnesota Journal of Education 34 (—) January 1954. p. 14-15.

*Our children and tomorrow's world.* V. M. Dean. National Elementary Principal 34 (—) April 1955. p. 36-37.

*Peace core.* M. H. Stratton. New York State Education 51 (—) December 1963. p. 22-23.

*Report of some international problems and practices in pre-school education.* C. Willis. Education (U.S.A.) 74 (—) February 1954. p. 357-361.

*Story road to world understanding.* G. McBeath. Grade Teacher 78 (—) February 1961. p. 48.

*UN at work.* C. M. Sayer. Grade Teacher 79 (—) October 1961. p. 66.

*Understanding all people.* N. Morris. Childhood Education 34 (—) December 1957. p. 177-180.

*Voices around the world.* D. Blanchard. Childhood Education 38 (—) December 1961. p. 190-192.

*World-mindedness in the youngest.* R. Watt, comp. Educational Leadership 9 (—) December 1951. p. 170-176.

*World understanding begins with young children.* A. Snyder. Childhood Education 33 (—) December 1956. p. 166-170.

*World understanding in elementary schools.* W. Hill. School Life 33 (—) October 1950. p. 2-3.

*World view and the elementary schools.* M.L. Cormack. Social Education 16 (—) November 1952. p. 332-334.

## Secondary Education

### ARTICLES

*At home in one world.* J. H. Furbay. Bulletin of National Association of Secondary-School Principals 36 (—) April 1952. p. 405-417.

*Each pupil's international responsibility: implications for secondary schools; symposium.* Journal of Secondary Education 37 (—) March 1962. p. 157-192.

*Education for international understanding and cooperation in secondary schools.* Educational India 22 (—) December 1955. p. 209-210.

*Experience in intercultural education.* J. Schroeder. Minnesota Journal of Education 33 (—) September 1952. p. 26-27.

*High-school affiliation program: what potential for international understanding?* R. C. Wooten and others. Bulletin of the National Association of Secondary-School Principals 45 (—) April 1961. p. 169-174.

*High school peace corps.* S. Sobel and C. Cherkis. Social Education 27 (—) October 1963. p. 310-312.

*How can secondary schools promote the growth of adolescents in international understanding?* L. S. Kenworthy. Bulletin of the National Association of Secondary-School Principals 40 (—) December 1956. p. 9-26.

*Human relations in a school of many minority groups.* W. Colvin. Bulletin of National Association of Secondary-School Principals 39 (—) March 1955. p. 54-57.

*Promoting cultural understanding among high school children.* C. S. Bennur. Educational Forum 4 (2) April 1961. p. 16-20.

*Social-cultural approach to intergroup education at the secondary school level.* E. B. Snyder. Journal of Educational Sociology 35 (—) January 1962. p. 236-239.

*Tasmanian seminar on fostering international understanding in secondary schools.* Tasmanian Education 5 (3) June 1950. p. 152-158.

## Higher Education

### ARTICLES

*American universities field staff.* T. L. Grondahl. Institute of International Education News Bulletin 31 (—) March 1956. p. 15-19.

*Catholic colleges and the emerging new nations; (with discussion).* T. P. Melady. National Catholic Educational Association Bulletin 59 (—) August 1962. p. 160-165.

*College library in world affairs.* H. E. Wilson and G. E. Samson. Journal of Higher Education 26 (—) December 1955. p. 479-486.

*College on the threshold of tomorrow.* L. G. Derthick. College and University 32 (4) Summer 1957. p. 457-466.

*Colleges must reassess their international resources.* J. W. Nason. Overseas 3 (—) April 1964. p. 4-6.

*College-wide effort in world-wide study.* E. P. Link. New York State Education 49 (—) December 1961. p. 12-13.

*Co-operation in international education to establish a regional council for international education.* Industrial Arts Teacher 22 (—) September 1962. p. 10.

*Course in international education.* W. W. Brickman. Journal of Teacher Education 5 (—) June 1954. p. 141-144.

*Future goals of overseas university programs: cultural problems in overseas education and operation.* N. Burns. Clearing House 33 (—) December 1957. p. 10-11.

*Global careers: a program.* R. D. Barton. Overseas 1 (—) January 1962. p. 7-10.

*Global careers: a proposal.* Overseas 1 (—) January 1962. p. 2-6; and *Reply.* W. H. Kilpatrick. Overseas 1 (—) February 1962. p. 26-27.

*Idea of a world college: Friends World College, Glen Head, N.Y.* H. Taylor. Phi Delta Kappan 44 (—) June 1963. p. 399-402.

*International educational activities of American universities and colleges.* American Council on Education. Commission on education and international affairs. *Educational Record* 38 (—) October 1957. p. 382-408.

*International program developments at Michigan State University.* G. L. Taggart. *Institute of International Education News Bulletin* 33 (—) January 1958. p. 9-12.

*Living lesson in international education.* C. P. Freeman. *Michigan Education Journal* 30 (—) April 1953. p. 443.

*Looking ahead.* J. H. Hunt. *New York State Education* 49 (—) December 1961. p. 14-15.

*Message to university youth.* W. R. Austin. *Association of American Colleges Bulletin* 36 (—) December 1950. p. 458-459.

*Nationality rooms at the university of Pittsburgh and international understanding.* R. C. Mitchel. *Higher Education* 7 (—) October 15, 1950. p. 37-40.

*Pragmatic program in general education: the Penn State course in international understanding.* K. Forster. *Journal of Higher Education* 34 (—) October 1963. p. 371-378.

*Responsibility of higher education for helping to develop international understanding: a symposium.* *Educational Record* 37 (—) April 1956. p. 106-125.

*Role of institutions of higher learning in developing Asian-United States relations.* W. H. C. Laves. *Educational Record* 39 (—) July 1958. p. 287-292.

*Small college discovers the world.* L. R. Bolling. *Overseas* 3 (—) April 1964. p. 12-17.

*Sputnik and the universities.* C. B. Hilberry. *Journal of Higher Education* 29 (—) October 1958. p. 375-380.

*Teaching international understanding.* S. S. Jernigan and C. L. Allen. *Journal of Health-Physical Education-Recreation* 28 (—) December 1957. p. 10-11.

*Toward selective planning in international education.* H. L. Nostrand. Educational Record 31 (—) October 1950. p. 405-417.

*Twentieth-century living: international course.* Times Educational Supplement—(2465) August 17, 1962. p. 177.

*Universities and world affairs.* L. Herman. Institute of International Education News Bulletin 28 (—) April 1953. p. 34-37.

*Western college becomes international.* H. B. Young. Institute of International Education News Bulletin 29 (—) January 1954. p. 36-37.

*World student congress and international education of American students.* E. G. Schwartz and R. L. West. Higher Education 7 (—) March 15, 1951. p. 157-162.

## United Nations and Specialized Agencies

### United Nations

#### GENERAL WORKS

#### BOOKS

Moore, Bernard, comp.

*ABC of the United Nations and international organizations.* London, United Nations Association, 1949. 96p.

*Activities of the United Nations and of the Specialized Agencies in the field of economic, social and cultural rights.* N.Y., U.N., 1952. 74p. (U.N. Publ. No. 1952. IV. 4).

Hovet, Thomas, Jr.

*Africa in the United Nations,* London, Faber, 1963. 336p.

Hamilton, P. M.

*Australia and the United Nations.* Melbourne, Oxford University Press 1947. 68p.

*Basic facts about the United Nations.* 7th ed. N.Y., U. N. Office of Public Information, 1962. 41p.

A useful booklet on the membership, functions and activities of the United Nations and the Specialized Agencies.

(A) *Better world*. N.Y., New York (City) Board of Education, 1947. 89p. (Curriculum Bulletin, 1946-1947, Series no. 1).

A manual of suggestions for the presentation of the United Nations in the elementary and junior high school years. Appendices contain lists of visual and auditory aids for the use of teachers.

Webster, Charles and Fouques-Duparc, Jacques.

*British and European views of the United Nations*. N.Y., Carnegie Endowment for International Peace, 1948. p. 441-457. (International Conciliation, no. 443).

*Canada and the United Nations*, Toronto, Canadian Institute of International Affairs, (1947). 29p.

Chamberlain, Waldo, and Hovet, Thomas, Jr.

(A) *Chronology and Fact Book of the United Nations 1941-1961*. N.Y. Oceana, 1961. 64p. (The Oceana Library on the United Nations). Chronology providing a view of U.N. activities from 14 August 1941 to 21 April 1961.

Harley, John Eugene.

*Documentary textbook on the United Nations: humanity's march towards peace*. Los Angeles, Center for International Understanding, 1947. 952p. Emphasizes official cooperation for world peace, especially the United Nations and related Special Agencies.

*Education for international understanding by teaching about the United Nations*. Geneva, World Federation of United Nations Associations, 1963. Examines the problems connected with teaching about the U.N., the value and objectives of this teaching and suggestions for action. Also lists 14 of the recommendations made at the three most recent WFUNA seminars for teachers, held in Australia, Ghana and India respectively.

*Everyman's United Nations : the structure functions and work of the Organization and its related Agencies during 1945-1962 and a United Nations chronology for 1963*. 7th ed. N.Y., U.N. Office of Public Information, 1964. 638 p. (U.N. Pub. No. 1964. I. 9) A rev. ed. of *Guide for Lecturers and Teachers*, 1947.

Bhargava, S. P.

(An) Extension lecture on United Nations and the world peace. Udaipur, University of Rajputana, 1950. n.p.

Discusses the organization and functions of the United Nations, its organs and Specialized Agencies.

Edition also in Hindi.

Sharp, Walter Rice.

Field administration in the United Nations system: the conduct of international economic and social programs. N.Y., Praeger, 1961. 570p.

Epstein, Edna.

(The) First book of the United Nations. 2nd rev. ed. N.Y. Franklin Watts, 1963. 94p.

Gives brief surveys of the work of the U.N.

Flag Chart.

This chart (18" x 14") shows the U.N. flag and the flags of the member nations in full colour. Revised to keep up-to-date.

Murray, Gilbert.

From the League to U.N. N.Y., Oxford University Press, 1948. 228p.

Attlee, C. R.

(The) Future of United Nations. New Delhi, Indian Council for Cultural Relations, 1961. 29p. (Azad Memorial Lectures—3rd series).

Handbook of the United Nations and the Specialized Agencies. N.Y., U.N. Department of Public Information, 1949. 244p.

Bibliography issued as a supplement.

How peoples work together: the United Nations and the Specialized Agencies. N.Y., U.N. Department of Public Information, 1949. 52p.

Smith, Fred.

How to think about the United Nations. Whitestone, Graphics Group, 1947. 27p.

How the United Nations began: teaching about the United Nations and the Specialized Agencies; classroom texts. Rev. ed. N.Y., U.N., 1951. 31p. (U.N. Publ. No. 1951. I. II).

Hadwen, John G., and Kaufman, Johan.

*How United Nations decisions are made.* 2nd rev. ed. N.Y., Oceana, 1962. 179p. (The Oceana Library on the United Nations).

Galt, Thomas F.

*How the United Nations works.* N.Y., Crowell, 1947. 218p.

A simple account of the structure of the U.N. and its Specialized Agencies, and the means of action at their disposal.

*Ifuna Newsletter.* (Periodical).

New Delhi, Indian Federation of United Nations Association.

Monthly.

Vol. 1, No. 11-12, Oct.-Nov. 1964.

U.N. Day Special Number.

Lie, Trygvic

*In the cause of peace: seven years with the United Nations.*

N.Y., Macmillan, 1954.

An account by the first Secretary-General of the U.N., of the situations which arose during his administration.

*India in the United Nations.* Delhi, Directorate of Advertising and Visual Publicity, Ministry of Information and Broadcasting, 1964. n.p.

Islam, R.

*International Economic Cooperation and the United Nations.* N.Y., Gregory Lounz, 1958.

*Introductory readings on the United Nations.* N.Y., Foreign Policy Association, World Affairs Center, 1960. n.p.

Annotated list of readable and inexpensive books of interest to teachers and students.

*(The) League hands over.* Geneva, League of Nations, 1946. 126p. (League of Nations publications. General, 1946, I).

*Learning about the United Nations: the YWCA in action.* Geneva, World Young Women's Christian Association, 1962. 64p. (Programme Bulletin, Winter 1962).

Every issue of the Programme Bulletin of YWCA includes suggestions for developing programmes on a particular theme and for cooperating with other organizations.

Pierce, Anne E.

*Music of the United Nations.* Iowa, University of Iowa, 96p. (University of Iowa Extension Bulletin No. 592).

McLaughlin, Kathleen.

*New life in old lands.* Rev. ed. N. Y., Dodd, 1957.

Stories of the work of Specialized Agencies of the U.N.

Carr, William G.

*One world in the making: the United Nations.* 2nd ed. Boston, Ginn and Company, 1947. 93p.

*Organs of the United Nations.*

An Organization chart (21" x 15") which shows the structure of the U.N. and the Specialized Agencies.

Roosevelt, Anna Eleanor, and Ferris, Helen J.

*Partners: the United Nations and youth.* N. Y., Doubleday, 1950. 206p. An account of the accomplishment of the Specialized Agencies, told in human interest stories.

Berken, Ruth R.

*Partners in a world team.* Darien, (Conn.) Educational Publishing Corporation, 1959. 86p.

Emphasizes the cooperation between members of the U. N. and describes projects for better living conditions around the world brought by such cooperation.

Swedish Institute of International Affairs.

*Peace and security after the Second World War.* Stockholm, Utrikespolitiska Institute, 1945. 193p.

Hyde, James Nevin.

*Peaceful settlement.* N.Y., Carnegie Endowment for International Peace, 1948. p. 529-575. (International Conciliation, no. 444).

A survey of studies in the Interim Committee of the United Nations General Assembly.

Davis, Harriet Eager, ed.

*Pioneers in world order: an American appraisal of the League of Nations.* N.Y., Columbia University Press, 1944. 272p.

Shippen, Katherine B.

*(The) Pool of knowledge: how the United Nations share their skills.*

N. Y., Harper, 1954.

An account of the work that the U. N. organizations are doing in 16-places in the world to help people better their ways of living.

Nolde, O. Frederick.

*Power for peace: the way of the United Nations and the will of Christian people.* Philadelphia, Muhlenberg Press, (1946). 138p.

Contains text of Charter.

American Association for the United Nations.

*Read your way to world understanding.* N.Y., Scarecrow Press, 1963. 320p. Annotated guide to books about the U.N. and the peoples among whom U.N. works.

*Regional Seminar on teaching about the United Nations, New Delhi, 23rd October to 2nd November 1962.* Geneva, World Federation of United Nations Association, n.d. odd p.

Reid, Helen D.

*(A) Selected bibliography for teaching about the United Nations.* Rev. ed. Washington, U.S. Office of Education, 1952. 19p.

*Selected readings on the United Nations.* N. Y., Foreign Policy Association, World Affairs Center, 1960. 19p.

Courlander, Harold.

*Shaping our times: what the United Nations is and does.* N.Y., Oceana, 1960. 242p.

*Some suggestions on teaching about the United Nations and its Specialized Agencies.* 3rd impr. Paris, Unesco, 1952. 24p. (Towards world understanding, 1).

Savage, Katharine.

*(The) Story of the United Nations.* London, Bodley Head, 1964 (1962)-191p.

Illustrated book for readers from 6th grade up; covers the history and purposes of the Organization and describes U.N. operations at crisis points from Palestine to the Congo.

*(The) Story of United Nations: a compilation work.* Calcutta, M. S. Thacker  
Spink & Co. n.d. n.p.

Contains preliminary information about the United Nations. Its purpose  
is to acquaint pupils with the organization and functions of the United  
Nations.

*Structure of the United Nations.* N.Y., U.N. Department of Public Information,  
1948. 46p. Mimeograph.

Kenworthy, Leonard, S.

*Studying the U.N. and its Specialized Agencies.* N.Y., 1953. 44p.  
(Studying the world series).

A short book showing the structure of the United Nations and its organs,  
summarizes the major problems which arise in attempting to present  
United Nations and its work as an item in school curriculum at different  
levels. Bibliographical treatment of methods and materials available for  
teachers and source materials.

*Teaching about the United Nations.* N.Y., U.N. Office of Public Information.  
Reprint from United Nations Review Vol. 6, No. 12, June 1960.

*Teaching about the United Nations: an education bulletin for teachers.*

Toronto, The United Nations Association in Canada, n. d. 22 p.

This mimeographed document is a practical guide to teachers wishing to  
introduce teaching about U.N. and Human Rights into the classroom. The  
bulletin includes a complete outline for study of Human Rights with  
suggestions for presentation at a school assembly on Human Rights-  
Day.

*Teaching about the United Nations: report of the study seminar (Gauting,  
16-21 February 1959).* Gauting, Munich, Unesco Youth Institute, 1959.  
79p. (Youth Institute Reports, 4). Mimeograph.

*Teaching about the United Nations: a selected bibliography.* Paris, Unesco,  
1954. 30p. (Education Abstracts, Vol. 6, No. 3, 1954).

*Teaching about the United Nations and the Specialized Agencies: recommendations  
from the report submitted to the Economic and Social Council by the  
Secretary-General of the United Nations and the Director-General of Unesco.*  
N.Y., U.N. 1951. 24p. (U.N. Publ. No. 1951. I. 15).

*Teaching about the United Nations and the Specialized Agencies: a selected*

*bibliography prepared by the United Nations and Unesco. Paris, Unesco, 1959. 60p. (Educational studies and documents, 29).*

*Teaching about the United Nations and its Specialized Agencies: some suggestions and recommendations. Paris, Unesco, 1948. 15p.*

U.S. National Commission for Unesco.

*Teaching about the United Nations in the schools and colleges of the U.S. in 1950 and 1951. Washington, D.C., U.S. Office of Education, 1952. 26p.*

*Teaching about the United Nations in the United States, January 1, 1960, through December 31, 1963. N.Y., U.S. Department of Health, Education and Welfare, 1964. 110p. (Bulletin 1964, No. 25).*

*Reports of the United States of America to the United Nations Economic and Social Council in compliance with Ecosoc Resolution 748 (XXIX).*

*Teaching of the purposes and principles, the structure and activities of the United Nations and Specialized Agencies in schools and other educational institutions of Member States: report of the Secretary-General of the United Nations and the Director-General of Unesco. N.Y., U.N., 1964.*

The fifth joint report of the Secretary-General of the United Nations and the Director-General of Unesco on Teaching about the United Nations, is based on official reports received from 75 countries and on supplementary information from U.N. information centres. The report covers a general survey giving a world view of the present state of teaching, and draws attention to the need for greater opportunities to attend short courses and seminars on methods and materials.

Kenworthy, Leonard S.

*Telling the U.N. story: new approaches to teaching about the United Nations and its related agencies. Paris, Unesco, 1963. 166p.*

Contains factual information and indicates the various materials available to teachers, and how they can be used. Takes a close look at teaching about United Nations and its related agencies.

Leaf, Munro.

*Three promises to you. Philadelphia, Lippincott, 1957.*

Presents the work of the U.N. for young children in very simple text.

Dulles, John Foster, and others.

*Three years of the United Nations. N.Y., Carnegie Endowment for International Peace, 1948. p. 578-680. (International Conciliation, no. 445).*

*Towards a healthier United Nations*, 1964. Delhi, United Nations Council of Indian Youth, 1964. 212p.

*Towards a U.N. world: U.N. pocket guides*. N. Y., U.N., n.d. 36p. (U. N. Publ. No. 1953.I.14)

Corner, F. H.

*Towards world unity: behind the United Nations*. Wellington, N.Z., School Publications Branch, Department of Education, 1947. 16p. (Post-primary school bulletin, V. 1., No. 19).

A.E. Campbell's *Study on Unesco* is published in the same series.

Eichenberger, Clark M.

*U. N.: the first ten years*. N.Y., Harper, 1955.

Compact and serious book which evaluates success and failures of the U. N.

Roosevelt, Eleanor, and De Williams

*U. N.: today and tomorrow*. N. Y., Harper, 1953.

The human side of the U. N. organization

Wilcox, Francis O.

*U.N. and the non-aligned nations*. N.Y., Foreign Policy Association, 1962. 55p. (Headline series—no. 155).

*U.N. fact series*. N.Y., U.N., 1954.

A useful series of four-page leaflet for quick information on the principal organs of the United Nations and particular aspects of the programme such as "Atoms for Peace," "Community Development," etc. Revised periodically.

(The) *U.N. in your high school: a student handbook*. United Nations Association in Canada. 32p.

Vyas, Gopalprasad.

*U.N.O.* Delhi Public Library, n.d. 49p.

Edition in Hindi.

This book deals with the history and activities of the U.N.

U.S. Department of State.

*U.S. in the U.N.* Washington, D.C., U.S. Government Printing Office: 1960. 8p. (International Organization and Conference series, 16).

*United Nations.* Montreal, Dominion Securities Corporation, 1946. 31p.  
Short outlines of facts about the General Assembly, the Security Council, Bretton Woods, the International Bank and Monetary Fund, the Economic and Social Council, the Atomic Energy Commission and the Unesco, with some references to the background of the Agencies.

*United Nations.* Washington, District of Columbia Public Library.  
Bibliography of U.N. materials; revised periodically.

Dolivet, Louis.

(*The*) *United Nations.* N.Y., Farrar & Strauss, 1946. 152p.  
A handbook on the world organization; forward by Tryggve Lie. Contains the Charter of the United Nations, the Statute of the International Court of Justice.

Evatt, Herbert Vere.

(*The*) *United Nations.* Cambridge (Mass.), Harvard University Press, 1948.  
154p.  
Revised edition of three Oliver Wendell Holmes Lectures given at Harvard University.

Metz, Homer.

(*The*) *United Nations.* Toronto, Canadian Institute of International Affairs, 1948. (Behind the headlines, Vol. 7. No. 4).

Sterling, Dorothy.

*United Nations.* Rev. ed. N.Y., Doubleday, 1961. 80p.

Dulles, Allen W., and Lamb, Beatrice P.

(*The*) *United Nations: an appraisal.* N.Y., Foreign Policy Association, 1946. 96p. (Headline series, no. 59).

Fenichell, Stephen Sidney, and Andrews, Phillip.

*United Nations: blueprint for peace.* Philadelphia, John C. Winston, 1954.  
Story of the U.N. since its founding and some of the problems it has solved.

Fenichell, Stephen Sidney.

*United Nations; design for peace.* N. Y., Holt, Rinehart and Winston, 1960. 144p.

U.S. Department of State. Bureau of Public Affairs.

*United Nations: guardian of peace.* Washington, U.S. Government Printing Office, 1961. 45p. (International Organization and Conference, series, 20). A booklet emphasizing the function of the U.N. as a force for peace.

(The) *United Nations: a handbook of the U.N.* Columbus (Ohio), Charles E. Merrill Books, Inc., 1962. 33p.

Munro, Leslie.

*United Nations: hope for a divided world.* N. Y., Holt, Rinehart and Winston, 1960. 185p.

*United Nations: a selected list of materials on the organization and functions of the United Nations, for the use of teachers, students and discussion leaders.* Washington, Carnegie Endowment for International Peace, 1946. 10p. (Select bibliographies, no. 16).

Gross, Ernest A.

*United Nations: structure for peace.* N. Y., Harper, 1962. 132p.

(The) *United Nations: what it does.* N.Y., Public Affairs Committee, 1961. 28p. (Public Affairs Pamphlets—no. 319)

Prepared in cooperation with the American Association for the United Nations.

*United Nations: what it is...what it does...how it works.* N.Y., U.N., Department of Information, n.d.

Rajan, M.S.

*United Nations and domestic jurisdiction.* 2nd ed. Bombay, Asia Publishing House, 1961. 539p.

Issued under the auspices of the Indian Council of World Affairs.

Coyle, David Cushman.

(The) *United Nations and how it works.* Rev. ed. N. Y., New American Library, 1960. 222p.

Asher, Robert Eller, and Others.

*United Nations and promotion of the general welfare.* Washington, Brookings Institutions, 1957. 216p.

U.S. Department of Health, Education and Welfare. Office of Education.  
International Organization Staff.  
(The) *United Nations and related organizations: a bibliography*. Washington,  
U.S. Government Printing Office, 1960. 17p.  
A selective general reference list on the U.N. and related agencies.

Spaul, Hebe.

*United Nations and their problems*. Redhill, Lutterworth Press, 1946. 128p.

Schlining, Paula.

(The) *United Nations and what it does*. N.Y., Lothrop, Lee and Shephard,  
1962. 61p.

(The) *United Nations and world citizenship*. Paris, Unesco, 1949. 35p.  
(Towards world understanding, 4).

Prepared by a group of educators from different countries at the Adelphi  
College Seminar in 1948.

Bing, Harold.

(The) *United Nations and world peace*. London, Workers' Educational  
Association, 1946. 36p.

A description of the United Nations and its agencies.

(The) *United Nations and you*. Rev. ed. N.Y., American Association for the  
United Nations, Education Department, 1947. 39p.

*United Nations Documents*, 1941-1945. London, Royal Institute of Interna-  
tional Affairs, 1946. 271p.

(The) *United Nations family*. 3rd ed. Washington, U.N. Office of Public  
Information, 1962. 38p.

Jones, G. J., and Jones, E. T.

*United Nations for the classroom*. London, Routledge & Kegan Paul, 1959.  
170p.

*United Nations handbook*. Columbus, (Ohio) Charles E. Merrill Books Inc.,  
1946. 36p.

Chase, Eugene P.

(The) *United Nations in action*. N.Y., McGraw-Hill, 1950.

Hamilton, Thomas J.

(The) *United Nations in crisis*. N.Y., Foreign Policy Association, World Affairs Center, 1961. 62p. (Headline series, no. 146).

Johnsen, Julia Emily, ed.

*United Nations or world government*. N.Y., H. W. Wilson, 1947. 285p. (The reference shelf vol. 19, no. 5).

A collection of magazine articles.

Ben-Baruch, Shalom, ed.

(The) *United Nations Organizations: its history and activities*. Jerusalem, 1952. 143p.

Edition in Hebrew.

This book deals with the history and activities of the U.N.

Boyd, Andrew, and Moore, Bernard.

(The) *United Nations Organisation handbook*. London, Pilot Press, 1946. 210p.

Describes the origins, purposes and operation of the U.N. and its Agencies. Tells the story of the League of Nations. Gives full text of the League's Covenant, U.N. Charter and other documents. Examines the general problems of international organizations for peace.

*United Nations' Photographic Display set*.

A photographic display set on the activities of the United Nations is prepared each year consisting of sixteen (14" x 20") photographic posters in black and white, with explanatory text. These display sets are especially designed for schoolrooms clubs and libraries.

Arne, Sigrid.

(The) *United Nations Premier*. Rev. ed. N.Y., Rinehart, 1948. 266p.

Discusses the 15 conferences that laid the foundation for the United Nations. Includes list of important documents.

Banerjee, B. N.

*United Nations Primer*. Calcutta, Mukherjee & Co. 1951. 42p.

The origin, purposes, principles, etc. of the United Nations with short notes on its six major organs, the General Assembly, Security Council, International Court of Justice, Secretariat, Economic and Social Council, Trusteeship Council and on some of its Specialized Agencies. Its main

purpose is the development in the pupils of an attitude favourable to international understanding.

Banerjee, B. N.

*United Nations reader.* Calcutta, Mukherjee & Co., 1951. 124p.

Deals with the United Nations Charter, the status of the International Court of Justice, the North Atlantic Pact, UNICEF in Asia and the role of WHO.

*United Nations study kit.*

A selection of U.N. booklets and other publications designed to provide an introduction to the purpose and work of the United Nations and the Specialized Agencies. Contents are changed as and when necessary.

American Association for the United Nations.

"We, the people . . ." : a brief history of the United Nations. N.Y., The Association, 1945. 62p.

Wilson, Clare Owsley.

*Working together in the United Nations.* Lincoln, University Publishing Company, 1947. 42p.

A simple explanation for very young children.

Boyd, Andrew, and Moore, Bernard.

*World front* 1949. London, United Nations Association of Great Britain and Northern Ireland, 1949. 62p.

A survey of the United Nations at work.

*World in the classroom.* (Periodical).

New Delhi, Indian National Commission for Unesco.

August 1963. issue is devoted to the observance of the UN Day 1963.

*Worldmark encyclopaedia of the nations.* N.Y., Worldmark Press; Harper & Row, 1963. 5 Vols.

One volume is devoted entirely to the United Nations.

*World peace and the United Nations.* N.Y., Oceana Publications, 1962. (Study guide series on the United Nations and related agencies—Vol. 1) Describes the work of the United Nations for establishing international peace and security; intended to help teachers to promote teaching about the U.N.

Fisher, Lois, J.

*You and the United Nations.* Chicago, Children's Press, 1947. 40p.

A popular presentation of the work of United Nations Organization for children of ten years and older.

U.S. Department of State.

*You and the United Nations.* Washington, U.S. Government Printing Office, 1962. 55p. (International Organization and Conference series, 35).

Describes how the U.S. Mission to the U.N. works and presents some background facts and projections for the future of the U.S. and the U.N.

American Association for the United Nations.

*You and the United Nations: program material for young people.* N.Y., The Association, 1945. 39p.

*Your library and the United Nations.* N.Y., United States Committee for the United Nations, 1963.

*Your United Nations.* Columbus (Ohio), Charles E. Merrill, 1947. 16p.

A simple outline on the aims and functions of the UN prepared for secondary school pupils, by American Education Press.

*Your visit to the United Nations.* Washington, National Education Association, Committee on International Association, n.d. 17p.

## DOCUMENTS

*Letter transmitting the following background documents for the eleventh session of the General Conference:*

- i) *Consolidated report—appraisal of the United Nations, Specialized Agencies and the Atomic Energy Agency in the economic, social and human rights fields* (E/3347)
- ii) *International relations and exchanges in the field of education, sciences and culture* (E/3352)
- iii) *Survey on the main trends of inquiry in the field of natural sciences, the dissemination of scientific knowledge and the application of such knowledge for peaceful ends, 28 Sept. 1960. 1p.* (E/3362)

(Unesco Document—CL/1447)

## THE CHARTER

### BOOKS

*Charter of the United Nations: Statute of the world court and Interim Arrangements Agreement.* London, United Nations Information Centre, 1946. 159p.

Goodrich, Leland M., and Hambro, E.

*Charter of the United Nations: commentary and documents.* Boston, World Peace Foundation, 1946, 413p.

*Charter of the United Nations and the Statute of the International Court of Justice.* N.Y., U.N. Department of Public Information, 1946. 125p.

United Nations Conference on International Organization.

*Charter of the United Nations and Statute of the International Court of Justice.* Berkeley, University of California Press, 1945. 2 vols.

Ross, Alf.

*Constitution of the United Nations: analysis of structure and function.* Copenhagen, Munksgaard, 1950. 236p.

Written for University assembly. Particular attention is given to the United Nations Charter.

*Guide to the charter of the United Nations.* N.Y., U.N., 1962. 42p.

A brief history of the steps which led to the drafting and adoption of the United Nations Charter and sectionwise explanation of the text.

*Teaching about the United Nations charter.* Washington, National Education Association, 1945. 39p.

Suggests teaching outlines on the significance of the charter, and the main organs of the United Nations.

## ECONOMIC AND SOCIAL COUNCIL

### BOOKS

Sunebower, Leroy Dean.

*The Economic and Social Council: an instrument of international cooperation.* N.Y., Commission to Study the Organization of Peace, 1946. 39p.

*Economic Commission for Europe.* N.Y., U.N. Department of Public Information, 1947. 16p. (U.N. Publ. No. 1947. I. 22)

*Economic Commission for the Far East.* N.Y., U.N. Department of Public Information, 1949. 20p. (U.N. Publ. No. 1949 I. 11)

(*The*)*Economic planning of the United Nations.* Ottawa, Canadian Council of Education for Citizenship, 1945. 34p.

Short accounts of the conferences at Hot Springs, Bretton Woods and Chicago, with some questions for discussion and a short bibliography.

*For human welfare.* N.Y., U.N., 1962. 52p.

A discussion guide on the work of the Economic and Social Council, intended for the use of teachers and adult education leaders.

Winslow, Anne.

*Towards freedom from want.* N.Y., Commission to Study the Organization of Peace, 1947. 68p.

*Handbook of the United Nations Economic and Social Council and Specialized agencies.*

Asher, Robert Eller and others.

*United Nations and economic and social cooperation.* Washington, Brookings Institution. 1957. 561p.

Finer, Herman.

(*The*)*United Nations Economic and Social Council.* Boston, World Peace Foundation, 1946. 121p.

Discusses the economic and social interdependence of the countries of the world, the economic agencies, gives the Charter's provision for an Economic and Social Council, and treats of its tasks in the light of League experiences.

*What the United Nations is doing: Economic Commission for Latin America.* N.Y., U.N. Department of Public Information, 1948. 20p. (U.N. Publ. No. 1948. I. 15.)

**INTERNATIONAL ATOMIC ENERGY AGENCY/  
ATOMIC ENERGY COMMISSION  
BOOKS**

*Atomic energy belongs to the people.* Toronto, Canadian Association for Adult Education, 1946. 48p.

*European co-operation in nuclear research.* Paris, Unesco, 1954. 26p.  
(Unesco and its programme, 11)

U.N. Atomic Energy Commission.

(The) *International control of atomic energy.* Washington, Government  
Printing office, 1947. 101p. (U.S. Department of State. The U.S. and  
the U.N. report series—no. 8)

The first report of the Commission to the Security Council, Dec. 31, 1946.

Wendt, Gerald.

*Nuclear energy and its uses in peace.* 2nd impr. Paris, Unesco, 1956. 76p.  
(Unesco and its programme, 14).

Wendt, Gerald.

*Nuclear energy and its uses in peace.* tr. by Ram Nivas Rai. Allahabad,  
Indian Press, 1958. 84p. (Unesco and its programme, 14)

Edition in Hindi.

*Scientific and technical aspects of the control of atomic energy.* N.Y., U.N.  
Department of Public Information, 1946. 42p.

Fox, William T. R.

*The struggle for atomic control.* N.Y., Public Affairs Committee, 1947. 32p.  
(Pamphlet—no. 129).

*United Nations Atomic Energy Commission: historical survey, June 1946-  
March 1947.* N.Y., Carnegie Endowment for International Peace, 1947,  
126p.

## INTERNATIONAL COURT OF JUSTICE

### BOOKS

*Bibliography of the International Court of Justice.* The Hague, International  
Court of Justice, 1947. 2 Vols.  
(Chapter IX of the Yearbook 1947-1948).

U.S. Department of State.

(The) *International Court of Justice.* Washington, Government Printing  
Office, 1946. 167p.

Selected documents relating to the drafting of the Statute.

Rosenne, Shabtai.

(*The*) *World Court: What it is... and how it works...* N. Y., Oceana, 1962. 230p.

## **SECURITY COUNCIL**

### **BOOKS**

Arnold—Forster, William.

(*The*) *Veto*. London, United Nations Association, 1947. 14p. (Peace finder-series—no. 1).

## **TRUSTEESHIP COUNCIL**

### **BOOKS**

*Trusteeship agreements*. N.Y., The Trusteeship Council, 1947. n.p.

Texts of eight trusteeship agreements approved by the General Assembly at the 62nd meeting of its first session, 13 Dec. 1946.

## **Specialized Agencies**

### **GENERAL WORKS**

### **BOOKS**

*Food for life—Food for thought*. N. Y., Oceana, 1962. 125p (Study guide series on the United Nations and related agencies—Vol. 2)

This book is in two parts. Part I deals with the work of the FAO, and Part II concerns the program of Unesco. Designed especially for use in libraries and by teachers, group leaders and students.

## **FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS**

### **BOOKS**

*F. A. O.: what it is... what it does, ... how it works...* Rev. ed. Rome, FAO, 1953.

Folder outlining FAO's aims, structure, activities and membership.

*Facts about F.A.O.* Rev. ed. Washington, FAO., 1948.  
Statement of FAO's origin, organization, procedure and achievement to date.

Hambidge, Gove.

*F.A.O.—Corner stone for a house of life.* Washington, FAO., 1947. 24p.  
Account of aims and organization.

*F.A.O. in films.* Rome, FAO, 1951. 8p.

A leaflet detailing films available through FAO with a short description of each film.

Hambidge, Gove.

(The) *Food and Agriculture Organization at work.* N.Y., Carnegie Endowment for International Peace, 1947. p. 347-423 (International conciliation No. 432.) Contains the report of FAO Preparatory Commission, the statements of U.S. delegation to it, the U. S. Government's proposal for amending the constitution of FAO, and report of FAO Mission to Greece.

*Food and Agriculture Organization of the United Nations Constitution.* Rev. ed. Washington, FAO, 1947. 24p.

Breetveld, Jim.

*Getting to know the F.A.O.: how U.N. crusaders fight world hunger.* N.Y., Coward-McCann, 1962. 64p.  
For children Grades 3-6.

*World food survey.* Washington, FAO., 1946. 39p.

Food supplies available before the war, in 70 countries, with ninety per cent of the earth's population.

## *INTERNATIONAL BANK OF RECONSTRUCTION AND DEVELOPMENT / INTERNATIONAL MONETARY FUND*

### **BOOKS**

*First annual meeting of Board of Governors. Report of the Executive Directors and summary of proceedings, Sept. 27 to October 3, 1946.* Washington, International Monetary Fund, 1946. 128p.

*International Bank for Reconstruction and Development: what it is . . . what it does . . . how it works.* Washington, International Bank, Office of Public Relations. 1962.

A folder outlining the Bank's aims, structure, operation and membership. Frequently revised to keep up to date.

*(The) International Monetary Fund: what it is . . . what it does . . . how it works . . .* Washington, 1962.

A folder outlining the purpose, history, membership and capital funds, exchange transactions and other activities.

*Questions and answers.* Washington, International Bank, Office of Public Relations, 1948. 28p.

Describes the purposes, organization, procedure and operations of the Bank.

*International Bank for Reconstruction and Development.*

*What the International Bank means to you.* Washington, International Bank, Office of Public Relations, 1947. 12p.

*The World Bank I.F.C. and I.D.A. policies and operations.* Washington D.C., International Bank for Reconstruction and Development, 1962. 132p.

## **INTERNATIONAL CIVIL AVIATION ORGANIZATION**

### **BOOKS**

*Basic memorandum.* Montreal, International Civil Aviation Organization, 1946. 35p.

*ICAO: what it is . . . what it does . . . how it works . . .* Montreal, International Civil Aviation Organization, 1962.

Folder on ICAO's purposes, activities and membership. Frequently revised to keep up to date.

*What is I.C.A.O.?* Montreal, International Civil Aviation Organization, 1947. 28p.

## INTERNATIONAL LABOUR ORGANIZATION

### BOOKS

*Constitution and rules of the International Labour Organization.* Montreal, International Labour Office, 1946. 114p.

*ILO: what it is...what it does...how it works...* Montreal, International Labour Office, 1947. 8p.

A brief folder, outlining the aims, structure, activities and membership of the organization.

*Labor's role in the United Nations: a broadcast on the International Labor Organization.* Montreal, International Labour Office, 1947. 13p. (Public information bulletin-no. 1)

*(The) U.S. and the I.L.O.: a pamphlet prepared for the use of social studies teachers in the United States.* Washington, ILO, 1947. 8p.

*World parliament of labour.* London, Fabian Society, International Bureau, 1946. 41p.

## INTERNATIONAL REFUGEE ORGANIZATION

### BOOKS

Brynnier, Yul.

*Bring forth the children: a journey to the forgotten people of Europe and the Middle East.* N.Y., McGrawHill, 1960. 152p.

Documents both the contribution of the U.N. to the lives of refugees and the need for increased action in their behalf.

*Constitution of the International Refugee Organization and agreement on interim measures to be taken in respect of refugees and displaced persons.* N.Y., United Nations Economic and Social Council, 1947. 33p.

*(The) Facts about refugees.* Geneva, International Refugee Organization, 1948. 24p.,

*IRO—what it is...what it does...how it works.* Geneva, International Refugee Organization, 1948. 8p.

*Report to the General Council... by the Executive Secretary of the Preparatory Commission, July 1, 1947—June 30, 1948.* Geneva, International Refugee Organization, 1948. 53p.

## **INTERNATIONAL TELECOMMUNICATION UNION**

### **BOOKS**

*ITU: what it is...what it does...how it works.* Geneva, International Telecommunication Union, 1962. 11p.

Folder outlining the aims, history, structure, activities and membership of the I.T.U.

## **INTERNATIONAL TRADE ORGANIZATION**

### **BOOKS**

*I.T.O.—what it is...what it does...how it works...* N.Y., International Trade Organization, Interim Commission, 1948. 8p.

Thomasine, O.P.

*(The) International Trade Organization.* Washington, Catholic Association for International Peace, 1948. 32p. (Pamphlet no. 42)

*United Nations Conference on Trade and Employment: final act and related documents.* N.Y., U.N. Department of Public Information, 1948. 86p. (U. N. Publ. No. II.D.4.)

*United Nations Conference on Trade and Employment held at Havana, Cuba, from November 21, 1947 to March 24, 1948.* N.Y., International Trade Organization, Interim Commission, 1948. 75p.

## **UNITED NATIONS EDUCATIONAL SCIENTIFIC AND CULTURAL ORGANIZATION**

### **BOOKS**

*About Unesco.* N.Y., U. S. National Commission for Unesco, 1954. n.p.

Williams, W.E.

*Across the frontiers: the story of Unesco.* London, Bureau of Current Affairs, 1949. 31p.

*Appraisal of Unesco's programmes for the Economic and Social Council.* 2nd impr. Paris, Unesco, 1960. 182p.

General Conference, fifth session, Florence, 1950.

(The) *Basic programme adopted by the fifth session of the General Conference, Florence, 1950.* Paris, Unesco, 1950. 26p. (Unesco and its programme, 2)

(The) *Book of needs of fifteen war-devastated countries in education, science and culture-I.* Paris, Unesco, 1947. 112p.

Unesco's first account of post-war educational and cultural losses and needs in Austria, Belgium, Burma, China, Czechoslovakia, Ethiopia, France, Greece, Iran, Italy, Luxembourg, the Netherlands, Philippines, Poland and Yugoslavia.

(The) *Book of needs in education, science and culture of war-devastated countries-II.* Paris, Unesco, 1949. 140p.

Wilson, Howard Eugene.

(The) *Development of Unesco.* N.Y., Carnegie Endowment for International Peace, 1947. p. 294-343. (International conciliation no. 431).

*Documents relating to the first general conference of the United Nations Educational, Scientific and Cultural Organization.* London, H.M.S.O., 1947. 60p.

Griffin, Ella.

*Getting to know Unesco: how United Nations crusaders fight ignorance.* N.Y. Coward-McCann, 1962. 67p.

*Handbook on Unesco.* Seoul, Korean National Commission for Unesco, 1963. 119p.

Contains general information on Unesco.

*"In the minds of men". The constitution of the United Nations Educational Scientific and Cultural Organization, with interpretive comments and questions.* Chicago, Rotary International, 1946. 62p.,

*International aid for progress: the role of Unesco.* Paris, Unesco, 1963. 18p. (Unesco information manual, 4)

U.S. National Commission for Unesco.

(A) *Junior high school looks at Unesco.* Prepared by the U.S. National Commission for Unesco with the assistance of Dalia Goetz. Washington, D.C., 1951. 26p.

The story of a unit of school work on the United Nations Educational, Scientific and Cultural Organization developed at Alice Deal Junior High School, Washington, D.C.

"*Learning and peace. The United Nations Educational, Scientific and Cultural Organisation starts its work.*" N.Y., Carnegie Endowment for International Peace, 1945. p. 441-468. (International conciliation no. 424).

Kenworthy, Leonard S.

*Let's visit Unesco House.* Paris, Unesco, 1948. 35p.

For 12-15 year old readers.

*Other men's ways: Unesco's programme for study abroad.* Paris, Unesco, 1955. 21p. (Unesco and its programme, 13).

*Reflections on our age: lectures delivered at the opening session of Unesco at the Sorbonne, University (of) Paris.* London, Wingate, 1948. 347p.

Sharp, Walter R.

(The) *role of Unesco: a critical evaluation.* N.Y., the Author, 1961.

*Technicol assistance for economic development.* 2nd impr. Paris, Unesco, 1951. 31p. (Unesco and its programme, 5).

*This is our power... speeches delivered by Dr. Julian Huxley and Mr. Jaime Torres Bodet during the third session of the General Conferences of the Unesco, Beirut, 10 December, 1948.* Paris, Unesco, 1959. 19p. (Unesco publication 273).

Smiser, Mary Miller.

*Understanding Unesco: an annotated bibliography.* Wartensburg, 1950. 61p

Unesco. New Delhi, Ministry of Information and Broadcasting, 1947. 52p. (Modern India series, no. 1).

Wilson, Howard E.

Unesco: 1947-48. N.Y., Carnegie Endowment for International Peace, 1948. (International conciliation no. 438).

Unesco and adult education. Paris, Unesco, 1948. 17p. (Unesco publication, 202).

Unesco and the Economic and Social Council. 2nd impr. Paris, Unesco, 1951 38p. (Unesco and its programme, 4).

Bonet, Jaime Torres, and others.

Unesco and freedom of mind. Chicago, University of Chicago Press, 1947. 14p. (Univ. of Chicago round-table 503).

India. Ministry of Education.

Unesco and India, 1946-48. New Delhi, Manager, Government of India Press, 1948. 110p.

Knapp, Royce Henderson, ed.

Unesco and Nebraska secondary school youth. Lincoln, University of Nebraska, Teachers College, 1947. 39p. (Univ. of Nebraska Publ., no. 160; Contributions to education, no. 24).

Unesco and a world society. London, H.M.S.O., 1948. 46p. (Ministry of Education Pamphlet no 12.)

Unesco and youth. Paris, Unesco, n.d.

Contains a brochure *Unesco programme of interest to youth groups*. 17p.

Unesco in a decisive decade. Washington, U.S. National Commission for Unesco, 1964. 51p.

Unesco in brief. 3rd ed. Paris, Unesco, 1960. 38p.

Unesco . . . "in the minds of men." Canberra, Commonwealth office of education, 1947. 16p.

Unesco in 1950: aims and work of the Organization. 2nd impr. Paris, Unesco, 1951. 21p. (Unesco and its programme, 1).

Huxley, Julian Sorell.

*Unesco: its purpose and its philosophy.* Washington, American Council on Public Affairs, 1947. 62p.

Besterman, Theodore.

*Unesco: peace in the minds of men.* London, Methuen, 1961.

*(The) Unesco story: a resource and action booklet for organizations and communities.* Washington, U.S. National Commission for Unesco, 1950. 112p.

*Unesco: what it is...what it does...how it works...* Paris, Unesco, 1962.

A folder outlining Unesco's aims, structure and activities and listing its member states; Brought up to date and reissued frequently.

Williams, W.E.

*What about Unesco?* London, Bureau of Current Affairs, n.d.

*What is Unesco.* 3rd ed. (5th impr). Paris, Unesco, 1962. 62p.  
(Unesco information manuals, 1).

Luffman, M.

*You and Unesco.* Paris, Unesco, 1948. 41p.  
(For 15-18 year old readers).

## UNITED NATIONS INTERNATIONAL CHILDREN'S EMERGENCY FUND

### BOOKS

*(A) Child of Unicef in Honduras, India, Japan, Mexico, Morocco, Nigeria, Thailand, Spain, etc.* N.Y., Unicef, 1962.

Coastworth, Elizabeth.

*(The) Children come running.* N.Y., Golden Press, 1960. 93p.

*Children of the developing countries: a report by Unicef.* N.Y., World Publishing Co. 1963. 127p.

*ICEF—what it is...what it does...how it works.* N.Y., Unicef, 1948. 8p.

*To the children from the United Nations.* N.Y., U.N. Department of Public Relations, 1949. 23p.

*Today's children are tomorrow's world.* N.Y., U.N., 1948. 14p.

*Unicef: for all the world's children; a pictorial record.* N.Y., U.N., 1952. 30p. (U.N. Publ. No. 1952. I.20).

*Unicef: what it is...what it does...how it works...* N.Y., Unicef, 1962. 8p.

*Unicef at work: a report.* N.Y., Unicef, 1948, 16p.

*Unicef map: the world of Unicef.*

A world map (22" by 34") in two colours showing countries currently assisted by Unicef, with appropriate symbols depicting type of aid given.

*Unicef children's.* N.Y., Unicef, 1962. 19p.

*Window on the United Nations Children's Fund.* N.Y., Unicef, 1962. 21p.

## **UNIVERSAL POSTAL UNION**

### **BOOKS**

Hoke, Henry.

*(The) First book of International mail: the story of the Universal Postal Union* - N.Y., Franklin Watts, 1963. 40p.

*Round the world with a postage stamp: a booklet for teachers and children about the Universal Postal Union.* 2nd ed. Paris, Unesco, 1964. 38p. (Towards world understanding, 12).

*Universal Postal Union: what it is...what it does...how it works.* Berne (Switzerland), UPU, 1962.

## **WORLD HEALTH ORGANIZATION**

### **BOOKS**

*Building for health: the work of the Interim Commission of the World Health Organization.* Geneva, World Health Organization, 1948. 32p.

*Constitution of the World Health Organization signed at the International Health Conference, New York, 22 July 1946. Geneva, World Health Organization, 1947. 18p.*

Epstein, Sam and Beryl.

*(The) First book of the World Health Organization.* N.Y., Franklin Watts, 1964. 82p.

Smith, Ralph Lee.

*Getting to know the World Health Organization: how U.N. crusaders fight for life.* N.Y., Coward McCann, 1963. 65p.

International Health Conference, N.Y., June 19 to July 22, 1946.

*Report of the United States delegation; including the final act and related documents.* Washington, Government Printing Office, 1947. 145p.  
(Publication 2703, Conference series 91).

*Uniting the nations for health.* N.Y., Commission to Study the Organization of Peace, 1947. 63p.

*WHO: what it is...what it does...how it works.* Geneva, World Health Organization, 1962.

*(The) World Health Organization.* N.Y., Carnegie Endowment for International Peace, 1948. p. 110-145. (International Conciliation no. 49).

Hyde, H. Van Zile.

*World Health Organization: progress plan.* Washington, Government Printing Office, 1948. 23p. (Publication 3126, International Organization and Conference series 4, World Health Organization-1).

*(The) World Health Organization Interim Commission: a fact book.* N.Y. U.N. Department of Public Information, 1947. 15p.

## WORLD METEOROLOGICAL ORGANIZATION

### BOOKS

*(The) World Meteorological Organization: what it is...what it does...how it works... Geneva, WMO, 1962.*

# EDUCATIONAL EXCHANGES

## General

### BOOKS

Ainsworth, D. S.

*Coordination of work in international affairs in health, physical education, and recreation.* (In American Academy of Physical Education. *Papers and Reports*, 1956, p. 1-6)

Scarfe, A. C., and others.

*Educational and cultural exchange and the nationality classrooms.* Pittsburgh (Pa), University of Pittsburgh Press, 1957.

*Educational exchanges: aspects of the American experience.* National Research Council, 1956.

International Education Assembly. 3rd. New York City, 1945.

*International education through cultural exchange: Proceedings.* N.Y., School Executive, 1945.

Discusses the proceedings of the Third International Education Assembly comprising educators from the United Nations. Principal points under consideration deal with the use of radio and television as means of reaching larger audience; exchange of students, teachers and books; educational problems facing the liberated nations, and the proposed International Office of Education.

Gotner, Thomas E.

*International educational exchange: a selected bibliography.* Washington, U.S. Department of Health, Education and Welfare, 1961. 117p.

Young, F. A.

*Operation of the Fulbright Program.* (In American Association of Colleges for Teacher Education. Committee on International Relations. *Programs and Projects for International Understanding*, p. 121-125)

### DOCUMENTS

*Report and recommendations on international relations and exchanges in education, science and culture.* 17 March, 1959. 8p. Annex incl. (Unesco Document—CL/1348)

## ARTICLES

*African educational exchange.* Institute of International Education News Bulletin 36 (—) November 1960. p. 1-57.

*Anglo-American exchanges: bouquets.* Lord Eccles of Chute. Overseas 2 (—) October 1962. p. 2-5.

*Around the world in less than eighty days.* A.L.R. Hawkes. Journal of the American Association of University Women 50(—) March 1957. p. 141-144.

*Canada's educational aid programs.* H. O. Moran. Canadian Education and Research Digest 1 (—) December 1961. p. 5-12.

*Channels of cultural communication.* R. W. Downar. Institute of International Education News Bulletin 32 (—) February 1957. p. 4-8.

*Comparative education and external aid programs in Canada.* J. Katz. Canadian Education and Research Digest 2 (—) June 1962. p. 110-114.

*Coordination with international exchange.* M. P. Temple. Arts Activities 50 (—) December 1961. p. 24-25.

*Development of international understanding through the exchange of persons.* Unesco Chronicle 10 (7) July 1964. p. 257-258.

*Education grants offered.* United Nations Reviews 3(—) February 1957. p. 5.

*Educational exchange and the lonely crowd.* D. A. Bullard. Institute of International Education News Bulletin 31 (—) March 1956. p. 2-5.

*Educational exchange for the mutual development of nations.* Institute of International Education News Bulletin 36 (—) December 1960. p. 2-59.

*Educational exchanges with foreign countries.* K. Holland. Educational Forum 15 (—) May 1951. p. 413-418.

*Effectiveness of the educational and cultural exchange program of the U.S. Department of State.* Higher Education 19 (—) July 1963. p. 26-28.

*Fulbrighters in the arts: Susan Draper and Raymond Ciarrochi.* Overseas 3 (—) October 1963. p. 14-17.

*Hands across the world.* J. C. Miller. Grade Teacher 81 (—) December 1963. p. 12.

*Helping overseas.* Times Educational Supplement —(2434) January 12, 1962. p. 51.

*In view.* Wayne L. Hays. Overseas 3 (—) January 1964. p. 26-27.

*In view.* Miriam H. Trytten. Overseas 3 (—) March 1964. p. 29-30.

*International exchange.* F. Utley. American Teacher Magazine 45 (—) April 1961. p. 20-21.

*International exchange of persons and the free world.* Institute of International Education News Bulletin 27 (—) December 1951. p. 7-10.

*International friendship through people-to-people.* J. C. Miller. School Activities 35 (—) December 1963. p. 107-108.

*Japanese American art exchange program.* V. J. De Gregorio. Virginia Journal of Education 55 (—) May 1962. p. 22-23.

*New York city-Tokyo sister city affiliation.* L. W. Ingraham. High Points 43 (—) November 1961. p. 70-75.

*Our colleges: inside view by outsiders.* C. Frankel. New York Times Magazine — (—) February 24, 1957. p. 23+.

*Perennial crisis.* H. A. Smith. Institute of International Education News Bulletin 31 (—) October 1955. p. 2-5.

*Person-to-person ambassadors for the USIS.* L. Hazard. Atlantic Monthly 198 (—) October 1956. p. 75-77.

*Purposes and aims of international exchanges of children's art.* P. R. Henrickson. Peabody Journal of Education 39 (—) March 1962. p. 301-306.

*Some research and action needs in international educational exchange.* D. C. Stone. Educational Record 39 (—) October 1958. p. 374-381.

*Some trends in international educational exchange.* J. M. Davis. Comparative Education Review 8 (—) June 1964. p. 48-57.

*Statistics on international educational exchange.* Institute of International Education News Bulletin 36 (—) October 1960. p. 30-32.

*Study of Australia.* R.T.Dennis. Instructor 74(—) October 1964. p.63.

*Twenty-six campuses and the federal government: higher education's involvement in world affairs.* Carnegie foundation for the advancement of teaching. Education Record 44 (—) April 1963. p. 133-134.

*Unesco's exchange of persons program.* W. D. Carter. Institute of International Education News Bulletin 32 (—) November 1956. p. 10-13.

*University's international role.* D.J. Shank. Overseas 3(—) April, 1964. p. 3.

*What are the current opportunities in student-exchange, teacher-exchange and principal exchange, and teacher-fellowship programs?* H. C. Jenson and others. Bulletin of the National Association of Secondary-School Principals 40 (—) April 1956. p. 317-322.

*Widening horizons.* H. B. Wells. Educational Record 38 (—) April 1957. p. 136-140.

*World-widened elementary school.* B. R. Joyce. Elementary School Journal 62 (—) April 1962. p. 343-345.

## Exchange of Students

### ARTICLES

*How beneficial are student or teacher exchange programs?* student exchange. R. W. Boyd. Bulletin of National Association of Secondary-School Principals 42 (—) April 1958. p. 129-131.

*Observations on East-West exchange.* R. J. Medalie. Institute of International Education News Bulletin 34 (—) November 1958. p. 2-11.

*View of two cities: student exchange exhibition between Oakland, California and Lisbon, Portugal.* D. E. Morrison. School Arts 63 (—) February 1964. p. 28-30.

*Overseas undergraduate honors program.* Superior Student 4 (—) November 1961. p. 18.

*New Jersey student councils help Unesco.* C.P. Marden. School Activities 35 (—) April 1964. p. 231-233.

*Mr. Small-ambassador: second graders in Buffalo and Mexico City have successful cultural exchange.* M. L. Ram. New York State Education 50 (—) October 1962. p. 28-29.

## Exchange of Teachers

### ARTICLES

*Adventure in understanding: teacher-to-teacher project.* Michigan Education Journal 40 (—) September 1962. p. 18.

*Exchange of teachers.* R. L. Hudson. Times Educational Supplement—(2273) December 12, 1958. p. 1785.

*How beneficial are student or teacher exchange programs? teacher exchange.* A. C. Woodburn. Bulletin of National Association of Secondary-School Principals 42 (—) April 1958. p. 131-132.

*Strange business of teaching strangers.* D.K. Hingorani. Saturday Review 39 (—) September 1956. p. 9-10.

*Two teachers view the international responsibilities of the secondary school.* J. H. Bens and A. R. Bens. Journal of Secondary Education 37 (—) March 1962. p. 170-174.

## BACKGROUND READING MATERIALS

### Specific Subjects

#### COLLECTIVE SECURITY

##### BOOKS

Appadorai, A.

*Collective security*. Paris, Unesco, 1951. 34p.

Martin, Andrew

*Collective security: a progress report*. Paris, Unesco, 1952. 243p.

*Some suggestions on teaching about Collective Security*, Paris, Unesco 1952. 41 p.

#### FREEDOM FROM HUNGER CAMPAIGN

*Agriculture in the world economy*. 2nd rev. ed. Rome, FAO, 1962. 65p.

Nannetti, Guillermo.

*Alphabet of the soil*. London, Bureau of Current Affairs, 1949. (Food and people. A Unesco project).

Steele, James H.

*Animal disease and human health*. Rome, FAO, 1962. 50p.  
(Freedom from Hunger Campaign. Basic studies—no. 3)

Myrdal, Alva, and Vincent, Paul.

*Are there too many people?* N.Y., Manhattan Publishing Company, n.d.  
48p.  
(Food and people. A Unesco project—no. 5)

*Aspects of economic development: the background to freedom from hunger*. N.Y., U.N. Office of Public Information, 1963. 85p. (Freedom From Hunger Campaign. Basic studies—no. 8)

Drogat, Noel.  
(*The Challenge of hunger*; tr. by J. R. Kirwan. London, Burns & Oates, 1962. 158p.)

Calder, Ritchie.  
*Common sense about a starving world*. London, Gollancz, 1962. 169p.  
(Common sense series—no. 10)

*Development through food: a strategy for surplus utilization*. Rev. ed. Rome, FAO, 1962. 162p. (Freedom from Hunger Campaign. Basic study—no. 2)

Krolikowski, Stefan.  
*Distribution of the world's food*. N.Y., Manhattan Publishing Co., n.d. 24p.  
(Food and people. A Unesco project—no. 4)

*Education and agricultural development*. Paris, Unesco, 1964. 62p.  
(Freedom from Hunger Campaign. Basic study—no. 15)

*Education and training in nutrition*. Rome, FAO, 1962. 56p.  
(Freedom from Hunger Campaign. Basic studies—no. 6)

Freedom from Hunger Campaign. National Campaign Committee, F.A.O. 1960-65. *Freedom from Hunger Week 25th to 31st October 1964*. New Delhi, Farm Information Unit, Directorate of Extension, Ministry of Food and Agriculture, n.d. 11p.

F.A.O. : *what it is..., what it does..., how it works*. Rome, FAO, n.d.

Masefield, Geoffrey Bussell.  
*Famine: its prevention and relief*. London, Oxford University Press, 1963. 117p.

Boyd, Orr, (Lord.)  
*Feast and famine: the wonderful world of food*. London, Rathbone Books, 1957. 69p.

Finn, D.B.  
*Fish: the great potential food supply*. Rome, FAO, 1960. 47p. (World food problems—no. 3)

Moore, W.G.

*Food*. London, Hulton Educational Publications, 1961. 126p.  
(Essential Geography series)

Mead, Margaret

(Food and people. A Unesco project—no. 1)

Also published as: *The family's food*.

Huxley, Aldous, and Russell, John.

*Food and people*. London, Bureau of Current Affairs, 1949. 28p.

*Food and people; discussion guide*. Washington, U.S. National Commission for Unesco, Department of State, n.d. 23p. (Food and people. A Unesco project)

Williams—Ellis, Amabel.

(A) *Food and people geography*. London, University of London Press, 1951. 63p.

Mayer, Andre.

*Food and soil progress*. N.Y., Manhattan Publishing Co., n.d. 23p.

(Food and people. A Unesco project,—no. 3)

*Food for all; a sixth grade experience*. Washington, Department of Elementary School Principals, National Education Association, 1951. 32p.

Sinha, Radharamao Prasad.

*Food in India; an analysis of the prospects for self-sufficiency by 1975-76*. London, Oxford University Press (Indian Branch), 1961. 200p.

Yates, Paul Lamartine.

*Food, land and manpower in Western Europe*. N.Y., Macmillan, 1960. 294p.

Kellogg, Charles E.

*Food, soil and people*. N.Y., Manhattan Publishing Co., n.d. 64p.  
(Food and people. A Unesco project—no. 6)

*Food supplies and population growth*. Edinburgh, published for the Royal Statistical Society by Oliver & Boyd, 1963. 85p.

*Food supply: time series.* Rome; FAO., 1960. 83p.  
Typewriter script loose leaf.

Treleaven, H.A.

*(The) Food we grow and the food we eat.* London, University of London Press, n.d. 64p.

*(The) Freedom from hunger campaign; what it means.* Rome, FAO, n.d.

*Freedom from hunger campaign in brief.* Rome, FAO., n.d. 10p.

*Freedom From Hunger Campaign News.* (Periodical)

Co-ordinator's office, FAO, Rome.

Monthly.

Mitra, G. N.

*Get more fish.* New Delhi, Farm Information Unit, Directorate of Extension, Ministry of Food and Agriculture, n.d. 10p.

Redmayne, P.

*How are we fed?* London, George Philip, 1957. 31p.

Hurst, Herbert Leonard.

*Hunger.* London, Edinburgh House, 1961. 36p. (Christian focus series—no. 14)

Russell, Edward John, and Wright, Norman Charles. eds.

*Hunger: can it be averted?* London, British Association for the Advancement of Science, 1961. 80p.

Wray, M.

*(The) Hungry village: India.* London, Edinburgh House Press, 1955. 62p.

Chang, C. W.

*Increasing food production, through education and extension.* Rome, FAO, 1962. 87p. (Freedom from Hunger Campaign. Basic studies—no. 9)

*India, 1960-66.* New Delhi, Freedom From Hunger Campaign, National Campaign Committee, n.d.

*India, 1960-65; Freedom From Hunger Week, 17-23 March 1963.* New Delhi, Freedom From Hunger Campaign, National Campaign Committee, 14p.

Dantwala, Mohanlal Lalooobhai.

*India's food problem.* Bombay, Asia Publishing House, 1961. 40p.  
(Indian Council of World Affairs Publications)

Addison, H.

*Land, water and food: a topical commentary on irrigation, land reclamation and the food supplies they yield.* 2nd ed. London, Chapman & Hall, 1961. 284p.

*Malnutrition and disease: a major problem of the human race.* Geneva, WHO, 1963. 47p.

(Freedom From Hunger Campaign. Basic studies—no. 12).

Williams-Ellis, Amabel.

*Man and the good earth.* London, Blackie, 1958. 118p.

*Man and hunger.* Rome, FAO, (1962). 59p. (World food problems —no. 2)

*Man and hunger in the world: a series of standard lessons for use in schools during the Freedom From Hunger Campaign.* Geneva, Council on World Tensions, n.d. 48p.

Abbott, J. C., and Bethke, S.

*Marketing—its role in increasing productivity.* Rome, FAO, 1962. 115p.  
(Freedom From Hunger Campaign. Basic studies—no. 4)

*National development efforts.* N.Y., U.N. Office of Public Information, 1963. 69p. (Freedom From Hunger Campaign. Basic study—no. 13)

International Geographical Union, Symposium, Kampala (Uganda), 10-17 September 1955.

*Natural resources, food and population in inter tropical Africa: a report of a geographical symposium...* London, Geographical Publications Ltd., 1956. 104p.

Symposium held at Makerere College, University College of East Africa.

Kellogg, Charles, E.

*Need we go hungry?* London, Bureau of Current Affairs, 1950. 47p.  
(Food and people. A Unesco project)

Turnbul., M.

*Other people's food.* London, Hulton Educational Publications, 1961. 31p.

Alnwick, H.

*Our food and our clothes.* London, George Harrap, 1960. 95p.

Davis, Kingsley, and Isaac, Julius.

*People on the move.* London, Bureau of Current Affairs 1950. 47p.

(Food and people. A Unesco project)

Contains: *People and agriculture* by Kingsley Davis, and *Migration and Food* by Julius Isaac.

McCormack, Arthur.

*People, space, food.* London, Sheed & Ward, 1960. 290p.

*Population and food supply.* N.Y., U.N. Office of Public Information, 1962. 49p. (Freedom From Hunger Campaign. Basic Studies—no. 7)

McCormack, Arthur.

(*The*) *Population, explosion and world hunger.* London, Burns and Oates, 1963. (Faith and fact books)

Williams—Ellis, Amabel.

(*The*) *Puzzle of food and people: a geography reader.* N.Y., Manhattan Publishing Co., 1951. 58p. (Food and people: A Unesco project)  
Discussion guide published cooperatively by Unesco and U.S. National Commission.

International Geographical Union. Commission on World Land Use Survey. *Report of the Commission on World Land Use Survey for the period 1949-1952.* Worcester (U.S.A.), Commonwealth Press, Printers, 1952. 23p.

Inter-African Conference on Food and Nutrition, 4th, Douala, 1961.

*Report of the fourth Inter-African Conference on Food and Nutrition, Douala, Cameroun, 4-13 September 1961; Organised jointly by C.C.T.A., F.A.O., and W.H.O. on the topic "National Food and Nutrition policies."* Rome, FAO, 1963. 54p. (F.A.O. Nutrition meetings reports—no. 33)

*Six billions to feed.* Rome, FAO, 1962. 41p.

(World food problems series—no. 4)

*Statistics of hunger.* Rome, FAO, 1962. 37p.

Cross, G.

*Things we use: food.* London, Longmans, 1958. 96p.

Kihss, Peter.

*U.N. sets the table.* N.Y., Manhattan Publishing Co., 1949. 24p.

(Food and people. A Unesco project—no. 2)

Also published as: *U.N. tackles the problems.*

Chew, Arthur P.

*U.S. agriculture in the world food situation.* Washington, U.S. Government Printing office, 1950. 41p.

Part of the program on Food and people sponsored by the U.S. National Commission for Unesco.

*Unesco Courier.* (Periodical)

Paris, Unesco

July—August 1962.

Complete (special) issue.

*Visual aids.* London, Freedom From Hunger Campaign, United Kingdom Committee, n.d. 45p.

Smith, L. P.

*Weather and food.* Geneva, World Meteorological Organization, 1962. 80p. (Freedom From Hunger Campaign. Basic studies—no. 1)

*World facts and figures.* N.Y., U.N. Office of Public Information, 1961. 40p.

*World food survey.* Rome, FAO, 1963. 102p. (Freedom From Hunger Campaign. Basic studies—no. 11)

*World Health.* (Periodical)

Geneva, WHO.

September—October 1962

Complete (special) issue.

*World in the classroom.* (Periodical)

New Delhi, Indian National Commission for Unesco.

August 1964.

Complete (special) issue.

(*The*) *World must eat.* N.Y., Oceana Publications, 1962. 63p.  
This booklet—prepared by F.A.O. and Unesco's Gauting Institute—is excerpted from volume 2 of a Study Guide series on the U.N. and its related Inter-governmental agencies.

Spaull, Hebe.

(*The*) *World unites against want.* London, Barrie & Rockliff, 1961. 103p.

## HUMAN RIGHTS

(includes Discrimination in Education)

See also : *Socio—Psychology.*

## BOOKS

*Definition and classification of minorities.* N.Y., U. N. 1950. 51p.  
(U.N. Publ. No. 1950.XIV.3)

A survey of the principal elements to be considered in any attempt to define or classify minority groups, including the current findings of social and political scientists with respect to definition and classification of minorities.

Strebel, Ralph F.

*Education for international freedom and justice.* N.Y., Syracuse University, 1943. 32p.

The J. Richard Street Lecture for 1943.

Lewis, William D., and Ellington, John R., eds.

*Essential human rights.* Philadelphia, American Academy of Political and Social Science, 1946. 195p. (Annals Vol. 243.)

Fisher, Dorothea Canfield.

(*A*) *Fair world for all: the meaning of the Declaration of Human Rights.* N.Y., Whittlesey House, 1952. 159p.

Juvigny, Pierre.

(*The*) *Fight against discrimination: towards equality in education.* 2nd impr. Paris, Unesco, 1963. 84p.

An account of the reasons leading to the adoption in 1960, by Unesco's General Conference, of the texts of an International Convention and an International Recommendation against discrimination in education, of the provisions of these texts and the methods of applying them.

*For all children.* Paris, Unesco.

A set of 10 posters on the Declaration of the Rights of Child, together with caption's and discussion guide for class-room use.

*Freedom and culture.* London, Allen Wingate, 1951. 270p.

Essays on the right to education, the right to cultural participation, freedom of science, freedom of artistic and literary creation, freedom of information and copyright, with an introduction by Julian Huxley.

Breetveld, Jim.

*Getting to know the human rights commission: how U.N. crusaders keep us free.* N.Y., Coward-McCann, 1961. 64p.

MacIver, R.M., ed.

*Great expressions of human rights.* N.Y., Harper, 1950.

Hill, Wilhelmina, and Mackintosh, Helen K.

*How children learn about human rights.* Washington, D.C., Government Printing Office, 1951. 16p.

Vishnu Prabhakar.

*Human rights.* New Delhi, Sasta Sahitya Mandal, 1960. 100p. (Economic and social development)

Edition in Hindi.

Venkatachari, A.G.

*Human rights.* Madras, Southern Languages Book Trust, 1959. 100p. (Economic and social development)

Edition in Tamil.

*Human rights.* Karachi, Jamia Talim-e-Milli, 1957. (Economic and social development)

Edition in Urdu.

*Human rights: comments and interpretations.* London, Allen, Wingate, 1949. 288p.

A symposium (ed. by Unesco) with an introduction by Jacques Maritain.

*Human rights. Exhibition album.* Paris, Unesco, 1950. 110p. loose leaves. Contains a 32 page brochure 'A short history of human rights'.

White, Helen C., and Cazamian, Madeleine L., eds.  
*Human rights: the task before us.* London, International Federation of University Women, n.d. 100p.

Wright, Quincy.  
*Human rights and the world order.* N.Y., Commission to Study the Organization of Peace, 1942. 32p.

*Human rights consciousness of your people.* Tokyo, Japanese National Commission for Unesco, 1954.

This publication describes and analyses the findings of the surveys.

Chagla, M.C.  
*Human Rights Day.* (In Individual and society. Rev. ed. Bombay, Asia Publishing House, 1961. p. 113-116.)

*Human rights in the United Nations, with text of draft covenants.* N.Y., U.N., 1952. 21p. (United Nations at work series—no.1)

*Human rights poster set.*  
A pictorial presentation of the Universal Declaration of Human Rights.

*Impact of Universal Declaration of Human rights.* N.Y., U.N., 1951. 39p. (U.N. Publ. No. 1951. X1V. 3)

An appraisal of the world-wide influence of the Universal Declaration of Human Rights from the time of the adoption and proclamation by the General Assembly on 10 Dec. 1948. to the autumn of 1951.

Lauterpacht, Hersch.  
*(An) International Bill of the Rights of Man.* N.Y., Columbia University Press, 1945. 234p.

Hudson, Manley O., and others.  
*Justice and human rights.* N.Y., Commission to Study the Organization of Peace, 1943. 11p.  
Transcript of a radio discussion in "For This We Fight" series.

*Magna Carta for refugees.* N.Y., U.N., 1951. 54p. (U.N. Pbl. No. 1951.I.10)

*(The) Main types and causes of discrimination: memorandum submitted by the Secretary General.* N.Y., U.N., Commission on Human Rights,

Sub-Commission on Prevention of Discrimination and Protection of Minorities, 1949. 88p.

A study of the main types of discrimination now existing and their causes. Educational and legal measures for the prevention of discrimination are also outlined.

*Our rights as human beings.* Rev. ed. N.Y., U.N., 1951. 32p. (U. N. Publ. No. 1951.I.13)

A discussion guide on the Declaration of Human Rights with background notes for speakers and discussion leaders. Also contains complete text of the Declaration.

*Political education of women.* N.Y., U.N., 1951. 43p. (U. N. Publ. No. 1951.IV.8)

A guide to non-governmental organizations working for the political education of women in countries where women have recently acquired the right to vote or are beginning to participate in public affairs.

*Political rights of women.* N.Y., U.N., 1949. 28p. (U.N. Publ. No. 1949.I.15)

An historical account of the world-wide developments in the field of political rights of women from 1893, when women were given the right to vote in New Zealand, upto 1949.

*(The) Right to education.* Paris, Unesco, 1952. 54p. (Unesco and its programme, 8)

*(A) study of statelessness.* N.Y., U.N., 1949. 190p. (U.N. Publ. No. 1949.XIV.2)

A study of the historical background to the problem and of international attempts to eliminate statelessness.

*Teaching human rights: a handbook for teachers.* 2nd ed. N.Y., U.N. Office of Public Information, 1963. 79p.

The sections on Human Rights and international organizations and the annotated bibliography have been expanded and brought up-to-date. New examples of teaching methods are included.

*These rights and freedoms.* N.Y. U.N., 1950. 214p. (U.N. Publ. No. 1950.I.6) A progress report on what the United Nations has done thus far in carrying out its Human Rights programme.

Anderson, Howard R.

*The U. N. Declaration of Human Rights; a handbook for teachers.*  
Washington, D.C., U.S. Office of Education, 1951. 31p.

*United Nations work for human rights.* N.Y., U.N., 1961. 40p.

This informative account summarizes what the United Nations has done and is doing to encourage the promotion and protection of Human Rights throughout the world.

*Universal Declaration of Human Rights.* N.Y., U.N., 1949. (U.N. Publ. No. 1949. I. 3)

The complete text of the Universal Declaration of Human Rights, adopted and proclaimed by the United Nations on 10 December, 1948.

(The) *Universal Declaration of Human Rights—"A Common Standard of Achievement".* Geneva, World Federation of United Nations Associations, 1961. 39p.

A collection of essays on different problems of Human Rights and the impact of the Declaration in solving them. The essays are based on addresses delivered by visiting speakers at the 12th Summer School of the World Federation of United Nations Associations held in Geneva in July 1958. Factual information has been brought up to date with footnotes where necessary.

*Universal Declaration of Human Rights; a guide for teachers.* Paris, Unesco, 1951. 87p. (Towards world understanding, 8)

*World in the classroom.* (Periodical).

New Delhi, Indian National Commission for Unesco.

October 1963.

Special issue devoted to the observance of Human Rights Day.

*Yearbook on Human Rights.* N.Y., U.N.

The year book is a reference work, designed to be of permanent value.

## DOCUMENTS

*Convention against Discrimination in Education* (1960). (Acceptance by Bulgaria and ratification by the Byelorussian and the Ukrainian Soviet Socialist Republics) 16 Jan. 1963. 1p.  
(Unesco Document--CL/1612)

*Certified true copies of the Protocol and Recommendations to Member States adopted by the General Conference at its 12th session (1962) (Letter transmitting: protocol instituting a Conciliation and Good Offices Commission to be responsible for seeking the settlement of any disputes which may arise between States, Parties to the Convention against Discrimination in Education; Recommendation concerning Technical and Vocational Education; Recommendation concerning the Safeguarding of the Beauty and Character of Landscapes and Sites) 25 Jan. 1963. p.2.*

(Unesco Document—CL/1617)

*Convention against Discrimination in Education (1960) (Ratification by Norway.). 1 Feb. 1963 1p.*  
Unesco Document—CL/1621)

*Convention against Discrimination in Education (1960). (Acceptance by Kuwait). 18 Feb. 1963. 1p.*  
Unesco Document—CL/1625)

*Convention against Discrimination in Education (1960). (Ratification by New Zealand). 15 Mar. 1963. 1p.*  
(Unesco Document—CL/1637)

*Convention against Discrimination in Education (1960). (Ratification by Czechoslovakia). 22 Apr. 1963. 1p.*  
(Unesco Document—CL/1645)

*Convention and Recommendation against Discrimination in Education (1960). (Ratification or acceptance by Member States at 23 July 1963). 26 July 1963. 3p. Annex incl.*  
(Unesco Document—CL/1662)

*Convention against Discrimination in Education (1960) (Acceptance by Dahomey) 2 Sept. 1963. 1p.*  
(Unesco Document—CL/1671)

*General report on the initial special reports transmitted by Member States on action taken by them on Convention and Recommendations adopted by the General Conference at its eleventh session. 9 Sept. 1963. 2p.*  
(Unesco Document—CL/1672)

*Convention against Discrimination in Education (1960). (Ratification by Costa Rica). 25 Oct. 1963. 1p.*  
(Unesco Document—CL/1681)

*Protocol instituting a Conciliation and Good Offices Commission to be responsible for seeking a settlement of any disputes which may arise between States, Parties to the Convention against Discrimination in Education (1962). (Ratification by Denmark). 12 Dec. 1963. 2p.*  
(Unesco Document—CL/1688)

*Convention against Discrimination in Education (1960). (Ratification by Argentina and Denmark). 12 Dec. 1963. 1p.*  
(Unesco Document—CL/1689)

*Convention against Discrimination in Education. (Ratification by Albania.) 30 Dec. 1963. 1p.*  
(Unesco Document—CL/1692)

*Initial special reports on the Protocol and Recommendations adopted by the General Conference at its twelfth session (1962). (Letter concerning the submission of reports on (i) Protocol instituting a Conciliation and Good Offices Commission to be responsible for seeking the settlement of any disputes which may arise between States Parties to the Convention against Discrimination in Education, (ii) Recommendation concerning Technical and Vocational Education, (iii) Recommendation concerning the safeguarding of the Beauty and Character of Landscapes and Sites). 19 Feb. 1964. 4p.*  
(Unesco Document—CL/1699)

*Convention against Discrimination in Education (1960). (Ratification by Hungary). 31 Mar. 1964. 1p.*  
(Unesco Document—CL/1712)

*Protocol instituting a Conciliation and Good Offices Commission to be responsible for seeking the settlement of any disputes which may arise between States, Parties to the Convention against Discrimination in Education (1962). (Acceptance by the United Kingdom). 31 Mar. 1964. 1p.*  
(Unesco Document—CL/1713)

## ARTICLES

*How can increased public understanding of the Universal Declaration of Human Rights help to bring about a peaceful world. E. H. Gould. International Associations 16 (6) June 1964. p. 338-339.*

*(The) Promise of human rights. Franklin D. Roosevelt (Mrs.). Foreign Affairs (—) April 1948, p. 470-477.*

## SOCIO-PSYCHOLOGY

(Includes prejudices, race question, tensions and technology)

See also *Human Rights; Further Reading—articles;*

### BOOKS

Bryson, L., and others, eds.

*Approaches to group understanding.* N.Y., Harper, 1947. 858p. (Sixth symposium).

*Attitude change in intergroup relations. Report on a meeting of experts, January, 2-6 1962.* (Gauting). Gauting, (Munich), Unesco Youth Institute, 1962. iii, 57p. (Youth Institute. Reports 10.) Mimeograph.

Nunnelin, R.

*(The) Beginnings of diplomacy: a sociological study of intertribal and international relations.* N.Y., Philosophical Library, 1950. 372p.

*Brief report of research on social tensions in 1951.* comp. by the Japanese Cultural Science Society. Tokyo, Japanese National Commission for Unesco, 1953. 26p.

Hocart, A.M.

*Caste: a comparative study.* London, Methuen, 1950.

Cox, Oliver C.

*Caste, class and race.* N.Y., Doubleday, 1949.

Kisc, Joseph.

*Causes, costs, and consequences of war.* Moorhead, Melberg Press, 1945. 25p.

Redl, Fritz, and Wineman, David.

*Children who hate.* N.Y., Free Press, 1952.

Mason, Prederii

*Christianity and race.* London, Lutterworth, 1956.

Oldham, J.H.

*Christianity and the race problems.* London, Student Christian Movement Press, 1924.

Richmond, A.

(*The Colour problem*. London, Penguin, 1955.

Scott, Jerome F., and Lyoton, R.P.

(*The Community factor in modern technology*. 2nd imp. Paris, Unesco, 1960. 171p. (Tensions and technology.)

An international study of the "sense of belonging" in industry.

Flewelling, R.T.

*Conflict and conciliation of cultures*. Stockton (California), College of the Pacific Press, 1951. 36p.

The causes of world conflicts are the contradictions between the different ideologies. Agreement and reconciliation on the mental and spiritual plane are possible, but only with the help of religion—since what our contemporary world needs is not so much 'physical' revolution as a revolution of 'understanding.'

Bigelow, K. W.

*Cultural groups and human relations*. N.Y., Bureau of Publications, Teachers College, Columbia University, 1951. 214p.

Mead, Margaret, ed.

*Cultural patterns and technical change*. Paris, Unesco, 1953. 348p. (Tensions and technology).

Prepared by the World Federation for Mental Health. This survey was undertaken to study methods of relieving tensions, and to disseminate knowledge and encourage studies of the methods of harmonizing the introduction of modern technology with respect for cultural values of the countries.

Rao, C. R.

*Culture conflicts: cause and cure*. Baroda, Padmaja Publications, 1946. 100p.

McKeon, R. and Rokkan, S., ed.

*Democracy in a world of tensions; a symposium prepared by Unesco*. Paris, Unesco, 1951. 540p.

Thirty-four sociologists discuss the controversial concept of 'democracy.'

Bettelheim, B., and Isnovitz, M.

*Dynamics of prejudice: a psychological and sociological study of veterans*. N.Y., Harper, 1950. 227p.

*Education for community development: a selected bibliography.* Paris, Unesco 1954. 49p. (Educational studies and documents, 7).

**Cartwright, D.**

*Emotional dimensions of group life.* Research Centre for Group Dynamics, University of Michigan, 1948, 12p.

Read at the Second International Symposium on Feelings and Emotions, 1948.

**Boasson, C.**

*Focalization and fusion of fear in international tensions: paper submitted to the Second World Congress of Sociology, Liege, 1953, section II, part 2, 4p.*

**Sherif, M.**

*Groups in harmony and tension: an integration of studies in intergroup relations.* N.Y., Harper, 1953. 316p.

Opens with a critical review of the various methods and techniques used in the study of intergroup relations; stresses the need to arrive at an 'integrative' theory based on experimental research. The two final chapters describe a remarkable experiment carried out in a children's colony; the psycho-social processes are studied.

**Buchanan, William, and Cantril, Hadley.**

*How nations see each other: a study in public opinion.* Urbana, University of Illinois Press, 1953. 220p.

**Trecker, H. B.**

*How to work with groups.* Women's Press, 1952.

**Nikam, N.A., ed**

*Human relations and international obligations: a report of the Unesco-Indian Philosophical Congress Symposium held at Ceylon, December 1954.* Bangalore, Indian Philosophical Congress, 1956. 303p.

Published under the auspices of the International Council for Philosophy and Humanistic Studies.

**Northrop, F.S.C.**

*Ideological differences and world order.* New Haven, Yale University Press, 1949. 486p.

**Clinchy, Everett R.**

*Intergroup relations centres.* Farrar, Straus, and Young, 1949.

Wirth, L.

*International tensions as objects of social investigation.* Chicago, University of Chicago Press, 1949. (in monograph)

Shapiro, Harry, L.

*The Jewish people: a biological history.* 2nd impr. Paris, Unesco, 1963. 84p. (The race question in modern science)

*Journal of the Council on World Tensions.* (Periodical)

Geneva, Council on World Tensions.

Quadrennial

Contains articles concerned with the development of international understanding and cooperation.

Marrow, Alfred J.

*Living without hate: scientific approaches to human relations.* N.Y., Harper, 1951. 264p.

An attempt to prove that, if prejudices did not exist, the world could live in perfect harmony. Proposes methods of abolishing prejudices.

Znaniecki, F.

*Modern nationalities: a sociological study.* Urbana, University of Illinois Press, 1952. 196p.

Remarkably concise work in which the author attempts to trace the origins of societies with a national culture.

International Sociological Association.

(The) *Nature of conflict: studies on the sociological aspects of international tensions by the International Sociological Association; in collaboration with Jessie Bernard, T. H. Pear, Raymond Aron and Robert C. Angell.* Paris, Unesco, 1957. 314p. (Tensions and technology)

Allport, G. W.

(The) *Nature of prejudice.* Beasson Press, 1954.

*Open youth centres and the problems of the social maladjustment of youth: report on a meeting of experts, April 4-8, 1960 (Gauting).* Gauting (Munich,) Unesco Youth Institute, 1960. 31p. (Unesco Youth Institute. Reports 7.) Mimeograph.

Benedict, Ruth.

*Patterns of culture.* Boston, Houghton Mifflin, 1934. 291p.

Johnson, Charles S.

(A) *Preface to racial understanding*. N.Y., Friendship Press, 1956.

Ginsberg, M.

*Prejudice*. London, Woburn, 1958.

(The) *Prevention of prejudice: report on a meeting of experts, February 27th to March 3rd, 1961*. Gauting (Munich), Unesco Youth Institute, 1961. 49p. (Unesco Youth Institute. Report 9)

Powdermaker, Hortense, and Storen, Helen Frances.

*Probing our prejudices*. N.Y., Harper, 1944. 73p.

An attempt to help secondary school students to understand the nature, origin and effects of prejudices and to suggest activities which can help reduce them.

Hartley, E. L.

*Problems in prejudice*. Kings Crown Press, 1946.

Cleveland, Harlan, ed.

*Promise of world tensions*. N.Y., Macmillan, 1961. 157p.

Conference on World Tension University of Chicago, 1960.

Pear, T. H., ed.

*Psychological factors of peace and war*. London, Hutchinson, 1950. 262p.

Contributions by G.W., Allport and others.

Dunn, L. C.

*Race and biology*. 6th impr. Paris, Unesco, 1961 (1952). 43p. (The race question in modern science).

Leiris, Michel.

*Race and culture*. 5th impr. Paris, Unesco, 1961 (1957). 44p. (The race question in modern science).

Leiris, Michel.

*Race and culture*. Madras, Orient Longmans, 1962. 48p. (The race question in modern science).

Edition in Hindi

Park, R. E.

*Race and culture*. Illinois, Free Press, 1950.

Benedict, Ruth.

*Race and cultural relations.* Washington, National Education Association, 1942.

Levi-Strauss, Claude.

*Race and history.* 4th impr. Paris, Unesco, 1961 (1952). 36p. (The race question in modern science).

Klineberg, Otto.

*Race and psychology.* Paris, Unesco, 1958 (1951). 40p. (The race question in modern science)

*Race and science.* N.Y., Columbia University Press, 1961. 506p.

At head of title: "The race question in modern science."

Contains all the brochures published separately in the series "The race question in modern science"

Little, Kenneth L.

*Race and society.* 4th impr. Paris, Unesco, 1961 (1953). 56p. (The race question in modern science).

Lasker, Bruno.

*Race attitudes in children.* N. Y., Holt, 1929.

*(The) Race concept: result of an inquiry.* 2nd impr. Paris Unesco, 1958. 103p. (The race question in modern science)

Biesheuval, S.

*Race, culture and personality.* S.A. Institute of Race Relations, 1959.

Boas, F.

*Race, language and culture.* N.Y., Macmillan, 1940.

Shapiro, Harry L.

*Race mixture.* Paris, Unesco, 1953. 56p. (The race question in modern science)

Rose, Arnold M., ed.

*Race prejudice and discrimination.* N.Y., Knopf, 1952.

Bibby, C.

*Race, prejudice and education.* London, Heinemann, 1959.

A short guide to the problems of race relations which explains the scientific

bases of group differences, traces the growth of racial prejudice and its effect on school and society and suggests way of eliminating it through education.

(*The*) *Race question*. Paris, Unesco, 1950. 10p. (Unesco and its programme 3)

*The race question in modern science*. Paris, Unesco, 1959 (1956). 373p. This volume consists of the chapters written by outstanding authorities on the following aspects of the race question: race and culture, race and biology, race and psychology, racial myths, the roots of prejudice, race and history, race and society, the significance of racial differences, race mixture, the race concept.

Berry, B.

*Race relations*. Boston, Houghton Mifflin, 1951.

Jchoda, M.

*Race relations and mental health*. 2nd impr. Paris, Unesco, (1961). 48p. (The race question in modern science).

Benedict, Ruth.

*Race, science and politics*. N.Y., Viking, 1945.

Simpson, G.E., and Yinger, J. M.

*Racial and cultural minorities*. N.Y., Harper, 1953.

Mumford and Smith.

*Racial comparisons and intelligence*. T.R.A.S., 1938.

Comas, Juan.

*Racial myths*. 5th impr. Paris, Unesco, 1961 (1951). 49p. (The race question in modern science).

Dvorin, E.P.

*Racial separation in South Africa: an analysis of the apartheid theory*. University of Chicago Press, 1952.

Adiseshiah, M. S., and others.

*Restless nations: a study of world tensions and development*. Geneva, Council on World Tensions, 1962. 217p.

Rose, Arnold M.

(The) Roots of prejudice. 6th impr. Paris, Unesco, 1960 (1958). 35p. (The race question in modern science).

School and social maladjustment of youth: report on a meeting of experts, 2-5 January, 1960 (Gauting). Gauting (Munich), Unesco Youth Institute, 1960. 70p. (Unesco Youth Institute. Report 6) Mimeograph.

Morant, G. M.

(The) Significance of racial differences. 4th impr. Paris, Unesco, 1961 (1958). 47p. (The race question in modern science).

Kise, Joseph.

Six pacific methods of settling international disputes. Moorhead, Melberg Press, 1945. 23p.

Bureau international de recherche sur les implications sociales du progres technique

Social, economic and technological change: a theoretical approach. Paris, Conseil international des sciences sociales, 1958. 355p.

(The) Social impact of technological change on youth: report on a meeting of experts, November 14th-18th 1961 (Gauting). Gauting (Munich), Unesco Youth Institute, 1962. 51p. (Youth Institute. Report 11.) Mimeograph.

Saenger, G.

(The) Social psychology of prejudice: achieving inter-cultural understanding and cooperation in a democracy. N.Y., Harper, 1953. 304p.

Presentation of the results of work and research carried out over the last quarter century with regard to prejudice and discrimination against racial and ethnic groups in the U.S. and the effect of this state of affairs on the majority of the population as well as on its minorities.

Pt. 2. discusses the causes of prejudice and discrimination.

Pt. 3. reviews progress of the fight against prejudice and discrimination.

Burnham, J.

(The) Struggle for the world. N.Y., John Day 1947. 248p.

In this study the author assesses the likelihood of peace in a world governed by several imperialistic systems.

Porteous and Babcock.

Temperament and race. Boston, Badger, 1926.

Alport, Gordon, W. and others.

*Tensions that cause wars: common statement and individual papers by a group of social scientists brought together by Unesco, ed. by Hadley Cantril.* Urbana, University of Illinois Press, 1950. 303p.

Trager, H. G. and Yarrow, M. R.

*They learn what they live: prejudice in young children.* N.Y., Harper, 1952. 392p.

An exposure of the prejudices current, through ignorance or lack of understanding, among schoolchildren.

Clarkson, J. D., and Cochran, T. C.

*War as a social institution: the historian's perspective.* N.Y., Columbia University Press, 1941. 333p.

Glover, Edward.

*War, sadism and pacifism.* London, Allen and Unwin, 1945.

Aldrich, C. K.

*World tension and the individual: the garrison state, its human problems.* Minneapolis, University Press, 1953. 64p.

Kisher, G. W., ed.

*World tension—the psychopathology of international relations.* N.Y., Prentice Hall, 1951. 324p.

A collection on historical background of world tensions, a settlement and understanding of conflicts, even those in the field of culture.

Bunche, Ralph Johnson.

(A) *World view of race.* Washington, Associates in Negro Folk Education, 1936.

*Youth education in inter-group relations. Report of a seminar, Gauting, 22-60 July 1950.* Gauting Munich, Unesco Youth Institute, 1960. 81p.

(Unesco Youth Institute. Reports 5.)

Mimeograph.

## WORKS RELATING TO SPECIFIC COUNTRIES

*It may be noted this section is not exhaustive as far as coverage of countries is concerned. Countries like Germany, Great Britain and the United States have been excluded as there are numerous bibliographical sources pertaining to them. Other countries will be included in subsequent bibliographies.*

### Afghanistan

#### BOOKS

Vyas, Gopalprasad.

*Afghanistan.* Delhi Public Library, n.d. 33p.

Edition in Hindi.

A geographical and sociological introduction to Afghanistan.

Franck, Peter Goswyn.

*Afghanistan between east and west.* Washington, National Planning Association, 1960. 86p.

### Africa

#### BOOKS

Madasgopal.

*Africa.* Delhi, Rajkamal Prakashan, 1958, 77p.

Edition in Hindi.

Kingsnorth, G. W.

*Africa South of the Sahara.* London, Cambridge University Press, 1962. 156p.

Jackson, A.

*(The) Bushmen of South Africa.* London, Oxford University Press, 1959. 32p. (People of the world series).

Kirk-Greene, A. H. M., and Sassoon, C.

*(The) Cattle people of Nigeria.* London, Oxford University Press, 1959. 32p. (People of the world series).

Hazlewood, A.

*(The) Economy of Africa.* London, Oxford University Press, 1961. 85p.

Waldoock, J.

(*The*) *Masai of East Africa*. London, Oxford University Press, 1959. 32p. (People of the world series).

Barker, E. J.

(*A*) *Nigerian family*. London, Evans Bros., 1962. 24p. (Our overseas friends).

Batten, T. R.

*Problems of African development*. 3rd ed. London, Oxford University Press, 1960.

Pt. 1. Land and labour. 140p.

Pt. 2. Government and people. 152p.

Horrabin, J. A.

(*An*) *Atlas of Africa*. London, Gollancz, 1961. 126p.

Epstein, J., ed.

(*The*) *Young person's guide to independent Africa*. London, British Society for International Understanding, 1962. 60p.

Australia

BOOKS

Saxena, Munish.

*Australia*. Delhi, Rajkamal Prakashan, 1960. 88p. (International understanding).

Edition in Hindi.

*Australia*. Lahore, Academy of Punjab, 1958. (International understanding).

Edition in Urdu.

Burma

BOOKS

Khaing, M. M.

*Aye Khin the story of a Burmese girl*. Wellington (New Zealand), School Publication Branch, Department of Education, 1963. 32p.

Booklet in the series of readers for New Zealand schools on life and customs in oriental countries. Contains a short bibliography suggesting additional reading material.

Alam, Mahbubul.

*Burma*. Chittagong, Pakistan Cooperative Book Society, 1959. 76p.  
(International understanding).

Edition in Bengali.

Vidyalankar, Satyapal.

*Burma*. Delhi, Rajkamal Prakashan, 1958. 99p.

Edition in Hindi.

Vyas, Gopalprasad.

*Burma*. Delhi Public Library, n.d. 42p.

Edition in Hindi.

*Burma*. Madras, Southern Languages Book Trust, 1960. 136p. (International understanding).

Edition in Tamil.

*Burma and its people*. Lahore, Academy of Punjab, 1957. (International understanding).

Edition in Urdu.

Cady, John F.

*History of modern Burma*. Ithaca, Cornell University Press, 1958.

Concentrates especially upon the modern period. Invaluable for general reading and reference.

Christian, J. L.

*Modern Burma*. Berkeley, University of California Press, 1942.

**Cambodia**

## BOOKS

Brodrick, Alan H.

*Little vehicle: Cambodia and Laos*. London, Hutchinson, 1949.

Herz, Martin F.

*Short history of Cambodia*. N. Y., Praeger, 1958.

A brief and uncomplicated review of Cambodian history from the earliest times to the present. Ideal for the beginner.

Cambodian National Commission for Unesco.

*Tales Cambodia*. Paris, from Unesco, 1961. 9p. Mimeograph.

## Canada

### BOOKS

Boyce, J.C.

*British Columbia*. Toronto, Copp Clark Publishing Co. 1949. 141p.  
A brief sketch of British Columbia.

Harrington, Richard, and Harrington, Lyn.

*British Columbia in pictures*. Toronto, Thomas Nelson, 1958.

McLean, Ross.

*Canada and Asia*. Ottawa, Canadian National Commission for Unesco., 1959. 82p.

A survey of Canadian resources for participation in the Unesco Major Project on the Mutual Appreciation of Eastern and Western Cultural Values.

Trotter, Reginald G.

*Charters of our freedom*. Toronto, Ginn and Co., 138p.

*Charters of our freedom* gives a clear conception of the privileges and responsibilities of citizenship in Canada.

Sager, Elmer etc.

(A) *Geography of Canada*. Canada, J.M. Dent, 1960. 376p.

This book is designed to give Grade Seven pupils a study of the structure of Canada, its people, its resources, and its development with the object of helping them to understand better this country and its relation to the rest of world.

Masters, D.C.

(A) *Short history of Canada*. N.Y., Princeton, 1958. 191p.

This volume traces Canada's story from the beginnings of colonization in the seventeenth century to its emergence as a nation, in the twentieth century.

Ceylon

### BOOKS

*Ceylon*. Delhi, Rajkamal Prakashan, 1958. (International understanding). Edition in Hindi.

*Ceylon*. Lahore, Academy of Punjab, 1958. (International understanding). Edition in Urdu.

*Ceylon*. Rangoon, Nu Yin Press, 1957. (International understanding). Edition in Burmese.

Alam, Mahbubul.

*Ceylon*. Chittagong, Pakistan Cooperative Book Society, 1959. 82p. (International understanding). Edition in Bengali.

Bailey, Sydney D.

*Ceylon*. London, Hutchinson's University Library, 1952.

A compact but informative survey of the history of Ceylon, with emphasis upon the modern colonial period. Probably the most useful introductory study available.

Vijayatunga, J.

*Ceylon*. Madras, Southern Languages Book Trust, 1959. 142p. (International understanding).

Edition in Tamil.

Vyas, Gopalprasad.

*Ceylon*. Delhi, Delhi Public Library, n.d. 24p.

Edition in Hindi.

## **China**

### **BOOKS**

Vyas, Gopalprasad.

*China*. Delhi, Delhi Public Library, n.d. 33p.

Edition in Hindi.

Bobake.

(A) *Journey to New China*. Rangoon, Burma Translation Society, 123p.

Edition in Burmese.

A brief sketch of journey to New China.

Goodrich, Leland M.

*Short history of the Chinese people*. 3rd ed. N.Y., Harper, 1959.

This is a peerless introduction to the cultural history of China. Contains

judiciously selected illustrations, excellent maps, and a discriminating bibliography.

*Visit to new China.* Rangoon, Burma Translation Society, 1958. (International understanding).

Edition in Burmese.

## France

### BOOKS

*Your friends in France.* Paris, World Confederation of Organizations of the Teaching Profession 1962.

Like *Your friends in Japan*, this booklet is also intended as a contribution to the aims of Unesco's Major Project on Mutual Appreciation of Eastern and Western Cultural Values.

## Greece

### BOOKS

Noel-Baker, F.

*Greece.* London, Adam & Charles Black, 1957. 88p. (Land and people series).

## Hongkong

### BOOKS

Veronica John.

*Hong Kong in picture and story.* Hong Kong, Tai Wah Press, 1954.

Numerous photographs and background notes on life and affairs on the island. Serviceable for classroom purposes.

Lo, Hsiang-Lin.

(*The*) *Role of Hong Kong in the cultural exchange between east and west.* Tokyo, Centre for East Asian Cultural Studies.

V. 1. 1963. v, 194p. (East Asian Cultural Studies series, 6).

## Hungary

### BOOKS

Hajasz, Zontan., ed.

*Budapest: (The Hungarian Capital in Photos).* Corniva, 1961.  
Edition in Hungarian.

## India

### BOOKS

*About India.* Rev. and enl. ed. Delhi, Publications Division, 1956. 139p.

Adhikari, Mahavir.

*Bharat Ka Chitramaya Itihas.* (Pictorial history of India.) Delhi, Atmaram & Sons, 1953. 342p.  
Edition in Hindi.

Santram,

*Bharat ke tirthasthan.* (Places of Pilgrimage in India). Delhi, Rajkamal Prakashan, 1953. 32p.

Edition in Hindi.

Deals with important religious places of India.

Natarajan, S.

*Century of social reform in India.* Bombay, Asia Publishing House, 1959. 208p.

*Children's history of India.* Delhi, Publications Division, 1960. 40p.

Pearce, P. G., and Johnson, M.

*(The) Coconut lands of South India.* London, Oxford University Press, 1960. 32p. (People of the world series)

*Contemporary Indian literature; a symposium.* 2nd rev. and enl. ed. New Delhi, Sahitya Akademi, 1959. 338p.

*Cultural unity of India.* Rev. ed. Delhi, Publications Division, 1961. 69p.

Nehru, Jawaharlal.

*Discovery of India.* Bombay, Asia Publishing House, 1961. 616p.

Malenbaum, Wilfred.

*East and West in India's development.* London, Oxford University Press, 1959. 67p.

Kabir, Humayun.

*Education in new India.* 2nd ed. London, George Allen and Unwin, 1959. 235p.

*Festivals of India.* Delhi, Publications Division, 1960, 32p.

Masani, R. P.

(The) *Five gifts.* London, Collins, 1957. 192p.

*5000 years of Indian architecture.* 4th ed. Delhi, Publications Division, 1960. 50p.

*Fodor's Guide to India.* N.Y., Fodor's Modern Guides, 1962. 652p.

*Folk dances of India.* Delhi, Publications Division, 1960. 36p.

Borkar, G.

*Health in independent India: a decade of progress.* New Delhi, Ministry of Health, 1958. 224p.

Elwin, Verrier, and Coverley-Price, Victor.

(The) *Hill people of North-East India.* London, Oxford University Press, 1959. 32p. (People of the world series).

Anand, Mulkraj.

*Hindusthan kee kahanee.* (Story of India) Delhi, Rajkamal Prakashan, 1953. 134p.

Edition in Hindi.

Natarajan, S.

*History of the press in India.* Bombay, Asia Publishing House, 1962. 425p.

Keith, A. B.

*History of Sanskrit literature.* London, Oxford University Press, 1953. 575p.

Murphy, Gardner.

*In the minds of men: the study of human behaviour and social tensions in India.* N. Y., Basic Book Service, 1953. 306p.

Based on the Unesco studies by social scientists conducted at the request of the Government of India.

*India.* Rangoon, Burma Translation Society, 1958. (International understanding).

Edition in Burmese.

India. Ministry of Information and Broadcasting. Research & Reference Division.

*India: a reference annual*, 1964. Delhi, Publications Division, 1964. 480p

Fersh, Seymour.

*India: tradition in transition*. New York Macmillan, n.d. 242p. (Reprinted from Goals of Democracy Annual 1963 by McCutchen, Fersh and Clark).

*India and the United States. Conference on India and the United States*, 1959. Washington, London, Macmillan, 1961. 244p.

Ward, Barbara.

*India and the West*. New York, W. W. Norton, 1961. 256p.

Indian Council for Cultural Relations.

*India and the world*. New Delhi, Allied Publishers, 1962. 147p. (Azad memorial lectures).

Contents:—*India today and tomorrow* by Jawaharlal Nehru. *One World and India* by Arnold Toynbee. *The future of United Nations* by Lord Attlee.

Zinkin, Taya.

*India changes*. N. Y., Oxford University Press, 1958.

An extremely sympathetic view of modern India's social, economic, population, and health problems by a long time resident of the country. Poses sharply the many conflicts between the traditional heritage and the modern age.

Spear, Percival.

*India, Pakistan, and the West*. 2nd ed. London, Oxford University Press, 1952.

A fair and objective survey of India history and civilization. Especially useful as an introduction.

Iyer, K. Bharatha.  
*Indian art: a short introduction.* Bombay, Asia Publishing House, 1958. 87p.

India. Department of Tourism.  
*Indian Cuisine.* Delhi, Publications Division, 1960. 83p.

*Indian drama.* Delhi, Publications Division, 1956. 120p.

Barker, E. J.  
(An) *Indian family.* London, Evans Bros., 1962. 24p. (Our Overseas Friends).

Kabir, Humayun.  
*Indian heritage.* 3rd ed. Bombay, Asia Publishing House, 1955. 170p.

Zinkin, Taya, and Gangal, G. A.  
(An) *Indian village in the Deccan.* London, Oxford University Press, 1959. 32p. (People of the world series).

Mukerjee, R. K.  
*Indian working class.* 3rd ed. N. Y., Haffner Publishing Co., 1957. 407p.

Dube, S. C.  
*India's changing villages: human factors in community development.* London, Routledge and Kegan Paul, 1958. 230p.

Rau, B. N.  
*India's constitution in the making.* 3rd ed. Bombay, Allied Publishers, 1963. 541p.

Nehru, Jawaharlal  
*India's foreign policy: selected speeches, September 1946—April 1961.* Delhi, Publications Division, 1961. 612p.

Htwe, Daw tin.  
Majóna Desa (India). Rangoon, Burma Translation Society. 138p.  
Edition in Burmese.

Hart, Henry C.  
*New India's rivers.* Calcutta, Orient Longmans, 1956. 301p.

Indian Institute of Public Administration.  
*Organisation of the Government of India.* Bombay, Asia Publishing House, 1958. 416p.

*Our flag.* Rev. and Enl. ed. Delhi, Publications Division, 1952. 36p.

*Our national laboratories.* Delhi, Publications Division, 1961. 52p.

*Our national songs.* Rev. ed. Delhi, Publications Division, 1962. 27p.

Ghosal, H. R.

(An) *Outline history of the Indian people.* Delhi, Publications Division, 1963. 13p.

Ayyangar, M. *Ananthasayanam.*

*Our Parliament.* Bombay, Macmillan, 1956.

Ryder, Arthur W., tr.

*Panchatantra.* Chicago, University of Chicago Press, 1925.

An incomparable translation of a collection of wonderful folk tales and proverbs of traditional India. Indispensable for all students of Indian culture and values

Shrimali, K. L.

*Problems of education in India; selected speeches (1955-1960).* Delhi, Publications Division 1961. 194p.

Panikkar, K. M.

*Problems of Indian defence.* Bombay, Asia Publishing House, 1960. 138p.

National Council of Educational Research and Training, New Delhi.

*Review of education in India (1947-1961).* Delhi, Manager of Publications, 1961. 1014p.

Ahluwalia, Rajendar Singh.

*Somen Di Bookal Vichon.* Sangroor, Ahluwalia Publishing. 35p.  
Edition in Punjabi.

India. Planning Commission.

*Social welfare in India.* Delhi, Publications Division, 1955. 850p.

Gosvami, O.

*Story of Indian music: its growth and synthesis.* Bombay, Asia Publishing House, 1957. 332p.

Reynolds, R.

*True book about Mahatma Gandhi.* London, Frederick Muller, 1960. 144p.

India. National Council of Women in India.  
*Women of India*. Ed. by Tara Ali Baig and others. Delhi, Publications Division, 1958. 273p.

Trease, G.  
(*The*) *Young traveller in India and Pakistan*. London, Phoenix House, 1959. 160p.

#### ASSAM

Matchwe, Prabhakar.  
*Assam*. Delhi, Rajhans Prakashan, 44p.  
Edition in Hindi.

#### BENGAL

Gupta, Manmathnath.  
*Bengal*. Delhi, Rajhans Prakashan, 48p.  
Edition in Hindi.

Sengupta, Padmini.  
*Life in a Bengal village*. Wellington, School Publications Branch, 1959. 48p.

Sengupta, Padmini.  
*Life in urban and industrial Bengal*. Wellington, School Publications Branch, 1960. 39p.  
Edition in English.

#### BIHAR

Mehta, Mohan Lal.  
*Bihar*. Delhi, Rajhans Prakashan. 46p.  
Edition in Hindi.

Rajeshwar Prasad Narainsingh.  
*Bihar ka Gaurav*. (Pride of Bihar). Delhi, Aumaram, 1960. 259p.  
Edition in Hindi.

#### KASHMIR

Sharma, Viswanittra.  
*Kashmir*. Delhi, Rajkamal Prakashan. 43p.

Dar, Mohankrishna.

*Manorma Kashmir* (Beautiful Kashmir). Delhi, Atmaram, 1958.  
164p.

Edition in Hindi.

#### KERALA

Matchwe, Prabhakar.

*Kerala*. Delhi, Rajhans Prakashan. 40p.  
Edition in Hindi.

#### MADRAS

Sengupta, Padmini.

*Life in Madras State*. Wellington, School Publications Branch, 1960. 30p.

Thamby, Yograj.

*Madras*. Delhi, Rajhans Prakashan. 40p.  
Edition in Hindi.

#### MAHARASHTRA

Matchwe, Prabhakar.

*Maharashtra*. Delhi, Rajhans Prakashan. 40p.  
Edition in Hindi.

#### PUNJAB

Lekhram.

*Punjab*. Delhi, Rajhans Prakashan. 48p.  
Edition in Hindi.

#### RAJASTHAN

Gupta, Sovalal.

*Rajasthan*. Delhi, Rajhans Prakashan. 44p.  
Edition in Hindi.

Aggrawal, Rajnaryan.

*Uttar Pradesh*. Delhi, Rajhans Prakashan, 48p.  
Edition in Hindi.

## ARTICLES

*Toward a deeper understanding of India and ourselves*. M. E. Levison.  
Social Education 28 (—) January 1964. p. 9-10.

### Indonesia

#### BOOKS

Kennedy, Raymond.

(*The*) *Ageless Indies*. New York, John Day, 1942.

An introductory work the principal aspects of Indonesian society, life, and culture. Especially helpful for teachers.

*Bali: the isle of gods*. Jakarta, Deptt. of Information, Republic of Indonesia, 1960. 92p.

Wirjosaputro, Sutjipto.

(*A*) *Brief outline of the cultural history of Indonesia*. Jakarta, University of Indonesia, 1958. 25p.

Mimeograph.

Prawirodiharjo, Tartib, and Krishnamurthy, T.

*Community education in Indonesia*. Jakarta, Community Education Department, Ministry of Education, 1960. 189p.

Alam, Mahbubul.

*Indonesia*. Chittagong. Pakistan Cooperative Book Society, 1959. 100p.  
(International understanding).

Edition in Bengali.

The book describes the cities of Indonesia with a detailed introduction to the whole country.

*Indonesia* Rangoon, Nu Yin Press Publishing House, 1957. (International understanding).

Edition in Burmese.

Rao, Uma.

*Indonesia*. Delhi, Rajkamal Prakashan, 1960. 76p.

Edition in Hindi.

Vyas, Gopalprasad.

*Indonesia*. Delhi, Delhi Public Library, 29p.

Edition in Hindi.

*Indonesia*. Jakarta Deptt. of Information, Republic of Indonesia, 1960.

36p.

Edition in Bhasha Indonesia

Hulugalle, Sitha.

*Indonesia*. Colombo, New Asia Trading Co., 1961. 149p. (International understanding).

Edition in Sinhalese.

*Indonesia*. Lahore, Academy of Punjab, 1957. (International understanding).

Edition in Urdu.

Sastromidjojo, Ali.

*Indonesia*. Madras, Southern Languages Book Trust, 1959. 192p. (International understanding).

Edition in Tamil.

Iran

## BOOKS

Beg Badakhshani, Mirza M.

*Iran*. Lahore, West-Pak Publishing Co., 1960. 112p. (International understanding).

Edition in Urdu.

Vidyalankar, Satyapal.

*Iran*. Delhi, Rajkamal Prakashan, 1958. 96p. (International Understanding)

Edition in Hindi.

Vyas, Gopalprasad.

*Iran*. Delhi Public Library, n.d. 24p.

Edition in Hindi.

BOOKS

Benedict, Ruth.

*Chrysanthemum and the sword: patterns of Japanese culture.* Boston, Houghton Mifflin, 1946.

Japanese National Commission for Unesco.

*In Japan with Japanese children.* Paris, Unesco, 1961. 23p. Mimeograph.

Kasturi, Kaygo.

*In Japan with Japanese children.* Delhi, Rajkamal Prakashan, 1961. 74p. (International understanding).

Edition in Hindi.

Sanyaki, Shyamu.

*Japan.* Delhi, Rajkamal Prakashan, 1958. 112p.

Edition in Hindi.

Shigeto, Tsuru, and others

*Japan.* Madras, Southern Languages Book Trust, 1960. 203p. (International understanding).

Edition in Tamil.

Vyas, Gopalprasad.

*Japan.* Delhi Public Library, n.d. 38p.

Edition in Hindi.

*Japan and its people.* Lahore. Academy of Punjab, 1957.

(International understanding).

Edition in Urdu.

Barker, E. J.

(A) *Japanese family.* London, Evans Bros., 1962. 24p. (Our Overseas Friends).

Keene, Donald.

*Japanese literature: an introduction for Western readers.* London, Murray, 1953.

One of the best brief introductions to Japanese prose and poetry.

Coverley-Price, V.  
(A) *Japanese village*. London, Oxford University Press, 1961. 31p. (People of the world series).

*Your friends in Japan*. Washington, D.C., World Confederation of Organizations of the Teaching Profession, 16p.  
Booklet describing the day to day life of children in a Japanese fishing village. For children from 9 to 13. Lavishly illustrated by Louis Fisher.

## Korea

### BOOKS

*Rebuilding education in the Republic of Korea*. Paris, Unesco, 1954.  
Though dated in places, this report by Unesco commission contains information on Korea and its educational history and system. Treats education at all levels.

## Malaysia

### BOOKS

Pearson, Harold F.

*History of Singapore*. London, University of London, 1956.

Malaya. Lahore, Academy of Panjab, 1958. (International understanding).

Edition in Urdu.

Shrikrishnadas.

Malaya. Delhi, Rajkamal Prakashan, 1959. 82p.

Edition in Hindi.

Winstedt, Sir Richard.

(The) *Malays: a cultural history*. Rev. ed. London, Routledge and Kegan Paul, 1950.

One of the best brief summaries on the Malayan government, society, economy, culture, and the arts.

Colc, Fay-Cooper.

*Peoples of Malaya.* N.Y., Van Nostrand, 1945.

Indispensable as an introduction to the diverse ethnic groups of Malaya and surrounding lands.

Mason, Frederic.

*Schools of Malaya.* Singapore, Donald Moore, 1957.

This is a careful review of the development, facilities, and policies of the multi-ethnic school systems in both Malaya and Singapore.

### Nepal

#### BOOKS

Weir, Tom.

*East of Kathmandu.* Fair Lawn (New Jersey), Essential Books, 1956.

Rambling but sharp and instructive notes on the land and people of Nepal by an observant traveller. Enlivened by many tasteful illustrations.

Shrivastav, K. P.

*Nepal kee kahanee (Story of Nepal).* Delhi, Atmaram, 1955. 293p.

Edition in Hindi.

Boundjillion, Jennifer.

(The) *Sherpas of Nepal.* London, Oxford University Press, 1959. 32p.  
(People of the world series.)

### Pakistan

#### BOOKS

Johnson, B. L. C.

*East Pakistan.* London, Education Supply Association, 1961. 98p.

(How people live series.)

Symonds, Richard.

*Making of Pakistan.* London, Faber, 1951.

Provides not only a good summary of the development of Pakistani nationalism but also of the establishment and early years of the state of Pakistan.

*Pakistan.* Rangoon, Sarpay Beikman Institute, 1960. (International understanding).

Edition in Burmese.

Hulugalle, H. A. J.

*Pakistan*. Colombo, New Asia Trading Co., 1961. 92p. (International understanding.)

Edition in Sinhalese.

Lwin, San.

*Pakistan*. Rangoon, Burma Translation Society, n.d. 91p.

Edition in Burmese.

A brief account of Pakistan from the earliest times to the present.

Shakuntala Devi.

*Pakistan*. Delhi, Rajkamal Prakashan, 1960. 96p. (International understanding).

Edition in Hindi.

Vyas, Gopalprasad.

*Pakistan*. Delhi Public Library, n.d. 32p.

Edition in Hindi.

## Philippines

### BOOKS

Krieger, H. W.

*People of the Philippines*. Washington, Smithsonian Institution, 1942. A modest but useful brochure. Extremely helpful as an introduction to the various ethnic groups of the archipelago.

Bernstein, David.

*Philippine story*. N. Y., Farrar, Straus, 1947.

A most interesting and unusually objective treatment of the Philippines covering the period from the annexation by the United States to the achievement of independence.

Philippines National Commission for Unesco.

*The Philippines*. Paris, Unesco, 1962. 33p.

Unesco has assisted some of its National Commissions in the production of reading materials about the life and culture of their own countries for use in teaching in other countries.

Philippines National Commission for Unesco.  
*The Philippines*. Delhi, Rajkamal Prakashan, 1961. 113p. (International understanding)  
Edition in Hindi.

## Poland

### BOOKS

*Poland, 1944-1964*. Warsaw, Polonia Publishing House, 1964. 269p.

## Samoa

### BOOKS

Moore, W. G.  
*Family life in Samoa*. London, Hulton Educational Publications, 1960. 82p  
(This is their life series)

## Saudi Arabia

### BOOKS

Sanyasi, Shyamu.,  
*Arab countries*. Delhi Rajkamal Prakashan, 1960. 105p. (International understanding).  
Edition in Hindi.

Alam, Mahbubul.  
*Arabia*. Chittagong, Pakistan Cooperative Book Society, 1959. 82p.  
(International understanding).  
Edition in Bengali.

## Sweden

*Sweden: a rhapsody in pictures*. Stockholm, Althems, Forlag, 1962. 58p.  
With a forward by H. R. H. Prince Wilhelm of Sweden. Photographs by Tona Schneiders and Erik Liljerotb.

*Travel study, and research in Sweden; handbook compiled by Adele Heilborn*. Stockholm, Sweden-America Foundation, 1959. 243p.

## **Switzerland**

### **BOOKS**

Gellet, Pierre.

*La Suisse aux mile horizons (Treasures of my Country).* Neuchatel,  
Editions Du Griffon, nd. 96p.

Edition in French

## **Thailand**

### **BOOKS**

Siwasariyanon, Witt.

*Life in Bangkok.* Bangkok, National Culture Institute, 1956. 16p.  
Edition in Thai.

*Thailand.* Rangoon, Burma Translation Society, 1958. 157p. (International  
understanding).

Edition in Burmese.

## **Tibet**

### **BOOKS**

Mcle, Pietro Francisco.

*Tibet.* London, Allen and Unwin, 1957.

Shen, Tsung-Lien and Liu, Shen-chi.

*Tibet and Tibetans.* Stanford (California), Stanford University Press, 1953.

Pemba, Tsewang Y.

*Young days in Tibet.* London, Jonathan Cape, 1957.

Reminiscences of his boyhood by a Tibetan educated in his home land and  
abroad. Provides particularly fine notes on family life, social and religious  
customs, and schooling in Tibet.

## **Turkey**

### **BOOKS**

Alam, Mahbubul.

*Turkey.* Chittagong, Pakistan Cooperative Book Society, 1961. 83p.  
(International understanding).

Edition in Bengali.

Sadiq, Mohammad.  
Turkey. Labore, West-Pak Publishing Co., 1960. 95p. (International understanding).  
Edition in Urdu.

### Union of Soviet Socialist Republics

#### BOOKS

Vyas, Gopalprasad.  
*Soviet Russia*. Delhi, Delhi Public Library, n.d. 30p.  
Edition in Hindi.

### United Arab Republic

#### BOOKS

Barker, E. J.  
(An) *Egyptian family*. London, Evans Bros., 1962. 24p.  
(Our Overseas Friends.)

### Miscellaneous

### LITERATURE FOR YOUNG PEOPLE

#### BOOKS

Senapati, Adhirajmohan.  
*Ama Pakha Desha Pitakha Katha*. (Children of our neighbouring lands).  
Cuttack, n.d. 35p.  
Edition in Oriya.  
Stories of children of neighbouring lands.

Buckley, Peter.  
*Around the world today*. London, Chatto and Windus, 1957. 4Vols.  
For children about children, in various countries of the world. Suitable  
for the age group 12-15.

Levine, I. E.  
*Champion of world peace: Dag Hammarskjold* N.Y., Messner, 1962. 190p.  
A biographical book for young readers (6th grade and up).

*Children's Panchatantra.* Delhi, Publication Division, 1959. 40p.

*Concise world almanac.* Rangoon, Sarpay Beikman Institute, 1960. 157p  
(International understanding).

Edition in Burmese.

Senapati, Adhirajmohan.

*Doora Deshara Pitanka Katha.* (Children of far-off-lands). Cuttack, n.d.  
174p.

Edition in Oriya.

Stories of children of far-off lands.

*Exhibition of books on international understanding for the new reading public.*  
New Delhi, Indian Adult Education Association, 1962. 46p.

Organized by Indian Adult Education Association in collaboration with  
Indian National Commission for Cooperation with Unesco.

Green, W. A.

*Families in other lands.* London, Blackie, 1959. 144p.

*From many lands.* London, Evans Brothers, n.d. 6 Vols.

Intended for the secondary level. While primarily meant as supplementary  
reading books, these are also useful in courses which co-ordinate the  
general theme of education for international understanding.

Boak, Arthur E.R., and others.

*History of our world.* Boston, Houghton Mifflin, 1963. 850p.

Kisc, Joseph.

*How the people of the world are governed.* Moorhead, Melberg Press, 1945.  
38p.

Anand, Mulkraj.

*Insan kee kahaneee.* (The story of man). Delhi, Rajkamal, 1953. 178p.  
Edition in Hindi.

Describes the evolution of man.

Ceadel, Eric B., ed.

*Literatures of the East: an appreciation.* London, Murray, 1953.

Brief and lucid introductory essays on the traditional literature of the  
ancient Near East, India, China and Japan. Contains also guides for  
further reading and listing of Asian classics available in Western language  
translations.

Arkinstall, A., and Brindley, N. V.

*Living in other lands.* London, Evans Bros., 1960. 95p. (The living geographies, book 2).

Mazour, Anatole G., and Peoples, John M.

*Men and nations: a world history.* N. Y., Harcourt, Brace & World, 1961. 802p.

Carls, Norman, and Sorensen, Frank E.

*Neighbours across the seas.* Rev. ed. Philadelphia, John C. Winston, 1959. 423p.

Fraser, Dorothy M., and Joy, Harry E.

*Our hemisphere.* N.Y., American Book, 1961. 490p. (ABC social studies series).

Ewing, Ethel E.

*Our widening world: a history of the world's peoples.* Chicago, Rand McNally, 1960. 740p. (Rand McNally social studies series).

Kolczyn, Edward R., and Heine, John A.

*Our world and its peoples.* Boston, Allyn and Bacon, 1960. 512p.

Black, C. E.

*Our world history.* Boston, Ginn, 1962. 710p.

Based on *World History* by Smith, Muzzey and Lloyd.

Leinwand, Gerald.

*Pageant of world history.* Boston, Allyn and Bacon, 1962. 612p.

Becker, Carl, Painter, Sidney, and Yu-Shan Han.

*Past that lives today.* Morristown (N.J.), Silver Burdett, 1961. 856p.

Evans, Eva Knox.

*People are important.* N.Y., Capital Publishing Company, Inc., 1951. 86p. A book for the younger age group designed to show children that human beings in any country have the same basic needs and sensibilities as their neighbours in other parts of the world.

Wagner, Ruth H.

*Put democracy to work.* Rev. ed. N.Y., Abelard-Schuman, 1961. 160p.

A book for young people, treating democracy in theory and function, giving major attention to the United Nations and its work.

Abraham, Herbert J.

*Practices in other lands.*

Reprinted from the 25th Yearbook of National Council for the Social Studies U.S.A. 1954 p. 412-430.

*Songs of all nations.* Paris, World Federation of Democratic Youth.

Rogers, Lester B., and others.

*Story of nations.* N.Y., Holt, Rinehart and Winston, 1962. 802p.

Yohannan, John D., ed.

*Treasury of Asian literature.* N.Y., John Day, 1956.

Gourou, Pierre.

*(The) Tropical World: its social and economic conditions and its future status.* London, Longmans, 1961. 153p.

Zbinden, Hans.

*(The) Way they live: "Schweizerischer Beobachter."* Bervu, Lautergartenstr Advertising Deptt. 105p.

Edition in German.

Elwin, Verrier

*When the world was young: folk tales from India's hills and forests.* Delhi, Publications Division, 1961. 82p. (National Book Trust Book).

Jackson, Kathryn and others.

*(The) World children live in.* Morristown, (N.J.) Silver Burdett, 1957. 5V. Pictures and text have been selected with the aim of broadening child's understanding of world he lives in.

Habberton, William and others.

*World history: the story of man's achievements.* River Forest (Ill.), Laidlaw, 1962. 712p.

Kenworthy, Leonard S.

*World horizons for children and youth: a scrapbook of suggestions.* Brooklyn, Brooklyn College Press, 1952.

Knapp-Fischer, H. C.

*(The) World today.* London, George Philip. 1960. 289p.

## FURTHER READING

### BOOKS

*Access to books.* Paris, Unesco, 1952. 24p. (Unesco and its programme, 9).

*Allied plan for education: the story of the Conference of Allied Ministers of Education.* London, H. M., 1945. 38p.

Pictures the general state of education in Europe after World War II, describes the problems which faced the Conference of Allied Ministers of Education and enumerates the various Commissions set up by the Conference.

Ruopp, Phillips, ed.

*Approaches to community development.* Chicago, Quadrangle Books, 1953.

*Arts and letters.* Paris, Unesco, 1954. 27p. (Unesco and its programme, 10).

Zinkin, Maurice.

*Asia and the West.* London, Clarke Irwin, 1953.

Shenfield, Andrew.

(*The*) *Attack on world poverty.* London, Chatto & Windus, 1961. 226p.

Emery, Julia.

*Background of world affairs.* Rev. ed. Yonkerson-Hudson, World Book Company, 1948. 386p.

Du Bois, Rachel Davis.

*Build together Americans: adventures in intercultural education.* N.Y., Hinds, Hayden and Ekdredge, 1945.

Nayyar, D. P.

*Building for peace; Gandhi's ideas on social adult education.* Delhi, Atma Ram, 1952.

Chisholm, Brock.

*Can people learn to learn? How to know each other.* N.Y., Harper, 1958. 143p. (World Perspectives, 18).

Hammond, Mason.

*City-State and world State in Greek and Roman political theory until Augustus.* Cambridge (Mass.), Harvard University Press, 1951. 217p.

Schuman, Frederick L.

*Commonwealth of man: an inquiry into power politics and world government.*  
N.Y., Alfred A. Knopf, 1952. 494p.

Bradley, B.

*Community planning for human service.* N.Y., Columbia University Press, 1952.

Kisc, Joseph.

(*The*) *Conduct of our foreign relations.* Moorhead, Melberg Press, 1945.  
31p.

Quillen, I. J.

*Cultural pluralism, international.* John Dewey Society Yearbook, p.29-43.  
(11th Yearbook).

Radhakrishnan, S.

*East and West: some reflections.* London, Allen & Unwin, 1955. 140p.

Humphrey, Richard A., ed.

*Education without boundaries.* Washington, American Council on Education, 1959.

Robertson, Wanda.

(*An*) *Evaluation of the culture unit method for social education.* N.Y., Columbia University Press, 1950. 142p.

Rodgers, Raymond Spencer.

*Facilitation problems of international associations: the legal, fiscal and administrative facilities of international non-governmental organizations.* Union of International Associations, 1961. 167p.

Rosello, Pedro.

*Forerunners of the International Bureau of Education.* London, Evans Bros. 1944. 120p.

Abridged translation by Marc Butts. Depicts achievements and points out failures of previous attempts at creating international bodies concerned with education on a worldwide scale.

Streit, Clarence K.

*Freedom against itself.* N. Y., Harper, 1954. 316p.

Murphy, Gardner., ed.

*Human nature and enduring peace.* Boston, Houghton Mifflin, 1945. 475p. Third yearbook of the Society for the Psychological Study of Social Issues. The author raises the fundamental issue of the dynamics of human behaviour, with all the possibilities and difficulties of cooperation inherent in them.

Alder, Vera Stanley.

*Humanity comes of age.* N.Y., Wehman, n.d.

British Institute of Adult Education.

*Idea of a world society: addresses to the 22nd annual conference.* London, British Institute of Adult Education. 1948. 56p.

Contains texts of addresses by Harold J. Laski, Ritchie Calder, K. James Quillen and Margaret Read, and summaries of reports and recommendations of the discussion groups.

*Information bulletin on reading materials.* (Periodical)

Karachi, Unesco Regional Centre for Reading Materials in South Asia.

Quarterly.

Vol. 1.—No. 1.—1959.

Buedeler, Werner.

(The) *International geophysical year.* Paris, Unesco. 1957. 71p. (Unesco and its programme, 15)

Strausz-Hupe, R. and Possony, S.T.

*International relations in the age of the conflict between democracy and dictatorship.* N.Y., McGraw-Hill, 1950. 947p.

Kiss, Joseph.

*International treaties.* Moorhead, Melberg Press, 1945. 24p.

Lyons, Francis Stewart Leland.

*Internationalism in Europe, 1815-1914.* Leiden, Sijthoff, 1963. 412p. (Studies in politics, no. 14. Series C).

Dale, A.

(An) *Introduction to social biology.* 3rd ed. London, Heinemann-Medieval Books, 1959. 434p.

Adams, Walter, and Garraty, John A.

*Is the world our campus?* Michigan State University Press, 1960. 180p.

Kise, Joseph.  
(*The*) *Law of nations in the postwar*. Moorhead, Melberg Press, 1945. 36p.

Hoffman, M. David.  
*Let's get acquainted: readings for understanding the democratic peoples of the world*. N.Y., Harper, 1943. 378p.

Rogers, William C., and Stuhler, B., ed.  
*Minnesotans meet the world: the story of 10 years of the Center 1950-1960*. Minneapolis, Minnesota World Affairs Center, University of Minnesota, 1960. 44p.

Beloff, Max.  
*New dimensions in foreign policy: a study in British administrative experience, 1947-59*. N.Y., Macmillan, 1961. 208p.

Perry, Ralph Barton.  
*One world in the making*. N.Y., Current Books, 1945. 275p.

Masters, Dexter, and Way, Katharine, eds.  
*One world or none*. N.Y., Whittlesey House, 1946. 79p.

Stamp, L. Dudley.  
*Our developing world*. London, Faber, 1960. 188p.

Masani, Minocher R.  
*Our growing human family; from tribe to world federation*. Oxford University Press, 1950. 116p.

Steinberg, Samuel.  
*Peace in the making*. N.Y., Oxford Book Co., 1952.

Macfarland, Charles S.  
*Pioneers for peace through religion*. N.Y., Revell, 1946. 256p.

Groombridge, Brian.  
*Popular culture and personal responsibility: a study outline prepared for the National Union of Teachers*. London, National Union of Teachers, 1961.

Maier, N.R.F.  
*Principles of human relations*. N.Y., Wiley, 1952.

*Proceedings of the National Meeting, April 16-17, 1962 and International meeting of experts November 5-8, 1962. New Delhi, India International Centre, n.d. 115p.*

Chase, Stuart.

*(The) Proper study of mankind.* N.Y., Harper, 1948.

*(A)Reading guide to Asia for teachers.* Washington, World Confederation of Organizations of the Teaching Profession, 1959. 26p.

An up-to-date listing of books dealing with the history and culture of lands and peoples in the geographical area from Japan to Pakistan. Geared to the special needs of the conscientious school teacher in many lands, this introductory bibliography places special emphasis on works which can be read with pleasure as well as profit.

Mendonca, Aurel.

*Reflexion on world peace.* Bangalore Press, 1953. 90p.

Bentwich, Norman De Mattos.

*(The) Religious foundations of internationalism.* London, Allen and Unwin, 1933. 288p.

Ward, Barbara.

*(The) Rich nations and the poor nations.* London, Hamilton, 1962. 148p.

Baranski, Leo J.

*Scientific basis for world civilization.* Boston (Mass.) Christopher Publishing House, 1960. 653p.

Kise, Joseph.

*Settlement of international disputes by arbitration.* Moorhead, Melberg Press, 1945. 21p.

Turrudd, Klaus.

*Soviet attitudes towards non-military regional cooperation.* Helsinki, Akademiska Bokhandeln, 1961. 301p.

Goodman, Elliot R.

*Soviet design for a world state.* N.Y., Columbia University Press, 1960. 512p.

Galt, Thomas F.

*(The) Story of peace and war.* N. Y., Crowell, 1952. 202p.

Niebuhr, Reinhold.

*Structure of nations and empires.* N.Y., Charles Scribner's Sons, 1959.

Pool, Ithiel de Sola, and others.

*Symbols of internationalism.* Stanford (California), Stanford University Press, 1951. 73p.

Faris, Donald K.

*To plough with hope.* London, Gollancz, 1958. 223p.

Eklund, John M.

*Tools for peace.* Denver, (Colorado), National Farmers Union, 1960. 115p.

Cook, L.A., ed.

*Toward better human relations.* Wayne University Press, 1952.

Pearson, G.

*Towards one world: an outline of world history from 1600 to 1960.* London, Cambridge University Press, 1962. 333p.

Ezekiel, Mordecai., ed.

*Towards world prosperity.* N.Y., Harper, 1947. 455p.

Kenworthy, Leonard S.

*Twelve citizens of the world.* N.Y., Doubleday, 1953. 286p.

Bidwell, Percy W.

*Undergraduate education in foreign affairs.* N.Y., Columbia University Press, 1962. 215p.

Nearing, Scott.

*United world: the road to international peace.* Island Workshop, 1945. 265p. (Social science handbooks, no. 2).

*Wall Calendar for 1962.* World Confederation of Organizations of the Teaching Profession, N. Y., 1961.

Bliven, Bruce, and Mezerik A.G., ed.

*What the informed citizen needs to know?* N.Y., Duell, Sloan, and Pearce, 1945. 377p.

Hurme, Seppo.

Where from—in what direction? Helsinki, Primary School Club Centre, 1959. 219p.

Cousins, Norman.

Who speaks for man? Macmillan, 1953.

Alder, Vera Stanley.

Wisdom in practice. Los Angeles (California), De Vores.

Joyce, James Avery.

World in the making: the story of international cooperation. N.Y., Abelard-Schuman, 1953. 159p.

A very good book on the history of international cooperation, culminating in the story of the United Nations.

Carleton, Ralph.

World unity. N.Y., Vantage Press, n.d.

Young people in their daily work: report of the Australian Unesco Seminar held at Gilulla New South Wales 2-16 January 1959. Sydney, Australian National Advisory Committee for Unesco, 1960. 81p.

## DOCUMENTS

World Conference on Adult Education, Montreal, Canada, 21-21 August 1960. Final report. 17 November 1960. 54p. Annexes incl. (Unesco Document —ED/177)

## ARTICLES

Academic travel abroad. F. Kaufmann. Institute of International Education News Bulletin 36 (—) March 1961. p. 25-29.

Application of science and technology to economic and social progress. Unesco Chronicle 10 (3) March 1964. p. 92-101.

Build a bridge to the East. H. F. Gabbard. Childhood Education 38 (—) December. 1961. p. 166-169.

Change, diversity, similarity. K. S. Cooper. National Elementary Principal. 36 (—) October, 1956. p. 8-10.

-Children can be resource people. S. Goertzen. Instructor 66 (—) February 1957. p. 100.

-Cross-cultural perspectives. R. B. Stauffer. Educational Leadership 19 (—) May 1962. p. 510-513.

-Cross-cultural understanding: another look. T. W. Parsons. Educational Leadership 19 (—) May 1962. p. 490-494.

-Cultural co-operation as a factor in peaceful relations. Unesco Chronicle 10 (5) May 1964. p. 177-179.

-Cultural values in the modern world. Unesco Chronicle 10 (7) July 1964. p. 248-252.

.Day at the East-West center. E. E. Witte. Texas Outlook 48 (—) August 1964. p. 14-15.

.Each pupil's international responsibility: a student's viewpoint. R. F. Cooley. Journal of Secondary Education 37 (—) March 1962. p. 166-169.

.Education in intergroup relations. C. Epstein. Educational Outlook 31 (—) May 1957. p. 45-54.

.Educational consultant in another culture. M. L. Fairchild and K. D. Wann. Teachers College Record 57 (—) April 1956. p. 438-448.

.Emerging nations: what should we know about their cultures? V. M. Dean. Childhood Education 38 (—) December 1961. p. 155-156.

.Ethnic contributions for cultural development: higher horizons program. G Cohen and others. High Points 44 (—) December 1962. p. 57-59.

.Experiences in a school. J. W. Murray. Childhood Education 38 (—) December 1961. p. 172-174.

.Experiment in bilingual, bicultural education. D. A. Garwood. Liberal Education 48 (—) March 1962. p. 49- 59.

.Experiment in international relations: Minnesota intercultural seminar. C. B. Amy. Journal of Home Economics 56 (—) April 1964. p. 253-256.

*Foreign student.* D. Heft. Education Digest 30 (—) September 1964. p. 52-54.

*Fortifying the child against prejudice and provincialism.* F. P. Tuttle. American Childhood 39 (—) April 1954. p. 10-11.

*From Poona to Port Washington.* C. R. Reich. New York State Education 51 (—) February 1964. p. 8-10.

*Humanities and the appreciation of cultures.* Sister Mary Julianus. Improving College and University Teaching 11 (—) Summer 1963. p. 164-166.

*In-service formation of sisters for understanding different national groups.* Mother Loretto Bernard. National Catholic Educational Association Bulletin 59 (—) August 1962. p. 192-198.

*International scientific co-operation* Unesco Chronicle 10 (3) March 1964. p. 81-91.

*Inter-racial understanding: a challenge to home and family life education.* R. B. Jefferson. Journal of Home Economics 51 (—) February 1959. p. 87-93.

*Let's try books for world understanding.* M. S. Riddle. Wilson Library Bulletin 29 (—) October 1954. p. 167-168.

*Man, nations and world community.* International Journal of Religious Education 40 (—) July 1964. p. 3-12.

*No wider than the heart is wide.* M. E. McWhirter. Childhood Education 38 (—) March 1962. p. 326-332.

*Our greatest challenge: human relations.* R. B. Anliot and N. V. Mustianno. Pennsylvania School Journal 111 (—) November 1962. p. 96-97.

*Recognition and treatment of minor prejudices: basic consideration for inter-cultural education.* L. Poquet. Progressive Education 31 (—) March 1954. p. 141-145.

*Road to an open world.* A. E. Stevenson. Teachers College Record 64 (—) October 1962. p. 30-36.

*Schoolmen and the domestic bulwarks of peace.* L. L. Medsker. (In Western College Association. Proceedings of Meeting during 1952-1953. p. 25-34).

*Sport and international understanding.* P. Noel-Baker. International Journal of Adult and Youth Education 14 (4) 1962. p. 183-187.

*Student traveler and international relations.* H. Simons. Institute of International Education News Bulletin 32 (—) March 1957. p. 2-4.

*Teachers' page.* H. M. Boodish and M. Haller. Social Studies 53 (—) February 1962. p. 66-71.

*Ten commandments for intergroup education.* D. Lennarson and H. J. O'Neill. Illinois Education 49 (—) February 1961. p. 240.

*Toward better intergroup understanding.* L. A. Wilcox. Instructor 66 (—) September 1956. p. 32.

*Toward the understanding of other civilizations.* F. G. Friedmann. Harvard Educational Review 23 (2) 1953. p. 93-98.

*Triple role of international organisations to-day.* Rene Maheu. Unesco Chronicle 10 (1) January 1964. p. 3-8.

*Understanding intergroup relations.* J. D. Grambs. National Education Association Journal 49 (—) December 1960. p. 43-44.

*Understanding ourselves and others.* A. McCarthy. Minnesota Journal of Education 44 (—) November 1963. p. 8-9.

*What does the citizen need to know about world affairs?* W. H. C. Laves. Social Education 15 (—) October 1951. p. 275-278.

*Year's growth in brotherhood.* R. Zeligs. Elementary English 36 (—) March 1959. p. 166-171.

*Youth conferences: approach to intergroup education.* E. G. Olsen. Nation's Schools 54 (—) October 1954. p. 64-66.

## Name Index

Abella, Pedro F. 78  
 Abbott, J. C. 123  
 Abraham, Herbert J. 24, 79, 163  
 Adams, Thomas R. 4  
 Adams, Walter 169  
 Addison, H. 123  
 Adhikari, Mahavir 148  
 Adiseshiah, M.S. 139  
 Aggrawal, Rajnarayan 155  
 Ahluwalia, Rajendar Singh 152  
 Ainsworth, D.S. 114  
 Alam, Mahbubul 154, 156, 161, 155, 162  
 Alder, Vera Stanley 139, 173  
 Aldrich, C. K. 180  
 Allen, C. L. 34  
 Allen, D. T. 48  
 Allport, Gordon W. 20, 136, 141  
 Alnwick, H. 124  
 Alpern, H. 28  
 American, H. E. 28  
 Amuden, L. L. 41  
 Anand, Mukraj 149, 143  
 Ananthasayanam Ayyangar, M., *see*  
*Ayyangar, M. Ananthasayanam*  
 Anderson, A. W. 34  
 Anderson, Howard R. 8, 75, 130  
 Andersson, T. 63  
 Andrews, K. R. 63  
 Andrews, Philip 94  
 Angell, Robert C. 135  
 Anliot, R. B. 160  
 Appadurai, A. 119  
 Arkinstall, A. 163  
 Arndt, Christian O. 5, 23, 26, 51  
     64, 89  
 Arne, Sigrid 97  
 Arnold-Forster, William 103  
 Aray, C. B. 175  
 Arou, Raymond 136  
 Asher, Robert Eller 95, 101  
 Atlee, C. R. 87, 180  
 Aufricht, Hans 79  
 Austin, W. R. 34  
 Ayyangar, M. Ananthasayanam 162  
 Azad, Jagdish Lal 18  
 Babcock 140  
 Bacon, J. D. 41  
 Baer, Nellie L. 61  
 Baig, Tura Ali 133  
 Bailey, S. D. 143  
 Bailey, S. H. 7  
 Bailey, S. K. 13  
 Ballou, R. B. 17  
 Banerjee, B. N. 97, 98  
 Banerji, Jogindra Kumar 37  
 Baranaki, Leo J. 171  
 Barber, Bernard 37  
 Bard, H. 24  
 Barker, E. J. 143, 151, 157, 163  
 Barker, H. K. 60  
 Barton, R. D. 83  
 Basche, J. R. (Jr.) 20  
 Batteo, T. R. 143  
 Bestie, K. C. 33  
 Beauchamp, Mary 1  
 Beckel, Graham 44  
 Becker, Carl 163  
 Beethoven, L. Van 41  
 Beg Badshahani, Mirza M. 163  
 Begert, Willy 43  
 Beloff, Max 170  
 Bemis, E. O. 41  
 Ben-Baruch, Shalom 97  
 Benedict, Ruth 133, 138, 139, 157  
 Benezet, L. T. 16  
 Benjamin, H. R. 19  
 Bennett, A. L. 13  
 Bennett, E. C. 33  
 Bennur, C. S. 9, 52  
 Bens, A. R. 113  
 Bens, J. H. 118  
 Bentwich, Norman De Mattos 171  
 Beresdy, George Z. F. 8  
 Berken, Ruth R. 89

Bernard, Jessie 136  
Bernard, Loretto, (Mother) 176  
Bernstein, David 160  
Berry, B. 139  
Berry, D. C. 18  
Best, E. 45  
Best, Rupert J. 4  
Besterman, Theodore 111  
Bethke, S. 128  
Bettelheim, B. 134  
Beust, Nora E. 1  
Bharatha Iyer, K., *see* Iyer, K.  
Bharatha  
Bhargava, S. P. 87  
Bibby, Cyril 6, 138  
Bickel, G. L. 47  
Bidwell, Percy W. 172  
Biesheuvel, S. 138  
Bigelow, K. W. 134  
Biglow, K. W. 61  
Bing, Harold 90  
Black, C. E. 165  
Blanchard, D. 81  
Bliven, Bruce 172  
Bloom, B. S. 20  
Blume, A. 63  
Boak, Arthur E. R. 164  
Boas, P. 138  
Boasson, C. 135  
Bobako 166  
Bodet, Jaime Torres 19, 110  
Boer, John J. De, *see* De Boer, John J.  
Bohning, E. E. 66  
Bois, C. A. Du, *see* Du Bois, C.A.  
Bolling, L. R. 84  
Bonnet, Henri 77  
Boodish, H. M. 177  
Boekar, G. 169  
Bottomore, T. B. 74  
Bouquet, A. C. 79  
Bourdillon, Jennifer 149  
Bowles, C. 19  
Boyd, Andrew 27, 88  
Boyd, M. 65  
Boyd, Orr, (Lord). 120  
Boyd, R. W. 117  
Boyes, J. C. 148  
Bradley, B. 168  
Breetveld, Jim 104, 127  
Brennan, T. 53

Brent, B. 43  
Brisault, E. W. H. 69  
Brickman, W. W. 20, 21, 72, 83  
Briggs, Asa 12  
Brimble, Lionel J. F. 74  
Brindley, N. V. 165  
Broderick, Gertrude G. 1  
Brodrick, Alan H. 164  
Brooks, J. J. 82, 40, 79  
Brown, P. J. 1  
Brown, M. W. 28  
Bruniz, G. G. 19  
Bryant, M. M. 68  
Bryntner, Yul 106  
Bryson, L. 133  
Buchanan, William 135  
Buckley, Peter 168  
Buedeler, Werner 169  
Bullard, D. A. 115  
Bullis, H. Edmund 10  
Bunche, Ralph Johnson 161  
Burnham, J. 140  
Burns, N. 53  
Bush, R. N. 22  
Butterweck, J. S. 19  
Butts, Marc 168  
Butts, Marie 6

Cable, E. J. 67  
Cady, John F. 144  
Calder, Ritchie 120, 141  
Caldwell, O. J. 3, 16, 19, 21, 21  
Campbell, A. E. 95  
Campbell, B. 33  
Canning, R. R. 34  
Cantell, Hadley 135, 141  
Carleton, Ralph 178  
Carls, Norman 165  
Carr, P. O. 79  
Carr, William Guy 7, 17, 78, 59  
Carter, P. D. 23  
Carter, W. D. 117  
Cartwright, D. 25, 135  
Cartwright, M. 23  
Castle, Edgar Bradshaw. 3  
Cazamian, Madeleine L. 128  
Cedel, Eric B. 164  
Chagla, M. C. 128  
Chamberlain, Waldo 86  
Champlin, C. D. 17

Chang, C. W. 122  
Chase, Eugene P. 96  
Chase, Stuart 171  
Chaudhury, K. P. 68  
Cheever, Daniel S. 73  
Cherkis, C. 82  
Cherrington, B. M. 8, 21  
Chew, Arthur P. 125  
Chisholm, Brock 167  
Chittibabu, S. V. 71  
Christensen, M. 33  
Christian, J. L. 144  
Chworowsky, M. P. 50  
Clarkson, J. D. 141  
Cleveland, Harlan 9, 137  
Clinchy, Everett R. 135  
Clug, H. N. 76  
Coatsworth, Elizabeth. 111  
Cobb, D. J. 50  
Cochran, T. C. 131  
Cocking, W. D. 47  
Cohen, G. 175  
Cole, Fay-Cooper. 159  
Cole, S. G. 6, 17  
Coleman, A. P. 22  
Collings, M. R. 64  
Colombain, Maurice 45  
Colvin, W. 88  
Comas, Juan 139  
Conant, J. B. 67  
Conroy, C. W. 21  
Cons, G. J. 69  
Cook, L. A. 50, 54, 172  
Cooke, W. Henry 10  
Cookey, R. F. 175  
Cooper, K. S. 173  
Cooper, M. 33  
Coppen, H. E. 63  
Cormack, M. L. 54, 79, 81  
Corner, F. H. 93  
Corry, M. L. 53  
Cotner, Thomas E. 8  
Counts, G. S. 8  
Courlander, Harold 90  
Cousins, Norman 173  
Coverley-Price, Victor 119, 168  
Cox, Oliver C. 133  
Coyle, David Cushman 95  
Crabtree, C. 88  
Cross, G. 125

Crow, L. D. 15, 54  
Cummings, H. H. 80  
Cunningham, K. S. 2  
Dale, A. 160  
Dale, E. 17, 62  
Dance, E. H. 70, 72  
Dantwala, Mohanlal Laloothal 123  
Dar, Mohankrishna 184  
Dasgupta, S. K. 18  
Datha, R. 47  
Davies, T. Ivor 71  
Davis, Harriet Eager 89  
Davis, Jerome 1  
Davis, J. M. 116  
Davis, Kingsley 124  
Dean, V. M. 1, 81, 175  
De Boer, John J. 25  
Deborah, Elkins 18  
Deer, G. H. 85  
Degenhart, P. C. 73  
De Gregorio, V. J., *see* Gregorio, V. J. De  
de Jong, H., *see* Jong, H. de  
Denemark, G. W. 25  
Dennis, R. T. 117  
De Puy, B. 22  
Deerlick, L. G. 83  
Desai, D. M. 6  
de Silva, Anil 78  
Deshmukh, C. D. 4  
Deventer, W. C. Van, *see* Van Deventer, W.C.  
De Williams 93  
De Young, C. A. 16, 21, 51  
Dhar, T. N. 72  
Diemer, G. W. 20  
Digby, Margaret 79  
Doi, J. I. 28  
Dolivet, Louis 94  
Domgerkery, S. R. 57  
Dossajh, J. L. 68  
Dottrends, R. 80  
Downar, R. W. 116  
Dratz, B. M. 65, 88  
Drogat, Noël 120  
Dube, S. C. 151  
Du Bois, C. A. 28, 29  
Du Bois, Rachel Davis 187  
Duckrey, T. G. 44

Ducret, E. 12  
 Dulles, Allen W. 94  
 Dulles, John Foster 92  
 Dunne, J. L. 43  
 Dunn, Frederick Sherwood 48  
 Dunn, L. C. 187  
 Duval, M. E. 84  
 Dvorin, E. P. 139  
  
 Early, D. L. 73  
 Eaton, E. M. 66  
 Eccles of Chute (Lord) 115  
 Eckert, Georg 58, 69  
 Edmar, M. 55  
 Egmond, B. van, *see* Van Egmond, E.  
 Eichenberger, Clark M. 93  
 Eklund, John M. 179  
 Elam, S. M. 22  
 Ellington, John R. 126  
 Elwin, Verrier 149, 166  
 Emery, Julius 187  
 Epstein, Beryl 113  
 Epstein, C. 86, 175  
 Epstein, Edna 87  
 Epstein, J. 143  
 Epstein, Sam 113  
 Epting, K. 47  
 Evans, Eva Knot 165  
 Evans, Hubert M. 67  
 Evans, Herbert Vere 94  
 Everett, Samuel 5, 23 26, 64, 89  
 Ewing, Ethel B. 165  
 Ezekiel, Mordecai 178  
  
 Faaland, Josef 26  
 Facey, P. W. 22  
 Fairchild, M. L. 175  
 Fairis, Donald K. 172  
 Fenichel, Stephen S. 91  
 Ferris, Helen J. 89  
 Fersh, Seymour 150  
 Fidelis, Mary (Sister) 87  
 Finer, Herman 101  
 Finn, D. B. 120  
 Fisher, Dorothea Canfield 125  
 Fisher, L. J. 99  
 Flack, Michael J. 78  
 Flewelling, R. T. 134  
 Follette, R. La. 68  
 Forster, K. 84  
  
 Forsyth, L. B. 42  
 Fouques-Duparc, Jacques 89  
 Fox, William T. R. 102  
 Fradier, Georges 37  
 Franck, Peter Gaswyn 142  
 Francois, (Sister) 88  
 Frank, Annette D. 76  
 Frankel, C. 118  
 Fraser, D. M. 20, 46, 185  
 Freeland, G. A. 83  
 Freeman, C. P. 84  
 Friedmann, F. G. 177  
 Furbay, J. H. 16, 18 82  
  
 Gabbard, H. F. 175  
 Gafurov, B. G. 88  
 Galt, Thomas F. 88, 171  
 Gammage, G. 49, 54  
 Gangal, G. A. 181  
 Gardener, J. W. 65  
 Garforth, F. W. 3  
 Garraty, John A. 189  
 Garwood, D. A. 178  
 Geddis, T. B. 80  
 Geis, G. 21  
 Gellet, Pierre 162  
 Gezi, K. I. 23  
 Ghosal, H. R. 152  
 Gilligan, C. 82  
 Ginsberg, M. 187  
 Giovanni, Mary (Sister) 35  
 Givens, W. E. 17, 80  
 Glover, A. H. T. 30  
 Glover, Edward 141  
 Goertzen, S. 175  
 Goetz, Delia 13, 100  
 Goldberg, A. L. 63  
 Goldstein, E. 82  
 Goodfriend, Arthur. 9  
 Goodman, Elliot R. 171  
 Goodrich, Leland M. 100, 146  
 Goodspeed, Stephan S. 78  
 Goodwin, Geoffrey 79  
 Gordon, I. 32  
 Gosvami, G. 152  
 Goerner, Thomas H. 116  
 Gould, E. H. 182  
 Gould, Ronald 82  
 Gourou, Pierre 165  
 Grace, A. G. 80

Grace, H. A. 17  
 Graham, G. 22  
 Grambs, J. D. 177  
 Green, I. 50  
 Green, W. A. 164  
 Gregorio, V. J. De. 116  
 Gregory, Bernard (Brother) 68  
 Griffin, Ella 108  
 Grissom, John W. 8  
 Grondahl, T. C. 53  
 Groombridge, Brian 170  
 Gross, Ernest A. 96  
 Gross, E. G. 33  
 Guerard, Albert Leon 5  
 Gupta, Manmathnath 153  
 Gupta, Sovalal 154  
 Gutnam Singh 53  
  
 Habberton, William 166  
 Hadwen, John G. 53  
 Heffernan, H. B. 53  
 Hager, D. J. 22  
 Halasz, Zontan 148  
 Haller, M. 177  
 Hambridge, Gove 104  
 Hambro, E. 100  
 Hamilton, P. M. 85  
 Hamilton, Thomas J. 97  
 Hammarkjold, D. 19  
 Hammock, R. C. 21, 54  
 Hammond, Mason 167  
 Hand, Harold C. 25  
 Hankin, G. T. 54  
 Hanna, L. A. 65  
 Hanna, P. R. 55  
 Hans, N. A. 20  
 Hanson, L.C. 31  
 Harley, John Eugene 86  
 Harrington, Lyn 145  
 Harrington, Richard 145  
 Hart, Henry C. 151  
 Hart, Joseph K. 5  
 Hartford, M. B. 47  
 Hartley, E. L. 137  
 Hartmann, Frederick 78  
 Haviland, H. Field 78  
 Hawk, H. C. 41  
 Hawkes, A. L. R. 115  
 Hays, Wayne L. 116  
 Hazard, L. 116  
  
 Hazlett, H. A. 59  
 Hazlewood, A. 162  
 Heap, A. G. 47  
 Heaton, Margaret 9  
 Hechinger, F. M. 80  
 Hefferman, H. W. 65  
 Heft, D. 176  
 Heilbron, Adele 161  
 Hein, H. E. 41  
 Heine, John A. 165  
 Henderson, James Lomas 6  
 Hendrickson, P. R. 110  
 Henry, Nelson B. 75  
 Herman, L. 83  
 Herz, Martin F. 144  
 Hilberry, C. B. 84  
 Hill, C. P. 71  
 Hill, Norman 77  
 Hill, W. 81, 197  
 Hirgorani, D. K. 118  
 Hocart, A. M. 133  
 Hodgkinson, Harold L. 5  
 Hoffman, M. David 170  
 Hogben, Lancelot 67  
 Hoke, Henry 112  
 Holland, K. 15, 47, 116  
 Holmes, B. 62  
 Hood, M. 78  
 Horrabin, J. A. 143  
 Houle, Cyril O. 12  
 Hounchall, P. 18  
 Hovde, B. J. 18  
 Hovet, Thomas, (Jr.) 85, 87  
 Howe, K. B. 80  
 Howitt, L. C. 41  
 Hoyt, I. 41  
 Howe, Daw tin 151  
 Hudson, Manley O. 123  
 Hudson, R. L. 118  
 Hulugalle, H. A. J. 160  
 Hulugalle, Sitha 156  
 Humayun Kabir, see Kabir,  
 Humayun  
 Humphrey, Richard A. 168  
 Hunt, J. H. 58, 84  
 Hunt, J. W. 69  
 Hurme, Seppo 173  
 Hurst, Herbert Leonard 122  
 Hurzelman, L. 43  
 Huxley, Aldous 121

Huxley, Julian 111, 127  
 Hyde, H. Van Zile 118  
 Hyde, James Nevins 89  
 Hyer, J. 23  
 Ingraham, O. 28  
 Ingraham, L. W. 118  
 Isaac, Julius 124  
 Istenberg, Artur 29  
 Islam, R. 89  
 Iyer, K. Bharatha 151  
 Jackson, A. 142  
 Jackson, Kathryn 150  
 Jacobs, Ida T. 25  
 Jefferson, R. B. 176  
 James, Harold E. O. 52  
 Jamshed Ali Khan, *see* Khan, Jamshed Ali  
 Jangbloed, H. J. L. 62  
 Janowitz, M. 184  
 Jehoda, M. 139  
 Jensen, H. C. 117  
 Jernigan, S. S. 84  
 John, Veronica 147  
 Johnson, Julia Emily 87  
 Johnson, B. L. C. 150  
 Johnson, Charles S. 2, 157  
 Johnson, M. 148  
 Johnson, W. 16  
 Johnston, M. C. 66  
 Jones, E. T. 96  
 Jones, G. J. 93  
 Jones, L. B. 53  
 Jong, H. de 65  
 Joseph, John (Brother) 48  
 Joy, Harry E. 105  
 Joyce, B. R. 117  
 Joyce, James Avery 78, 173  
 Julianus, Mary (Sister) 176  
 Juvigny, Pierre 126  
 Kabir, Humayun 149, 151  
 Kahn, L. 20  
 Kandel, I. L. 6, 12, 16, 19, 64, 65  
 Kasturi, Kaygo 157  
 Katz, J. 115  
 Kaufmann, P. 88  
 Kaufman, J. 178  
 Keul, G. N. 89  
 Keene, Donald 157  
 Keith, A. B. 149  
 Kellogg, Charles E. 121, 123  
 Kempfer, H. H. 24  
 Keniston, H. 23  
 Kennedy, M. 44  
 Kennedy, Raymond 153  
 Kenworthy, Leonard, S. 8, 10, 18,  
     16, 49, 52, 53, 66, 87, 68, 84, 66,  
     72 81, 82, 91, 92, 109, 166, 172  
 Keohane, R. E. 20, 23, 70  
 Khaing, M. M. 148  
 Khan, Jamshed Ali 18  
 Kihss, Peter 126  
 Kilpatrick, W. H. 82  
 Kimble, G. H. T. 72  
 King, E. J. 18  
 King, Robert N. 30  
 Kingsnorth, G. W. 142  
 Kirk, Grayson 10  
 Kirk-Greene, A. H. M. 142  
 Kirpal, Prem 18  
 Kirwan, J. R. 120  
 Kise, Joseph 11, 78, 133, 140, 164,  
     168, 169, 170, 171  
 Kisher, G. W. 141  
 Klineberg, Otto 28, 108  
 Knapp, R. B. 16  
 Knapp, Royce Henderson 110  
 Knapp-Fischer, H. C. 166  
 Kohn, Clyde 69  
 Kolevzon, Edward R. 165  
 Koshy, M. 23  
 Krleger, H. W. 160  
 Krishnamurti, T. 156  
 Krolkowski, Stefan 120  
 Lador-Lederer, J. Josef 77  
 La Follette, R., *see* Follette, R. La  
 Lamb, Beatrice P. 94  
 Lasker, Bruno 138  
 Laski, Harold J. 169  
 Lauterpacht, Hersch 128  
 Lauwers, Joseph A. 2, 69  
 Laves, Walter H. C. 6, 11, 16, 84,  
     177  
 Lawler, V. 88  
 Lawson, T. 33, 34  
 Layman, H. H. 17  
 Lazs, A. H. 32  
 Leaf, Munro 92

Lee, Felice 66  
Lee, Muna 2  
Leitwand, Gerald 168  
Leiris, Michel 137  
Lekhnatz 154  
Lemmel, W. H. 24  
Lennarson, D. 177  
Leonard, Leonard L. 77  
Levi, Werner 76  
Levine, I. B. 163  
Le Viness, Richard D. 6  
Levison, M. B. 155  
Levi-Strauss, Claude 138  
Lewis, Helen B. 9  
Lewis, William D. 188  
Lie, Trvgie. 88  
Liljeroth, Eric 161  
Link, E. P. 83  
Little, Kenneth L. 188  
Liu, Sheu-chi 162  
Lo, Hsiang-Lin 167  
Long, Harold M. 30  
Lovinger, W. C. 65  
Lucey, W. L. 28  
Luffman, Monica 111  
Lwin, San 160  
Lynton, R. P. 184  
Lyons, Francis Stewart Leland 109

McBennet, G. 81  
McCarthy, A. 170  
Mc Cormack, Arthur 124  
Mc Crath, B. J. 54  
Mc Cune, Shannon 37  
MacDougall, G. R. 34  
Macfarland, Charles S. 170  
MacIver, R. M. 127  
McKeon, R. 134  
McKibbin, M. A. 73  
Mackintosh, Helen K. 127  
McLaughlin, Kathleen 89  
McLean, Ross 168  
McMurtry, Ruth Emily 2  
McWhirter, M. E. 175  
Msdangopal 142  
Mahavir Adhikari, *see* Adhikari, Mahavir  
Mahbubul Alam, *see* Alam  
Makhbul  
Mabeu, René 176

Maler, N. R. F. 170  
Malenbaum, Wilfred 149  
Malik, C. 40  
Mallinson, G. G. 68  
Mangone, Gerard J. 78  
Manning, C. A. W. 76  
Marden, C. F. 128  
Maritain, Jacques 187  
Marrow, Alfred J. 136  
Martens, L. 42  
Martin, Andrew 179  
Martin, Clyde Inez 12  
Masani, R. P. 6, 149  
Masani, Minocheber R. 170  
Masefield, Geoffrey Bussell 120  
Mason, Frederik 133, 150  
Masters, Dexter 170  
Masters, D. C. 145  
Matchwe, Prabhakar 183, 154  
Mathews, F. P. 4  
Mathews, M. 32  
Mathur, V. S. 18  
Maxwell, Elizabeth H. 25  
May, B. 73  
May, Frederick J. 74  
Mayer, Andre 121  
Mazour, Anatole G. 106  
Mead, M. 22, 134  
Medallic, R. J. 117  
Medsker, L. L. 176  
Mehrotra, R. N. 68  
Mehta, Mohan Lal 153  
Melsdy, T. P. 83  
Mele, Pietro Francisco 162  
Mendonca, Aurel 171  
Menon, T. K. N. 50  
Metz, Homer 94  
Mezerik, A. G. 172  
Mial, D. J. 33  
Michaelis, J. U. 72  
Millen, N. 17  
Miller, J. C. 116  
Miller, R. I. 20  
Millins, K. 40  
Mitchel, R. C. 84  
Mitra, G. N. 122  
Mohr, W. H. 28  
Montessori, Maria 3  
Moor, Bernard, 65, 97, 98  
Moore, W. G. 181, 161

Moran, H. O. 115  
 Moran, G. M. 140  
 Morehouse, Ward 29  
 Morris, J. R. 21  
 Morris, N. 81  
 Morrison, D. E. 118  
 Muchring, M. H. 33  
 Mujeeb, M. 51  
 Mukerjee, R. K. 151  
 Mulkray Anand, *see* Anand, Mulkray  
 Mumford 139  
 Mundt, K. E. 24  
 Munro, Leslie 95  
 Murphy, Gardner 149, 169  
 Murray, Gilbert 87  
 Murray, J. W. 176  
 Murty, K. Satchidananda 79  
 Musmanno, N. V. 175  
 Muuss, R. 80  
 Myrdal, Alva 75, 119  
  
 Nannetti, Guillermo 119  
 Nason, J. W. 83  
 Natarajan, S. 148, 149  
 Nayyar, D. P. 157  
 Nearing, Scott 172  
 Nehru, Jawaharlal 16, 72, 148, 150, 151  
 Nelson, Charles A. 12  
 Niebuhr, Reinhold 172  
 Nikam, N. A. 135  
 Noel-Baker, F. 167  
 Noel-Baker, P. 176  
 Nolde, O. Frederick 90  
 Northrop, F. S. C. 58, 138  
 Nostrand, H. L. 85  
 Numelin, R. 133  
  
 Oake, R. B. 4  
 O'Brien, K. B. 23  
 Oldham, J. H. 133  
 Olsen, E. G. 20, 63, 170  
 Olsen, O. T. 23  
 O'Neill, H. J. 176  
  
 Palater, Sidney 154  
 Palm, R. R. 18  
 Panikkar, K. M. 152  
 Parikh, S. C. 68  
 Park, N. 80  
 Park, R. E. 187  
  
 Parrish, Louise 53  
 Parsons, T. W. 16, 76, 174  
 Partridge, D. C. 28  
 Patterson, F. K. 44  
 Peart, T. H. 136, 137  
 Pearce, P. G. 148  
 Pearson, G. 158, 172  
 Pearson, Harold P. 151  
 Pemba, Tsewang Y. 163  
 Penrose, G. B. 52  
 Peoples, John M. 165  
 Perry, L. R. 72  
 Perry, Ralph Barton 170  
 Pickett, R. E. 17  
 Pierce, Anne E. 89  
 Pike, B. 68  
 Pine, Tillie S. 76  
 Pitkanen, A. M. 79  
 Plott, J. C. 19  
 Pehlig, G. A. 33  
 Pool, A. 81  
 Pool, G. M. Van, *see* Van Pool, G. M.  
 Pool, Ithiel de Sola 172  
 Poquet, L. 175  
 Porteous 140  
 Possong, S. T. 163  
 Potter, Pitman E. 77  
 Powdermaker, Hortense 137  
 Prawirodihardjo, Kartib 166  
 Prem Nath 18  
 Prescott, Daniel A. 2  
 Preston, Ralph C. 11  
 Pribram, K. 2  
 Price, C. A. 76  
 Price, J. 63  
 Punke, H. H. 79  
 Purcell, P. G. 22  
 Puy, B. De, *see* De Puy, B.  
  
 Quillen, L. James 60, 61, 167  
 Quillen, K. James 163  
  
 Radford, W. C. 3  
 Radhakrishnan, S. 168  
 Radke-Yarrow, M. J. 29  
 Rafe-uz-Zaman 12  
 Rajan, M. S. 95  
 Rajeshwar Prasad Narainsing 153  
 Ram, M. L. 118  
 Rao, C. R. 134

Rao, Uma 156  
 Ratcliffe, M. 43  
 Rau, B. N. 151  
 Rayner, S. A. 42  
 Read, Herbert Edward 5  
 Read, Margaret 163  
 Redden, John D. 6  
 Redefer, F. L. 19, 21  
 Redl, Fritz 133  
 Redmayne, P. 122  
 Rehg, E. 34  
 Rehnum, P. A. 47  
 Reich, C. R. 175  
 Reid, Helen D. 90  
 Reissig, L. 17  
 Reparata, Mary (Sister) 41  
 Reuter, Paul 77  
 Reynolds, H. M. 34  
 Reynolds, R. 152  
 Richard, F. 53  
 Richards, E. A. 21  
 Richmond, A. 134  
 Riddle, M. S. 173  
 Ritchie, David 47  
 Robertson, Arthur Henry 77  
 Robertson, W. 43, 168  
 Robinson, Saul B. 78  
 Robinson, G. 53  
 Robinson, H. M. 20  
 Robinson, J. W. 77  
 Rodgers, Raymond Spencer 168  
 Rogers, G. 43  
 Rogers, Lester B. 196  
 Rogers, William C. 170  
 Rokkan, S. 134  
 Roosevelt, Anna Eleanor 89, 93  
 Roosevelt, Franklin D. 132  
 Rose, Arnold M. 130, 131, 133, 140  
 Rosenfield, H. N. 18  
 Rosenne, Shabtai, *see* Shabtai, Rosenne  
 Ross, Alf. 109  
 Rosello, Pedro 168  
 Rotter, George E. 68  
 Ruopp, J. P. 42  
 Ruopp, Phillips 167  
 Rusk, D. 18  
 Russell, John 121, 122  
 Ryan, Francis A. 6  
 Ryder, Arthur W. 152  
 Sadiq, Mohammad 163  
 Saenger, G. 140  
 Sagar, Elmer 145  
 Saifydain, K. G. 3, 4  
 Samson, G. E. 43  
 Samfram 148  
 Sanyal, Shyamu 157, 161  
 Saseen, C. 142  
 Sestromidjojo, Ali 156  
 Savage, Katharine 90  
 Saxena, Munish 163  
 Sayer, C. M. 51  
 Scanlon, David G. 7  
 Scarfe, A. C. 114  
 Schaffner, M. P. 33  
 Schenkman, A. S. 44  
 Schiff, H. 44  
 Schilzing, Paula 96  
 Schneiders, Tom 161  
 Schnepp, G. J. 76  
 Schroeder, J. 83  
 Schuman, Frederick L. 168  
 Schwartz, B. G. 55  
 Schwartz, S. 51  
 Seiferth, B. B. 43  
 Scott, Jerome F. 138  
 Seager, George 62  
 Senapati, Adhirajmohan 163, 164  
 Sengupta, Padmini 163, 164  
 Scovard, M. C. 43  
 Settle, M. L. 43  
 Sewell, J. 16  
 Shabtai, Rosenne 103  
 Shaftel, F. R. 28  
 Shah, G. B. 63  
 Shakuntala Devi 169  
 Shane, D. W. 49  
 Shank, D. J. 21, 117  
 Shapiro, Harry L. 136, 138  
 Sharma, Virwanmitra 153  
 Sharp, Walter R. 57, 109  
 Sharrad, T. W. 69  
 Sharpen, F. E. 65  
 Sheats, P. H. 54  
 Shen, Tsung-lien 162  
 Sherif, M. 115  
 Shigeto, Tsuru 157  
 Shippen, Katherine B. 90  
 Shonfield, Andrew 107  
 Shrikrishnadas 158

Shrimali, K. L. 18, 152  
 Shrivastav, K. P. 169  
 Silva, Anil de, *see de Silva, Anil*  
 Simona, H. 176  
 Simpson, G. E. 139  
 Sinha, Radharaman Prasad 121  
 Siwasariyano, Witt 162  
 Smiser, Mary Miller 109  
 Smith 139  
 Smith, Fred 87  
 Smith, H. A. 118  
 Smith, J. R. 72  
 Smith, L. P. 186  
 Smith, P. E. 22, 68  
 Smith, Ralph Lee 113  
 Snyder, A. 31  
 Synder, H. E. 82  
 Sobel, S. 82  
 Sorenson, Frank E. 185  
 Spauli, Hebe 96, 126  
 Spear, Percival 180  
 Spindler, George Dearborn 2  
 Stahl, S. (Jr.) 43  
 Stakman, P. C. 68  
 Stanum, E. F. 64  
 Stamp, L. Dudley 170  
 Stanley, William O. 2, 19  
 Starr, W. H. 66  
 Stauffer, R. B. 174  
 Steele, James H. 119  
 Steere, Douglas 47  
 Steibti, G. L. 21  
 Steinberg, Samuel 170  
 Stendler, C. B. 20  
 Steasland, C. 16  
 Stensland, P. G. 18  
 Stephenson, C. M. 23  
 Sterling, Dorothy 94  
 Stevenson, A. E. 175  
 Stiles, G. E. 43  
 Stinebower, Leroy Dean 100  
 Stoker, Spencer 10  
 Stoen, D. C. 118  
 Storen, Helen Francis 137  
 Strasheim, L. A. 43  
 Stratton, M. H. 81  
 Strausz-Hupe, R. 169  
 Strebel, Ralph F. 123  
 Streit, Clarence K. 168  
 Strong, C. F. 63  
 Strott, H. 80  
 Stubler, B. 170  
 Suffert, W. C. 47  
 Swanson, G. L. 66  
 Symonds, Richard 159  
 Taba, Hilda 7, 12, 29, 74  
 Taggart, G. L. 84  
 Taper, E. 22  
 Taylor, H. 83  
 Temple, M. P. 115  
 Tenens, Cora 62  
 Tewksbury, D. G. 15  
 Thambi, Yoges 154  
 Thant, U. 17  
 Thaugland, C. 32  
 Therese, Mary Agnes (Sister) 43, 63  
 Thomasine, G. P. 107  
 Thompson, Elizabeth M. 57  
 Thomson, C. A. 7  
 Til, William Van *see Van Til, William*  
 Tornudd, Klaus 171  
 Toynbee, Arnold 150  
 Trager, H. G. 147  
 Treese, G. 153  
 Trecker, H. B. 155  
 Treleaven, H. A. 122  
 Trotter, Reginald G. 145  
 Trytter, Mirigen H. 116  
 Turnbull, M. 124  
 Tuttle, F. P. 174  
 Upasani, N. K. 44  
 Ursula, Mary (Sister) 71, 72  
 Utley, F. 116  
 Van Beethoven, L. *see Beethoven, L. Van*  
 Van Deventer, W. C. 28  
 Van Egmond, E. 29  
 Van Pool, G. M. 43  
 Van Til, William 28, 74  
 Van Zile Hyde, H. *see Hyde, H. Van Zile*  
 Venable, M. E. 17  
 Venkatachar, M. S. 17  
 Venkatachari, A. G. 127  
 Venkataraman, A. S. 71  
 Vernal, J. D. 67  
 Veronica John, *see John, Veronica*

Vickery, W. S. 7  
 Vidyalankar, Satyapal 144, 156  
 Vienop, F. L. 43  
 Vigander, Haakon 25, 39  
 Vijaymunga, J. 146  
 Vincent, Paul 119  
 Viness, Richard D., *see* *Le Viness, Richard D.*  
 Vishnu Prabbskar 127  
 Vyas, Gopalprasad 93, 142, 144, 146, 156, 157, 160, 163  
 Vyas, K. C. 33  
 Wagner, Ruth H. 166  
 Waldock, J. 143  
 Waldow, A. L. 34  
 Waller, Grace 55  
 Wann, K. D. 174  
 Ward, Barbara 6, 37, 150, 171  
 Ward, D. S. 19  
 Warmbrunn, W. 82  
 Washburne, Carleton 13  
 Waskin, Yvonne 52  
 Watkins, J. T. 77  
 Watt, R. 61  
 Way, Katharine 170  
 Weaver, F. S. 23  
 Webster, Charles 86  
 Weigel, G. 66  
 Weir, Tom 159  
 Wells, H. B. 117  
 Wendl, Gerald 102  
 West, Edith 70  
 West, R. L. 85  
 Whipple, Guy Montrose 64  
 White, Helene 128  
 Whittlesey, E. D. 8  
 Wiggin, G. A. 29  
 Wilcox, Francis O. 93  
 Wilcox, L. A. 176  
 Wild, R. N. 68  
 Wilhelm of Sweden (Prince) 161  
 Willcock, J. B. 61  
 Williams, Robert M. (Jr.) 26  
 Williams, W. H. 108, 111  
 Williams-Ellis, Amabel 121, 123, 124  
 Willis, C. 81  
 Wilson, Clara Owseley 98  
 Wilson, Howard E. 1, 10, 12, 17, 64, 83, 168, 179  
 Wineman, David 133  
 Winslow, Anne 191  
 Winstedt, Richard (Sir) 156  
 Wirjosaputro, Sutjipto 165  
 Wirth, L. 136  
 Witte, H. E. 174  
 Wolfson, M. 76  
 Wood, Grace A. 69  
 Wood, H. C. 65  
 Woodburn, A. C. 118  
 Woods, B. G. 23  
 Woody, T. 23  
 Wooton, R. C. 62  
 Wray, M. 122  
 Wright, Norman Charles 122  
 Wright, Quincy 126  
 Yarrow, M. J. Radka, *see* *Radka-Yarrow, M. J.*  
 Yarrow, M. R. 144  
 Yates, Paul Lamartine 121  
 Yeiser, I. 19  
 Yinger, J. M. 151  
 Yohonnau, John D. 166  
 Young, C. A. De, *see* *De Young, C. A.*  
 Young, F. A. 114  
 Young, H. E. 86  
 Yu-Shan Han 165  
 Yvonne, Waskin, *see* *Waskin, Yvonne*  
 Zander, Alvin 25  
 Zbinden, Hans 166  
 Zeligs, R. 176  
 Zile Hyde, H. Van, *see* *Hyde, H. Van Zile*  
 Zimmern, Alfred 79  
 Zinkin, Maurice 167  
 Zinkin, Taya 150, 161  
 Zaanleekd, F. 136

## List of Periodicals Indexed

**Adult Education (U.S.A.).** Quarterly.  
Adult Education Association of the  
U.S.A. 743 North Wabash Ave.,  
Chicago, Illinois.

**Adult Education Bulletin.**  
Department of Adult Education,  
National Education Association, 1201  
16th St., N. W. Washington 6, D.C.

**Adult Leadership.** Monthly.  
Adult Education Association of the  
U. S. A. 1225, 19th St., N. W.,  
Washington, D.C.

**America.** Weekly.  
America Press, 920 Broadway, New  
York 10, N.Y.

**American Association of School  
Administrators Official Report.**  
Annual.

American Association of School Ad-  
ministrators, 1201, 16th St., N.W.  
Washington, D.C.

**American Childhood.** Monthly.  
Milton Bradley Co., 74 Park St.,  
Springfield 2, Massachusetts.

**American School Board Journal.**  
Monthly.  
Bruce Publishing Co., 400 N. Broad-  
way, Milwaukee 1, Wisconsin.

**The American Teacher Magazine.**  
Quarterly.  
American Federation of Teachers, 716  
N. Rush St., Chicago.

**Arts and Activities.** Monthly.  
Publishers' Development Corporation,  
8150 N. Central Park Av., Skokie,  
Illinois.

**Association of American Colleges  
Bulletin.** Quarterly.  
Association of American Colleges, 726  
Jackson Place, N.W., Washington 6,  
D.C.

**Association of Governing Boards  
of State Universities and Allied  
Institutions Proceedings.** Annual.  
Association of Governing Boards of  
State Universities and Allied Insti-  
tutions, 515 S Garfield Av., Burlington,  
Iowa.

**Atlantic Monthly.** Monthly.  
Atlantic Monthly Co., 8 Arlington St.,  
Boston 16, Massachusetts.

**Baltimore Bulletin of Education.**  
Irregular.  
Bureau of Publications, 3E. 25th St.,  
Baltimore 18.

**Bihar Educationist.** Quarterly.  
The Bihar Educationist Association  
Mahendru, Patna-6.

**Bulletin of National Association of  
Secondary-School Principals.**  
Monthly.  
National Association of Secondary-  
School Principals, National Education  
Association, 1201, 16th St., N.W.  
Washington 6, D.C.

**Bulletin of the American Library  
Association.** Monthly.  
American Library Association, 50 E  
Huron St., Chicago 11.

**CTA Journal.** Four times a year.  
California Teachers Association, 1705  
Murchison Drive, Burlingame, Cali-  
fornia.

**California Journal of Elementary Education.** Quarterly.  
California State Department of Education, Bureau of Textbooks and Publications, Sacramento, California.

**California Journal of Secondary Education.** Monthly.  
California Journal of Secondary Education, 2220 Bancroft Way, Berkeley 4 California.

**Canadian Education and Research Digest.** Quarterly.  
Canadian Education Association, 151 Bloor St., W. Toronto, Ontario.

**The Catholic School Journals.** Monthly.  
The Bruce Publishing Co., 400 N Broadway, Milwaukee, Wisconsin.

**Chicago Schools Journals.** Monthly.  
6800 Stewart Av. Chicago.

**Child Development.** Quarterly.  
Child Development Publications, Purdue University, Lafayette, Indiana.

**Childhood Education.** Monthly.  
Association for Childhood Education International, 3615 Wisconsin Av. N.W., Washington, D.C.

**Claremont College Reading Conference.** Annual.  
Claremont College Curriculum Laboratory, The Cal, Harper Hall, Claremont, California.

**The Clearing House.** Monthly.  
The Clearing House, 205 Lexington Av. Sweet Springs, Mo..

**College and University.** Quarterly  
American Association of Collegiate Registrars and Admissions Officers, Edward M. Stout, DePaul University, 25 E. Jackson Blvd. Chicago 4.

**Comparative Education Review.**  
Three times a year.  
Comparative Education Society, Business Office, Kent State University, Kent, Ohio.

**Education.** Monthly.  
Education, 4300 W. 62d St., Indianapolis, Ind.

**Education.** Monthly.  
Palmer Company, 370 Atlantic Av., Boston 10.

**Education Abstracts.** Quarterly.  
Unesco, Place de Fontenoy, Paris 7<sup>e</sup>.

**Education Digest.** Monthly.  
The Education Digest, 416 Longshore Drive, Ann Arbor, Michigan.

**Educational Administration and Supervision.** Monthly.  
Warwick and York, Inc., 10 E. Centre St., Baltimore 2.

**Educational Forum.** Quarterly.  
Alumni Association, Central Institute of Education, 33, Probyn Road, Delhi-6.

**The Educational Forum.**  
Bi-Monthly.  
General and Publication Office, P.O. Box 645, West Lafayette, Indiana.

**Educational India.** Monthly.  
Educational India Office, Madrasipatnam (South India)

**Educational Leadership.** Monthly.  
Association for Supervision and Curriculum Development, National Education Association, 1201. 16th St. N.W., Washington, D.C.

**Educational Outlook.** Bimonthly.  
Education Alumni Association, School of Education, University of Pennsylvania, Philadelphia 4.

**The Educational Record.** Quarterly.  
American Council on Education, 1785  
Massachusetts Av., N.W., Washington  
D.C.

**Educational Research Bulletin.** Monthly.  
Bureau of Educational Research, Ohio  
State University, College of Education,  
Columbus, Ohio.

**Educational Review.** Monthly.  
Sankuvar St., Triplicane, Madras-5.

**Educational Screen.** Monthly.  
Educational Screen and Audio-Visual  
Guide, Inc., 2000 Lincoln Park West  
Bldg., Chicago 14.

**Educational Sociology,** *see Journal  
of Educational Sociology.*

**Elementary English.** Monthly.  
National Council of Teachers of  
English, 508 S. 6th St., Champaign,  
Illinois.

**The Elementary School Journal.**  
Monthly.  
University of Chicago Press, 5750  
Ellis Av., Chicago.

**The English Journal.** Monthly.  
National Council of Teachers of  
English, 508 S. 6th St., Champaign,  
Illinois.

**Foreign Affairs.** Quarterly.  
Council on Foreign Relations, 58 E.  
68th St., New York 21, N.Y.

**Grade Teacher.** Monthly.  
Grade Teacher, 23 Leroy Av., Darien,  
Connecticut.

**Harvard Educational Review.**  
Quarterly.  
Longfellow Hall, 13 Appian Way,  
Cambridge, Massachusetts.

**High Points.** Monthly.  
New York City, Board of Education  
110 Livingstone St., Brooklyn, N.Y.

**The High School Journal.** Monthly.  
University of North Carolina Press,  
Chapel Hill, N.C.

**Higher Education.** Nine times a year.  
Superintendent of Documents, Govern-  
ment Printing Office, Washington,  
D.C.

**Hispania.** Quarterly.  
American Association of Teachers of  
Spanish and Portuguese, De Pauw  
University, Greencastle, Indiana.

**Ifuna Newsletter.** Monthly.  
Indian Federation of United Nations  
Associations, New Delhi.

**Illinois Education.** Monthly.  
Illinois Education Association, 100 E.  
Edwards St., Springfield, Illinois.

**Improving College and University  
Teaching.** Quarterly.  
Graduate school, 10 Commerce Hall,  
Oregon State University, Corvallis,  
Oregon.

**Indian Journal of Adult Education.**  
Monthly.  
Indian Adult Education Association,  
17-B, Indraprastha Marg, New Delhi.

**The Industrial Arts Teacher.**  
Bimonthly.  
American Industrial Arts Association,  
Inc., 1201, 16th St., N.W., Washington  
6, D.C.

**Information Bulletin on Reading  
Materials.** Quarterly.  
Unesco Regional Centre for Reading  
Materials in South Asia, Kathmandu.

**Institute of International Education**  
News Bulletin. Monthly.  
**Institute of International Education,**  
Inc, 1 East 67th St., N.Y., 21.

**The Instructor.** Monthly.  
**The Instructor,** Dansville, N.Y.

**Inter Com.** Six times a year.  
**Foreign Policy Association,** New York.

**International Associations.**  
Monthly.  
**Union of International Associations,**  
Palais d' Egmont, Brussels.

**International Journal of Adult and**  
**Youth Education.** Quarterly.  
**Division of Educational Information**  
and Materials, Unesco, Place de  
Fontenoy, Paris 7<sup>e</sup>.

**International Conciliation.** Five  
times a year.  
**Carnegie Endowment for International**  
Peace, New York.

**International Journal of Religious**  
**Education.** Monthly.  
**National Council of Churches,** Box  
303, N.Y.

**International Review of Education.**  
Quarterly.  
**Unesco Institute for Education,**  
Hamburg 13.

**International Understanding at**  
**School.** Irregular.  
**Unesco,** Place de Fontenoy, Paris-7<sup>e</sup>.

**Journal of the American Asso-**  
**ciation of University Women.**  
Quarterly.  
**American Association of University**  
Women, 1634, 1 St., N.W., Washington  
6, D.C.

**Journal of the Council on World**  
**Tensions.** Quadrennial.  
**Council on World Tensions,** Geneva.

**Journal of Education.** Monthly.  
**Journal of Education,** Amen House,  
Warwick Square, London E.C.4.

**Journal of Education and Psy-**  
**chology.** Quarterly.  
**Secondary Training College,** Vallabh  
Vidyapeeth, Vallabh Vidyanagar, Anand  
(Gujarat).

**The Journal of Educational Re-**  
**search.** Monthly.  
**Dembar Educational Research Services,**  
Inc, Box 1605, Madison, Wisconsin.

**The Journal of Educational**  
**Sociology.** Monthly.  
**Sociology Foundation, Inc.,** New  
York University, Washington Sq.,  
N.Y. 3.

**The Journal of Geography.** Monthly.  
**A.J. Nystrom and Co, Publ.,** Journal of  
Geography, 3333 Elston Av, Chicago.

**Journal of Health, Physical Edu-**  
**cation Recreation.** Monthly.  
**American Association for Health, Physi-**  
cal Education, and Recreation, National  
Education Association, 1201 16th St.,  
N.W. Washington, D.C.

**The Journal of Higher Education.**  
Monthly.  
**Ohio State University Press,** 164 W.  
19th Av, Columbus, Ohio.

**Journal of Home Economics.**  
Monthly.  
**American Home Economics Associa-**  
tion, 1600, 20th St., N.W. Washington,  
D.C.

**Journal of the Mysore State**  
**Education Federation.** Monthly.  
497, Visvesvarapuram, Bangalore-4  
(South India).

**Journal of National Education**  
**Association,** see NEA Journal.

**The Journal of Negro Education.** Quarterly.  
Howard University, Washington, D.C.

**Journal of Secondary Education.** Monthly.  
Journal of Secondary Education, 1705 Murchison Drive, Burlingame, California.

**The Journal of Teacher Education.** Quarterly.  
National Commission on Teacher Education and Professional Standards, National Education Association, 1201 16th St., N.W., Washington, D.C.

**Kentucky School Journal.** Monthly.  
Kentucky Education Association, 2303 S. 3d St., Louisville, Kentucky.

**Liberal Education.** Quarterly.  
Association of American Colleges, 1818 R St., N.W., Washington, D.C.

**Michigan Education Journal.** Monthly.  
Michigan Education Association, 935 N. Washington Av., Lansing, Michigan.

**Middle States Council for Social Studies Proceedings.** Annual.  
Middle States Council for Social Studies, Box 515, Teachers College, Columbia University, N.Y. 20.

**Minnesota Journal of Education.** Monthly.  
Minnesota Education Association, 41 Sherburne Av., St. Paul, Minnesota.

**The Modern Language Journal.** Monthly.  
Modern Language Journal, 7144 Washington Av., St. Louis, Missouri.

**Music Educators Journal.** Monthly.  
Music Educators National Conference, National Education Association, 1201 16th St., N.W., Washington, D.C.

**NEA Journal.** Monthly.  
National Education Association, 1201 16th St., N.W., Washington, D.C.

**National Catholic Educational Association Bulletin.** (Proceedings included) Quarterly.  
National Catholic Educational Association, 1785 Massachusetts Av., N.W., Washington, D.C.

**National Education Association Addresses and Proceedings.** Annual.  
National Education Association, 1201 16th St., N.W., Washington, D.C.

**The National Elementary Principal.** Six times a year.  
Department of Elementary School Principals, National Educational Association, 1201 16th St., N.W., Washington, D.C.

**National Parent-Teacher.** Monthly.  
National Parent-Teacher Inc., 700 N. Rush St., Chicago 11.

**The Nation's Schools.** Monthly.  
The Nation's Schools, 1050 Merchandise Mart, Chicago

**New York State Education.** Monthly.  
New York State Teachers Association, 152 Washington Av., Albany, N.Y.

**The North Central Association Quarterly.** Quarterly.  
North Central Association of Colleges and Secondary Schools, 5454 South Shore Drive, Chicago.

**Ohio Schools.** Monthly.  
Ohio Education Association, 225 E. Broad St., Columbus, Ohio.

**Orient-Ocident.** Bimonthly.  
Unesco, Place de Fontenoy, Paris 7<sup>e</sup>.

**Overseas.** Monthly.  
Institute of International Education, Inn, 800 2nd Av., N.Y.

**Overview.** Monthly.  
Buttenheim Publishing Corporation,  
470 Park Av. South, New York 16,  
N.Y.

**Peabody Journal of Education.** Bimonthly.  
George Peabody College for Teachers,  
Nashville, Tennessee.

**Pen Friend International.** Monthly.  
The Nations' League of Pen Friends,  
86, Theatre Communications Building,  
Connaught Circus, New Delhi.

**Pennsylvania School.** Monthly.  
Pennsylvania State Education Association,  
409 N. 3d St., Harrisburg,  
Pennsylvania.

**Phi Delta Kappan.** Monthly.  
Phi Delta Kappan, 8th St. and Union  
Av., Bloomington, Indiana.

**Practical Home Economics.** Monthly.  
Practical Home Economics, 33 W.  
42d St., N.Y. 36.

**Progress of Education.** Monthly.  
624, Sardariv Peth, Poona-2.

**Progressive Education.** Bimonthly.  
Progressive Education Association,  
University of Illinois, 300 Gregory  
Hall, Urbana, Illinois.

**The Quarterly Journal of Speech.** Quarterly.  
Speech Association of America, Statler  
Hilton Hotel, New York, N.Y.

**Religious Education (Research Supplements included).** Bimonthly.  
The Religious Education Association,  
545 W. 111th St., N.Y.

**Review of Educational Research**  
Bimonthly.  
American Educational Research Association,  
National Education Association  
1201, 16th St., N.W., Washington,  
D.C.

**Saturday Review.** Weekly.  
Saturday Review, Inc., 25 W. 45th St.,  
New York 36, N.Y.

**School Activities.** Monthly.  
School Activities Publishing Co., 1041  
New Hampshire St., Lawrence,  
Kansas.

**School and Community.** Monthly.  
Missouri State Teachers Association,  
Columbia, Missouri.

**School and Society** (Summer annual  
included). Biweekly.  
Society for the Advancement of Education,  
2nd st., 1834 Broadway, N.Y.

**School Arts.** Monthly.  
School Arts, Printers Bldg, 44 Portland  
St., Worcester, Massachusetts.

**School Executive.** Monthly.  
The School Executive, 470 4th Av.,  
N.Y. 16.

**School Life.** Nine times a year.  
School Life, Superintendent of Documents,  
Government Printing Office,  
Washington, D.C.

**The School Review.** Quarterly.  
University of Chicago Press, 5750  
Ellis Av., Chicago.

**School Science and Mathematics.** Monthly.  
School Science and Mathematics,  
P.O. Box 108, Bluffton, Ohio.

**School World.** Quarterly.  
Intertrade Publications, 2 Presidency  
Court, 55 Gariahat Road, Calcutta-19

**Science Education.** Monthly.  
Science Education, Inc. University  
of Tampa, Tampa, Florida.

**Secondary Education.** Quarterly.  
Ministry of Education, Government of  
India, New Delhi.

**Shiksha.** Quarterly.  
Ashok Marg, Lucknow.

**Social Education.** Monthly.  
Education, 1201, 16th St. N.W.  
Washington, D.C.

**The Social Studies.** Monthly.  
McKinley Publishing Co, 809-811 N.  
19th St, Philadelphia.

**South Indian Teacher.** Monthly.  
South Indian Teachers' Union,  
520 High Road, Triplicane, Madras-5.

**The Superior Student.** Bimonthly.  
University Honors Information Service  
of the Inter-University Committee of  
the Superior Student, 924 Broadway,  
University of Colorado, Boulder,  
Colorado.

**Tasmanian Education.** Quarterly.  
Curriculum Office, 73 Murray St.,  
Hobart, Tasmania.

**Teacher Education.** Quarterly.  
Directorate of Extension Programmes  
for Secondary Education, National  
Council of Educational Research and  
Training, 3/17, Asaf Ali Road,  
New Delhi.

**The Teachers College Journal.**  
Monthly.  
Indiana State College, Terre Haute,  
Indiana.

**Teachers College Record.** Monthly.  
Teachers College, Bureau of Publications,  
Columbia University, 525 W.  
120th St. N.Y.

**The Texas Outlook.** Monthly.  
Outlook, 316 W. 12th St.  
Austin, Texas.

**The Times Educational Supplement.** Weekly.  
Times Publishing Co. Ltd., Printing  
House Sq., London, E.C.4.

**Unesco Chronicle.** Bimonthly.  
Unesco, Place de Fontenoy Paris 7<sup>e</sup>.

**The Unesco Courier.** Monthly.  
Unesco, Place de Fontenoy, Paris 7<sup>e</sup>.

**Unesco Philippines.** Monthly.  
Philippines National Commission for  
Unesco, Manila.

**United Nations Bulletin.** Fortnightly.  
U.N. Department of Public Information,  
New York 17, N.Y.

**United Nations Reviews.**  
United Nations, New York 17, N.Y.

**Virginia Journal of Education.**  
Monthly.  
Virginia Education Association, Inc.,  
116 S. 3d St. Richmond, Virginia.

**Visva-Bharati Quarterly.** Quarterly.  
Santiniketan (West Bengal).

**Vital Speeches of the Day.**  
Fortnightly.  
City News Publishing Co., Inc.,  
Pelham, New York.

**Way Forum.**  
World Assembly of Youth, 66, Rue  
Saint-Bernard, Brussels.

Wilson Library Bulletin. Monthly.  
H.W. Wilson Co., 950 University Av,  
Bronx, N.Y.

Wisconsin Journal of Education.  
Monthly.  
Wisconsin Journal of Education, 404  
Insurance Bldg, Madison, Wisconsin.

World Health. Monthly.  
World Health Organization, Geneva.

World in the Classroom, Monthly.  
Indian National Commission for  
Unesco, Ministry of Education,  
Government of India, New Delhi.

Bibliography — Education  
Education - Bibliography



cat

Archaeological Library,

43007

Call No. 016.37 / I. N. C.

Author— Indian-National  
Commission for UNESCO

Title— Education for Inter-  
national Understanding

Borrower No.	Date of Issue	Date of Return

"A book that is shut is but a block."

CENTRAL ARCHAEOLOGICAL LIBRARY  
GOVT. OF INDIA  
Department of Archaeology  
NEW DELHI

Please help us to keep the book  
clean and moving.